

| Nebraska English Language Arts Standards<br>Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14  | LESSON |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
|--|--------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
|  | 1      | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| LA 1.2, LA 2.2, LA 3.2 Writing: Students will learn and apply writing skills and strategies to communicate.  | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1, LA 2.2.1, LA 3.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level. | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.  | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas.  | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.   | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.   |        |   |   |   |   |   | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.  |        |   |   |   |   |   | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.   |        |   |   |   |   |   |   |   |   | ✓  | ✓  | ✓  |    |    |    |
| LA 1.2.1.c Gather and use relevant information and evidence to support ideas.  | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.  | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.   | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.d Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.   |        |   |   |   |   |   |   |   |   |    | ✓  | ✓  | ✓  |    |    |
| LA 2.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.  |        |   |   |   |   |   |   |   |   |    | ✓  | ✓  | ✓  |    |    |
| LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.  |        |   |   |   |   |   |   |   |   |    |    | ✓  | ✓  |    |    |
| LA 1.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.   | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.  | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.  | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|   | LESSON |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
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|   | 1      | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| LA 1.2.1.f Provide oral descriptive feedback to other writers.  | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.   | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.   | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.g Persevere in writing tasks of various length and complexity.   | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.g Persevere in writing tasks of various length and complexity.   | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.  | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).                                   | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).                                     | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).                                     | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.i Use own words to relate information.   | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.  | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.  | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).   | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2, LA 2.2.2, LA 3.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.   | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

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|---|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   | 16     | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.           | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3, LA 2.3, LA 3.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1, LA 2.3.1, LA 3.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

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|   | 16     | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.d Convey a personal perspective with clear reasons.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.d Convey a personal perspective with clear reasons.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.d Convey a perspective with clear reasoning and support.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2, LA 2.3.2, LA 3.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

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|   | 16     | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| LA 2.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.c Complete a task following one/two-step directions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.c Complete a task following multi-step directions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.c Complete a task following multi-step directions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3, LA 2.3.3, LA 3.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize social cues when communicating.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.                        | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.                                  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.                                  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.                                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.                                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

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|  | 16     | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| LA 1.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2, LA 2.2, LA 3.2 Writing: Students will learn and apply writing skills and strategies to communicate.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1, LA 2.2.1, LA 3.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.c Gather and use relevant information and evidence to support ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.d Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |    |    |    |    | ✓  |    |    |

|   | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   | 16     | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| LA 2.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |    |    |    |    | ✓  |    |    |
| LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |    |    |    |    | ✓  |    |    |
| LA 1.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.f Provide oral descriptive feedback to other writers.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.g Persevere in writing tasks of various length and complexity.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.g Persevere in writing tasks of various length and complexity.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation). | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.i Use own words to relate information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).                         | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2, LA 2.2.2, LA 3.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.                                 | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|   | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   | 16     | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| LA 1.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3, LA 2.3, LA 3.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1, LA 2.3.1, LA 3.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |



|   | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   | 16     | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.d Convey a personal perspective with clear reasons.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.d Convey a personal perspective with clear reasons.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.d Convey a perspective with clear reasoning and support.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2, LA 2.3.2, LA 3.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|  | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|  | 16     | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.                  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.                                 | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.                                 | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.c Complete a task following one/two-step directions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.c Complete a task following multi-step directions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.c Complete a task following multi-step directions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3, LA 2.3.3, LA 3.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.                                  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize social cues when communicating.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.                               | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.                               | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.             | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.                                    | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|  | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|  | 16     | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| LA 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.                          | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

| Nebraska English Language Arts Standards<br>Approved by the Nebraska State Board of Education 9/5/14, updated<br>9/30/14   | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|  | 31     | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 |
| LA 1.2, LA 2.2, LA 3.2 Writing: Students will learn and apply writing skills and strategies to communicate.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1, LA 2.2.1, LA 3.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.c Gather and use relevant information and evidence to support ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.d Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.   | ✓      | ✓  | ✓  |    |    |    |    |    |    | ✓  | ✓  | ✓  | ✓  |    |    |
| LA 2.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.  | ✓      | ✓  | ✓  |    |    |    |    |    |    | ✓  | ✓  | ✓  | ✓  |    |    |
| LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.  | ✓      | ✓  | ✓  |    |    |    |    |    |    | ✓  | ✓  | ✓  | ✓  |    |    |
| LA 1.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|   | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   | 31     | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 |
| LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.f Provide oral descriptive feedback to other writers.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.g Persevere in writing tasks of various length and complexity.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.g Persevere in writing tasks of various length and complexity.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).                                   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).                                     | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).                                     | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.i Use own words to relate information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2, LA 2.2.2, LA 3.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|   | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   | 31     | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 |
| LA 2.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3, LA 2.3, LA 3.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1, LA 2.3.1, LA 3.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|   | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   | 31     | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 |
| LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.d Convey a personal perspective with clear reasons.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.d Convey a personal perspective with clear reasons.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.d Convey a perspective with clear reasoning and support.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2, LA 2.3.2, LA 3.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|  | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|  | 31     | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 |
| LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.                                 | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.                                 | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.c Complete a task following one/two-step directions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.c Complete a task following multi-step directions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.c Complete a task following multi-step directions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3, LA 2.3.3, LA 3.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.                                  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize social cues when communicating.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.                               | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.                               | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.             | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.                                    | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.                            | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |



