Nebraska English Language Arts Standards							ī	ESS	)N						
Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14			1 _		T _									1	
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LA 1.2, LA 2.2, LA 3.2 Writing: Students will learn and apply writing skills and strategies to communicate.	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.1, LA 2.2.1, LA 3.2.1Writing Process: Students will apply the writing															
process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
for grade-level.															
LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas.	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓
LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.	<b>✓</b>	✓	<b>✓</b>												
LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.							<b>✓</b>	<b>√</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>
LA 2.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.							<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>
LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.											<b>✓</b>	✓	<b>✓</b>		
LA 1.2.1.c Gather and use relevant information and evidence to support ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.	✓	✓	<b>√</b>	<b>√</b>	✓	✓	✓	✓	✓	✓	✓	<b>√</b>	✓	✓	<b>✓</b>
LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	~	<b>√</b>
LA 1.2.1.d Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.											✓	✓	✓		
LA 2.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.											✓	✓	✓		
LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.												<b>✓</b>	<b>✓</b>		
LA 1.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	<b>√</b>	<b>✓</b>	<b>√</b>	✓	<b>✓</b>	✓	✓	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	✓	<b>✓</b>
LA 2.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	<b>√</b>	<b>√</b>	<b>√</b>	✓	<b>√</b>	✓	✓	<b>√</b>	<b>√</b>	<b>√</b>	✓	✓	<b>√</b>
LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	<b>√</b>	<b>✓</b>	<b>√</b>	✓	<b>√</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	✓	✓	<b>√</b>

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LA 1.2.1.f Provide oral descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.1.g Persevere in writing tasks of various length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.g Persevere in writing tasks of various length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>
LA 1.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	<b>~</b>	<b>&gt;</b>
LA 2.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	<b>✓</b>	<b>~</b>
LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	✓	<b>✓</b>	✓	✓	✓	✓									
LA 1.2.1.i Use own words to relate information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	✓	✓	✓	<b>✓</b>	✓	✓	✓	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	✓	✓	✓
LA 2.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	✓	<b>\</b>	<b>✓</b>
LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	<b>√</b>										
LA 1.2.2, LA 2.2.2, LA 3.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	✓	✓	✓	<b>√</b>	✓	✓	<b>✓</b>	<b>√</b>	✓	<b>√</b>	<b>✓</b>	✓	✓	<b>✓</b>	<b>√</b>
LA 1.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<b>✓</b>	✓	<b>✓</b>	<b>√</b>	<b>✓</b>										

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Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<b>√</b>	<b>√</b>	✓	<b>✓</b>	~	✓	<b>✓</b>	~	<b>✓</b>	✓	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>
LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	<b>√</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>
LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	<b>√</b>	✓	<b>✓</b>	✓
LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	<b>√</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>
LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	<b>√</b>	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓
LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>√</b>	<b>✓</b>	<b>✓</b>	✓
LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	<b>√</b>	<b>~</b>	✓	✓	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>
LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	✓	<b>√</b>	✓	✓	<b>√</b>	✓	<b>✓</b>	<b>√</b>
LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓
LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>
LA 1.3, LA 2.3, LA 3.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>											
LA 1.3.1, LA 2.3.1, LA 3.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	~	<b>√</b>	<b>✓</b>							
LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>							
LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>√</b>	✓	~	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>

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	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>√</b>	<b>√</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	~	~	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	✓	✓	<b>√</b>	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓
LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>
LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓
LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3.1.d Convey a personal perspective with clear reasons.	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.1.d Convey a personal perspective with clear reasons.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3.2, LA 2.3.2, LA 3.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	<b>√</b>	<b>√</b>	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓
LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>											
LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>											
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	<b>√</b>	✓	✓	<b>✓</b>											
LA 1.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓

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LA 2.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3.2.c Complete a task following one/two-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.2.c Complete a task following multi-step directions.	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓
LA 1.3.3, LA 2.3.3, LA 3.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	<b>√</b>	✓	✓	✓	✓	✓	✓	✓
LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>
LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>
LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>											
LA 1.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.	<b>&gt;</b>	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓
LA 2.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	~	<b>✓</b>								
LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	<b>\</b>	<b>&gt;</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>
LA 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>

