

Nebraska English Language Arts Standards Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14	LESSON														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
LA 3.2, LA 4.2, LA 5.2 Writing: Students will learn and apply writing skills and strategies to communicate.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1, LA 4.2.1, LA 5.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.										✓	✓	✓	✓	✓	✓
LA 4.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.										✓	✓	✓	✓	✓	✓
LA 5.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.										✓	✓	✓	✓	✓	✓
LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.										✓	✓	✓	✓		✓
LA 4.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.										✓	✓	✓	✓		✓
LA 5.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.										✓	✓	✓	✓		✓
LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.										✓	✓	✓	✓		✓
LA 4.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.										✓	✓	✓	✓		✓

	LESSON														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
LA 5.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.										✓	✓	✓	✓		✓
LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓	✓	✓	✓	✓	✓			✓		✓	✓	✓
LA 4.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓	✓	✓	✓	✓	✓			✓		✓	✓	✓
LA 5.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓	✓	✓	✓	✓	✓			✓		✓	✓	✓
LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓
LA 4.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓
LA 5.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓
LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
LA 4.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
LA 5.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓
LA 4.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓
LA 5.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓

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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
LA 3.2.2, 4.2.2, 5.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.2.c Conduct and publish research to answer questions or solve problems using multiple resources to support theses.										✓	✓	✓	✓		✓
LA 4.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.										✓	✓	✓	✓		✓
LA 5.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.										✓	✓	✓	✓		✓
LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
LA 4.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
LA 5.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	LESSON														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
LA 3.3, LA 4.3, LA 5.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1, LA 4.3.1, LA 5.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	LESSON														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
LA 4.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.2, LA 4.3.2, LA 5.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.3, LA 4.3.3, LA 5.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	LESSON														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Nebraska English Language Arts Standards Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14	LESSON															
	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
LA 3.2, LA 4.2, LA 5.2 Writing: Students will learn and apply writing skills and strategies to communicate.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1, LA 4.2.1, LA 5.2 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	
LA 4.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	
LA 5.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	
LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.		✓		✓	✓			✓	✓	✓		✓		✓	✓	
LA 4.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.		✓		✓	✓			✓	✓	✓		✓		✓	✓	
LA 5.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.		✓		✓	✓			✓	✓	✓		✓		✓	✓	
LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	✓	✓		✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	✓	✓		✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	

	LESSON															
	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
LA 5.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.	✓	✓		✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓			✓			✓		✓	✓	✓	✓	✓	✓	
LA 4.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓			✓			✓		✓	✓	✓	✓	✓	✓	
LA 5.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓			✓			✓		✓	✓	✓	✓	✓	✓	
LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓		
LA 4.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓		
LA 5.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓		
LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	✓	✓				✓					✓	✓				
LA 4.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	✓	✓				✓					✓	✓				
LA 5.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	✓	✓				✓					✓	✓				

	LESSON														
	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
LA 3.2.2, 4.2.2, LA 5.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.2.c Conduct and publish research to answer questions or solve problems using multiple resources to support theses.	✓	✓											✓	✓	✓
LA 4.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.	✓	✓											✓	✓	✓
LA 5.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.	✓	✓											✓	✓	✓
LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	LESSON															
	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
LA 3.3, LA 4.3, LA 5.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1, LA 4.3.1, LA 5.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

	LESSON															
	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
LA 4.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.2, LA 4.3.2, 5.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.2.c Complete a task following multi-step directions	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3, LA 4.3.3, LA 5.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

	LESSON															
	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

Nebraska English Language Arts Standards Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14	LESSON															
	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	
LA 3.2, LA 4.2, LA 5.2 Writing: Students will learn and apply writing skills and strategies to communicate.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1, LA 4.2.1, LA 5.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
LA 4.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
LA 5.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
LA 4.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

	LESSON															
	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	
LA 5.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).		✓														
LA 4.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).		✓														
LA 5.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).		✓														

	LESSON															
	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	
LA 3.2.2, 4.2.2, 5.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.2.c Conduct and publish research to answer questions or solve problems using multiple resources to support theses.	✓	✓				✓	✓	✓								
LA 4.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.	✓	✓				✓	✓	✓								
LA 5.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.	✓	✓				✓	✓	✓								
LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

	LESSON															
	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	
LA 3.3, LA 4.3, LA 5.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1, LA 4.3.1, LA 5.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

	LESSON															
	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	
LA 4.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.2, LA 4.3.2, 5.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3, LA 4.3.3, LA 5.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

	LESSON															
	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	
LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

Nebraska English Language Arts Standards Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14	LESSON															
	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	
LA 3.2, LA 4.2, LA 5.2 Writing: Students will learn and apply writing skills and strategies to communicate.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1, LA 4.2.1, LA 5.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.	✓			✓	✓	✓	✓	✓	✓		✓	✓	✓			
LA 4.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	✓			✓	✓	✓	✓	✓	✓		✓	✓	✓			
LA 5.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	✓			✓	✓	✓	✓	✓	✓		✓	✓	✓			
LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	✓			✓		✓	✓	✓	✓		✓	✓		✓		
LA 4.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	✓			✓		✓	✓	✓	✓		✓	✓		✓		
LA 5.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	✓			✓		✓	✓	✓	✓		✓	✓		✓		
LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓	✓			
LA 4.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓	✓			
LA 5.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓	✓			
LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓	
LA 4.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓	