|  | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|  | 31     | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 |
| LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.                          | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

| Nebraska English Language Arts Standards<br>Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14  | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|  | 46     | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| LA 1.2, LA 2.2, LA 3.2 Writing: Students will learn and apply writing skills and strategies to communicate.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1, LA 2.2.1, LA 3.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.c Gather and use relevant information and evidence to support ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.d Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.   | ✓      |    |    |    | ✓  | ✓  | ✓  |    | ✓  | ✓  | ✓  | ✓  | ✓  |    |    |
| LA 2.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.  | ✓      |    |    |    | ✓  | ✓  | ✓  |    | ✓  | ✓  | ✓  | ✓  | ✓  |    |    |
| LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.  | ✓      |    |    |    | ✓  | ✓  | ✓  |    | ✓  | ✓  | ✓  | ✓  | ✓  |    |    |
| LA 1.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|   | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   | 46     | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.f Provide oral descriptive feedback to other writers.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.g Persevere in writing tasks of various length and complexity.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.g Persevere in writing tasks of various length and complexity.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).                                   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).                                     | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).                                     | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.i Use own words to relate information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2, LA 2.2.2, LA 3.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|   | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   | 46     | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.           | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3, LA 2.3, LA 3.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1, LA 2.3.1, LA 3.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|   | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   | 46     | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.d Convey a personal perspective with clear reasons.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.d Convey a personal perspective with clear reasons.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.d Convey a perspective with clear reasoning and support.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2, LA 2.3.2, LA 3.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|  | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|  | 46     | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.c Complete a task following one/two-step directions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.c Complete a task following multi-step directions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.c Complete a task following multi-step directions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3, LA 2.3.3, LA 3.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize social cues when communicating.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.                          | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

| Nebraska English Language Arts Standards<br>Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14  | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|  | 61     | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 |
| LA 2.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2, LA 2.2, LA 3.2 Writing: Students will learn and apply writing skills and strategies to communicate.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1, LA 2.2.1, LA 3.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.c Gather and use relevant information and evidence to support ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.d Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.   |        | ✓  |    | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |    |    |    |
| LA 2.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.  |        | ✓  |    | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |    |    |    |
| LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.  |        | ✓  |    | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |    |    |    |

|   | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   | 61     | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 |
| LA 1.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.f Provide oral descriptive feedback to other writers.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.g Persevere in writing tasks of various length and complexity.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.g Persevere in writing tasks of various length and complexity.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).                                   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).                                     | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).                                     | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.i Use own words to relate information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2, LA 2.2.2, LA 3.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |



|   | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   | 61     | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 |
| LA 2.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.c With adult guidance, conduct and publish research to answer questions or solve problems using resources.   |        |    |    | ✓  | ✓  | ✓  | ✓  | ✓  |    |    |    |    |    |    |    |
| LA 2.2.2.c Conduct and publish research to answer questions or solve problems using resources.  |        |    |    | ✓  | ✓  | ✓  | ✓  | ✓  |    |    |    |    |    |    |    |
| LA 3.2.2.c Conduct and publish research to answer questions or solve problems using multiple resources to support theses.   |        |    |    | ✓  | ✓  | ✓  | ✓  | ✓  |    |    |    |    |    |    |    |
| LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3, LA 2.3, LA 3.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1, LA 2.3.1, LA 3.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|   | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|   | 61     | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 |
| LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.d Convey a personal perspective with clear reasons.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.d Convey a personal perspective with clear reasons.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.d Convey a perspective with clear reasoning and support.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2, LA 2.3.2, LA 3.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|  | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|  | 61     | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 |
| LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.                                 | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.                                 | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.c Complete a task following one/two-step directions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.c Complete a task following multi-step directions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.c Complete a task following multi-step directions.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3, LA 2.3.3, LA 3.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.                                  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize social cues when communicating.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.                               | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.                               | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.             | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.                                    | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.                            | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.                            | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

|  | LESSON |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|  | 61     | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 |
| LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.                          | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  | ✓  |