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LA 1.3.3.e Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	<b>√</b>	✓	<b>✓</b>	✓	✓	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	✓	<b>√</b>	~	<b>✓</b>	<b>√</b>	✓
LA 2.3.3.e Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	<b>✓</b>	<b>√</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	~
LA 3.3.3.e Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>
LA 1.2, LA 2.2, LA 3.2 Writing: Students will learn and apply writing skills and strategies to communicate.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.1, LA 2.2.1, LA 3.2.1Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	<b>√</b>	<b>√</b>	~	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓
LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas.	✓	✓	✓	✓	<b>√</b>	✓	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓
LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.	✓	✓	✓	<b>✓</b>	<b>✓</b>	<	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓
LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	✓	✓	✓	<b>~</b>	<b>✓</b>	✓	✓	<b>✓</b>
LA 2.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	✓	<b>√</b>	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>
LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	<b>√</b>	✓	✓	<b>✓</b>	<b>~</b>	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓	✓	<b>√</b>	✓	<b>✓</b>
LA 1.2.1.c Gather and use relevant information and evidence to support ideas.	✓	<b>~</b>	✓	✓	>	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	✓	✓	<b>✓</b>	<b>✓</b>	>	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	<b>✓</b>
LA 1.2.1.d Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓	✓					<b>√</b>		

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	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
LA 2.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	<b>✓</b>	✓	✓	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	✓					<b>√</b>		
LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>					<b>✓</b>		
LA 1.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	>	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>
LA 2.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	<b>✓</b>	<b>√</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>
LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>
LA 1.2.1.f Provide oral descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.	✓	✓	<b>✓</b>	✓	✓	<b>√</b>	✓	✓	✓	✓	✓	<b>√</b>	<b>√</b>	✓	✓
LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.	<b>√</b>	✓	✓	<b>✓</b>	<b>√</b>	<b>√</b>	✓	✓	✓	✓	<b>✓</b>	<b>√</b>	<b>√</b>	✓	✓
LA 1.2.1.g Persevere in writing tasks of various length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.g Persevere in writing tasks of various length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	<b>✓</b>	<b>√</b>	<b>✓</b>	✓	✓	✓	✓	✓	<b>√</b>	<b>√</b>	✓	✓
LA 1.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).	<b>√</b>	<b>√</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>
LA 2.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>										
LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	<b>&gt;</b>	✓	<b>√</b>	<b>✓</b>	✓	✓									
LA 1.2.1.i Use own words to relate information.	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>
LA 2.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	<b>✓</b>	✓	✓	<b>✓</b>	<b>√</b>	<b>✓</b>	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	✓	<b>✓</b>
LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>						
LA 1.2.2, LA 2.2.2, LA 3.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	✓

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	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
LA 1.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<b>√</b>	<b>√</b>	<b>✓</b>	~	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓
LA 2.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<b>~</b>	<b>√</b>	~	~	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	~	<b>✓</b>	~	<b>✓</b>
LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<b>~</b>	<b>~</b>	<b>✓</b>	~	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	~	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓
LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	<b>√</b>	<b>√</b>	✓	✓	✓	✓	✓	✓	<b>√</b>	✓	✓
LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓
LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>
LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3, LA 2.3, LA 3.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	✓	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	<b>√</b>	<b>✓</b>								
LA 1.3.1, LA 2.3.1, LA 3.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	✓	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	✓							