	LESSON															
	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	
LA 5.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓	
LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.	✓		✓	✓						✓	✓	✓			✓	
LA 4.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	✓		✓	✓						✓	✓	✓			✓	
LA 5.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	✓		✓	✓						✓	✓	✓			✓	
LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).			✓							✓					✓	
LA 4.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).			✓							✓					✓	
LA 5.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).			✓							✓					✓	

	LESSON															
	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	
LA 2.2.2, LA 3.2.2, 4.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3, LA 4.3, LA 5.3 Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1, LA 4.3.1, LA 5.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

	LESSON															
	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	
LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.2, LA 4.3.2, LA 5.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

	LESSON															
	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3, LA 4.3.3, LA 5.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

	LESSON															
	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	
LA 4.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

Nebraska English Language Arts Standards Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14	LESSON														
	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
LA 3.2, LA 4.2, LA 5.2 Writing: Students will learn and apply writing skills and strategies to communicate.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1, LA 4.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓
LA 4.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓
LA 5.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓
LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.		✓	✓	✓	✓			✓	✓	✓	✓		✓	✓	✓
LA 4.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.		✓	✓	✓	✓			✓	✓	✓	✓		✓	✓	✓
LA 5.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.		✓	✓	✓	✓			✓	✓	✓	✓		✓	✓	✓
LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
LA 4.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
LA 5.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.			✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
LA 4.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.			✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓

	LESSON														
	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
LA 5.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.			✓	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓
LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓	✓	✓	✓		✓	✓		✓		✓	✓	✓
LA 4.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓	✓	✓	✓		✓	✓		✓		✓	✓	✓
LA 5.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓	✓	✓	✓		✓	✓		✓		✓	✓	✓
LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.			✓			✓		✓	✓			✓			
LA 4.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.			✓			✓		✓	✓			✓			
LA 5.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.			✓			✓		✓	✓			✓			
LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).			✓			✓						✓			
LA 4.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).			✓			✓						✓			
LA 5.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).			✓			✓						✓			

	LESSON															
	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	
LA 3.2.2, LA 4.2.2, LA 5.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3, LA 4.3, LA 5.3 Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1, LA 4.3.1, LA 5.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

	LESSON															
	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	
LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 5.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.2, LA 4.3.2, LA 5.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LA 4.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

	LESSON														
	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
LA 5.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.3, LA 4.3.3, LA 5.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	LESSON														
	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 4.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 5.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Nebraska English Language Arts Standards Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14	LESSON				
	76	77	78	79	80
LA 3.2, LA 4.2, LA 5.2 Writing: Students will learn and apply writing skills and strategies to communicate.	✓	✓	✓	✓	✓
LA 3.2.1, LA 4.2.1, LA 5.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	✓	✓	✓	✓	✓
LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.	✓	✓	✓		
LA 4.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	✓	✓	✓		
LA 5.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	✓	✓	✓		
LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	✓		✓	✓	
LA 4.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	✓		✓	✓	
LA 5.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	✓		✓	✓	
LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓
LA 4.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓
LA 5.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.	✓	✓	✓	✓	✓
LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.			✓	✓	✓
LA 4.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.			✓	✓	✓

	LESSON				
	76	77	78	79	80
LA 5.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.			✓	✓	✓
LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓		✓	✓	✓
LA 4.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓		✓	✓	✓
LA 5.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓		✓	✓	✓
LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.	✓				✓
LA 4.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	✓				✓
LA 5.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	✓				✓
LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓
LA 4.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓
LA 5.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓
LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓
LA 4.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓
LA 5.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	✓
LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).					✓
LA 4.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).					✓
LA 5.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).					✓

	LESSON				
	76	77	78	79	80
LA 3.2.2, LA 4.2.2, LA 5.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	✓	✓	✓	✓	✓
LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓
LA 4.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓
LA 5.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	✓	✓
LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	✓	✓	✓	✓
LA 4.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	✓	✓	✓	✓	✓
LA 5.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	✓	✓	✓	✓	✓
LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓
LA 4.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓
LA 5.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓
LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓
LA 4.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓
LA 5.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓
LA 3.3, LA 4.3, LA 5.3 Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	✓	✓	✓	✓	✓
LA 3.3.1, LA 4.3.1, LA 5.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	✓	✓	✓	✓	✓

	LESSON				
	76	77	78	79	80
LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓
LA 4.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓
LA 5.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	✓	✓
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓
LA 4.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓
LA 5.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓
LA 3.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication and add interest.	✓	✓	✓	✓	✓
LA 4.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication and add interest.	✓	✓	✓	✓	✓
LA 5.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication and add interest.	✓	✓	✓	✓	✓
LA 3.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓
LA 4.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓
LA 5.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓
LA 4.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓
LA 5.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓
LA 3.3.2, LA 4.3.2, LA 5.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	✓	✓	✓	✓	✓

	LESSON				
	76	77	78	79	80
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓
LA 4.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓
LA 5.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning) for multiple situations and modalities.	✓	✓	✓	✓	✓
LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓
LA 4.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓
LA 5.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓
LA 3.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓
LA 4.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓
LA 5.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓
LA 3.3.3, LA 4.3.3 LA 5.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	✓	✓	✓	✓	✓
LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓
LA 4.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓
LA 5.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓
LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓
LA 4.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓
LA 5.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	✓	✓	✓	✓	✓
LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓

	LESSON				
	76	77	78	79	80
LA 4.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓
LA 5.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓
LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓
LA 4.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓
LA 5.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	✓	✓
LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓
LA 4.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓
LA 5.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