| Nebraska English Language Arts Standards<br>Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14  | LESSON |    |    |    |    |    |
|--|--------|----|----|----|----|----|
|  | 76     | 77 | 78 | 79 | 80 | 81 |
| LA 1.2, LA 2.2, LA 3.2 Writing: Students will learn and apply writing skills and strategies to communicate.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1, LA 2.2.1, LA 3.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.  | ✓      | ✓  | ✓  | ✓  |    |    |
| LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas.  | ✓      | ✓  | ✓  | ✓  |    |    |
| LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.   | ✓      | ✓  | ✓  | ✓  |    |    |
| LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.   | ✓      | ✓  | ✓  | ✓  | ✓  |    |
| LA 2.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.  | ✓      | ✓  | ✓  | ✓  | ✓  |    |
| LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.   | ✓      | ✓  | ✓  | ✓  | ✓  |    |
| LA 1.2.1.c Gather and use relevant information and evidence to support ideas.  | ✓      | ✓  | ✓  | ✓  |    |    |
| LA 2.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.  | ✓      | ✓  | ✓  | ✓  |    |    |
| LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.   | ✓      | ✓  | ✓  | ✓  |    |    |
| LA 1.2.1.d Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.   |        |    |    | ✓  | ✓  |    |
| LA 2.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.  |        |    |    | ✓  | ✓  |    |
| LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.  |        |    |    | ✓  | ✓  |    |
| LA 1.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.   | ✓      | ✓  |    | ✓  | ✓  |    |
| LA 2.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.  | ✓      | ✓  |    | ✓  | ✓  |    |
| LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.  | ✓      | ✓  |    | ✓  | ✓  |    |

|   | LESSON |    |    |    |    |    |
|---|--------|----|----|----|----|----|
|   | 76     | 77 | 78 | 79 | 80 | 81 |
| LA 1.2.1.f Provide oral descriptive feedback to other writers.  | ✓      | ✓  |    |    | ✓  | ✓  |
| LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.   | ✓      | ✓  |    |    | ✓  | ✓  |
| LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.   | ✓      | ✓  |    |    | ✓  | ✓  |
| LA 1.2.1.g Persevere in writing tasks of various length and complexity.   | ✓      | ✓  |    | ✓  | ✓  | ✓  |
| LA 2.2.1.g Persevere in writing tasks of various length and complexity.   | ✓      | ✓  |    | ✓  | ✓  | ✓  |
| LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.  | ✓      | ✓  |    | ✓  | ✓  | ✓  |
| LA 1.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).                                   | ✓      | ✓  |    |    | ✓  | ✓  |
| LA 2.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).                                     | ✓      | ✓  |    |    | ✓  | ✓  |
| LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).                                     | ✓      | ✓  |    |    | ✓  | ✓  |
| LA 1.2.1.i Use own words to relate information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.  | ✓      | ✓  |    |    |    | ✓  |
| LA 2.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.  | ✓      | ✓  |    |    |    | ✓  |
| LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).   | ✓      | ✓  |    |    |    | ✓  |
| LA 1.2.2, LA 2.2.2, LA 3.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.   | ✓      | ✓  |    | ✓  | ✓  | ✓  |
| LA 1.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  |    | ✓  | ✓  | ✓  |
| LA 2.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  |    | ✓  | ✓  | ✓  |
| LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | ✓      | ✓  |    | ✓  | ✓  | ✓  |

|   | LESSON |    |    |    |    |    |
|---|--------|----|----|----|----|----|
|   | 76     | 77 | 78 | 79 | 80 | 81 |
| LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.  | ✓      | ✓  | ✓  | ✓  | ✓  |    |
| LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.   | ✓      | ✓  | ✓  | ✓  | ✓  |    |
| LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.   | ✓      | ✓  | ✓  | ✓  | ✓  |    |
| LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  |    | ✓  | ✓  |    |
| LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  |    | ✓  | ✓  |    |
| LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.   | ✓      | ✓  |    | ✓  | ✓  |    |
| LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3, LA 2.3, LA 3.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1, LA 2.3.1, LA 3.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.                       | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |

|   | LESSON |    |    |    |    |    |
|---|--------|----|----|----|----|----|
|   | 76     | 77 | 78 | 79 | 80 | 81 |
| LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.d Convey a personal perspective with clear reasons.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.d Convey a personal perspective with clear reasons.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.d Convey a perspective with clear reasoning and support.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.1.e Ask pertinent questions to acquire or confirm information.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2, LA 2.3.2, LA 3.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.                                    | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.  | ✓      | ✓  | ✓  | ✓  | ✓  |    |
| LA 2.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.  | ✓      | ✓  | ✓  | ✓  | ✓  |    |
| LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.  | ✓      | ✓  | ✓  | ✓  | ✓  |    |
| LA 1.3.2.c Complete a task following one/two-step directions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.2.c Complete a task following multi-step directions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.2.c Complete a task following multi-step directions.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3, LA 2.3.3, LA 3.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |



|  | LESSON |    |    |    |    |    |
|--|--------|----|----|----|----|----|
|  | 76     | 77 | 78 | 79 | 80 | 81 |
| LA 1.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize social cues when communicating.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.   | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.  | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.                          | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 1.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 2.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |
| LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | ✓      | ✓  | ✓  | ✓  | ✓  | ✓  |