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	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose															
and setting, using appropriate word choice, proper grammar,	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
and complete sentences.															
LA 2.3.1.a Communicate ideas and information in a clear and concise															
manner suited to the purpose, setting, and audience (formal	1	1	/	1	1	1	1	1	/	1	/	1	/	/	/
voice or informal voice), using appropriate word choice,	*	,	•	,	•	,	,	•	•	•	•	,	•	•	•
grammar, and sentence structure.															
LA 3.3.1.a Communicate ideas and information in a clear and concise															
manner suited to the purpose, setting, and audience (formal	<b>✓</b>	✓	<b>/</b>	1	1	1	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>/</b>	1	<b>✓</b>	<b>✓</b>	<b>✓</b>
voice or informal voice), using appropriate word choice,													·	·	
grammar, and sentence structure.															
LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate															
eye contact, adequate volume, clear pronunciation) for a	<b>✓</b>	<b>✓</b>	<b>~</b>	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	✓	<b>✓</b>	<b>~</b>	<b>~</b>	<b>✓</b>
variety of purposes and situations, including interpreting text.															
LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate	<b>✓</b>		/	,		/	,		_			,			
eye contact, adequate volume, clear pronunciation) for a	<b>V</b>	•	•	<b>✓</b>	•	•	<b>✓</b>	•	•	•	•	•	•	•	•
variety of purposes and situations, including interpreting text.											-				
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate	/	./	/	/	./	/	1		/	1	<b>✓</b>	/	./	./	./
eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	•	•	•	•	•	•	•	•	•	•	•	•	\ \ \	\ \ \	•
LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal															
communication.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal															
communication.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal															
communication and add interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3.1.d Convey a personal perspective with clear reasons.	<b>√</b>	<b>√</b>	<b>/</b>	<b>/</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 2.3.1.d Convey a personal perspective with clear reasons.	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>
LA 3.3.1.d Convey a perspective with clear reasoning and support.	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>
LA 1.3.1.e Ask pertinent questions to acquire or confirm information.	<b>√</b>	✓	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 2.3.1.e Ask pertinent questions to acquire or confirm information.	<b>√</b>	✓	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	<b>√</b>	✓	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	✓	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 1.3.2, LA 2.3.2, LA 3.3.2 Listening: Students will develop and		,													
demonstrate active listening skills across a variety of situations.	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>~</b>	<b>✓</b>	<b>~</b>	✓	<b>✓</b>	<b>~</b>	<b>✓</b>
LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact,															
nonverbal cues, recalling) for multiple situations and	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
modalities.															

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	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact,															
nonverbal cues, recalling) for multiple situations and	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
modalities.															
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye															
contact, nonverbal cues, recalling, questioning) for multiple	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓
situations and modalities.															
LA 1.3.2.b With adult guidance, discuss the purpose and credibility of	<b>✓</b>	✓	<b>✓</b>												
information being presented in diverse media and formats.		·													
LA 2.3.2.b With adult guidance, discuss the purpose and credibility of	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓
information being presented in diverse media and formats.															
LA 3.3.2.b Identify the purpose and credibility of information being	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓
presented in diverse media and formats.															
LA 1.3.2.c Complete a task following one/two-step directions.	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>V</b>	<b>V</b>	<b>√</b>								
LA 2.3.2.c Complete a task following multi-step directions.	<b>V</b>	<b>√</b>	<b>✓</b>	<b>✓</b>		✓	<b>√</b>	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>
LA 3.3.2.c Complete a task following multi-step directions.	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓	✓
LA 1.3.3, LA 2.3.3, LA 3.3.3 Reciprocal Communication: Students will	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
develop, apply, and adapt reciprocal communication skills.															
LA 1.3.3.a Practice appropriate classroom etiquette and recognize social	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
cues when communicating.															
LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
social cues when communicating.															
LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
when communicating.															
LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
use of words (e.g., helpful/hurtful words) in conversation.															
LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
use of words (e.g., helpful/hurtful words) in conversation.															
LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate	<b>√</b>	./	1	<b>/</b>	./	<b>✓</b>	1	1	1	<b>✓</b>	./	./	./	./	./
use of words (e.g., stereotypes, multiple meanings of words) in conversation.	<b>'</b>	•	•	•	•	•	<b>'</b>	<b>'</b>	<b>'</b>	•	•	•	•	•	<b>'</b>
LA 1.3.3.c Apply conversation strategies to recognize new information															
presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.3.c Apply conversation strategies to recognize and consider new															
information presented by others in relationship to one's own	<b>√</b>	./	./	./	./	1	./	./	./	/	./	./	./	./	./
ideas.	*	•	•	•	•	•	•	•	*	•	•	•	•	•	•
LA 3.3.3.c Apply conversation strategies to recognize and consider new															
information presented by others in relationship to one's own	<b>√</b>	<b>✓</b>	1	/	/	/	/	1	1	/	/	/	/	/	1
ideas.				_	_					_	_		_		,
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Adventures in Language® Level I Novel Ideas, Inc. Nebraska English Language Arts Standards, Grades 1, 2, 3.

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	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
LA 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	<b>✓</b>	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓	✓
LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	~	<b>✓</b>	✓	<b>✓</b>											
LA 1.3.3.e Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives		<b>✓</b>	✓	<b>✓</b>											
LA 2.3.3.e Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives		<b>✓</b>	<b>√</b>	<b>✓</b>	✓	<b>✓</b>									
LA 3.3.3.e Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives		<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>

Nebraska English Language Arts Standards							LES	SON							
Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
LA 1.2, LA 2.2, LA 3.2 Writing: Students will learn and apply writing	<b>✓</b>	<b>✓</b>	✓	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>√</b>
skills and strategies to communicate.															
LA 1.2.1, LA 2.2.1, LA 3.2.1Writing Process: Students will apply the															
writing process to plan, draft, revise, edit, and publish writing using correct	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
spelling, grammar, punctuation, and other conventions of standard English															
appropriate for grade-level.						<b>✓</b>									
LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.	<b>√</b>	✓ ✓	<b>√</b>	<b>√</b>	<b>√</b>		<b>√</b>	<b>V</b>							
LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to															
topic, purpose, and audience, including a clear beginning,	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
middle, and end.															
LA 2.2.1.b Generate a draft that develops a clear topic suited to the															
purpose and intended audience and organizational pattern,	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
including a clear beginning, middle, and end.															
LA 3.2.1.b Generate a draft that develops a clear topic suited to the															
purpose and intended audience and organizational pattern,	<b>✓</b>	<b>√</b>	<b>/</b>	1	<b>✓</b>	1	<b>✓</b>	1	1	1	<b>✓</b>	<b>✓</b>	<b>1</b>	<b>1</b>	<b>1</b>
including a clear introduction, body, and conclusion with															
appropriate transitions.															
LA 1.2.1.c Gather and use relevant information and evidence to support ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.c Gather and use relevant information and evidence from one or															
more authoritative print and/or digital sources to support	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
claims or theses.															
LA 1.2.1.d Compose simple paragraphs with grammatically correct	<b>/</b>	<b>√</b>	<b>✓</b>							<b>/</b>	<b>✓</b>	<b>✓</b>	1		
sentences of varying length, complexity, and type.		•	•							•	•	•	•		
LA 2.2.1.d Compose paragraphs with grammatically correct sentences of	<b>/</b>	1	<b>✓</b>							1	/	1	1		
varying length, complexity, and type.			•							•	•	ľ	•		
LA 3.2.1.d Compose paragraphs with grammatically correct sentences of	<b>/</b>	<b>✓</b>	<b>✓</b>							<b>/</b>	<b>✓</b>	1	1		
varying length, complexity, and type.	,		ľ							Ĺ	Ĺ	Ĺ	Ĺ		
LA 1.2.1.e With adult guidance, revise to improve and clarify writing	<b>/</b>	<b>✓</b>	<b>✓</b>	1	1	1	<b>✓</b>	/	/	1	<b>✓</b>	1	/	/	/
through self-monitoring strategies and feedback from others.		-													
LA 2.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.1.f Provide oral descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.	✓	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓	<b>√</b>	✓	<b>✓</b>	✓	✓	✓	✓	✓
LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	✓	<b>√</b>	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓
LA 1.2.1.g Persevere in writing tasks of various length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.g Persevere in writing tasks of various length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	✓	<b>√</b>	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	<b>√</b>	<b>✓</b>
LA 1.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).	<b>&gt;</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>								
LA 2.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	<b>√</b>	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>
LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>							
LA 1.2.1.i Use own words to relate information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	<b>&gt;</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	✓	<b>✓</b>
LA 2.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	✓	<b>√</b>	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓
LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>											
LA 1.2.2, LA 2.2.2, LA 3.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	✓	✓	✓	<b>✓</b>	~	~	~	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	~	<b>✓</b>	<b>✓</b>

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	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
LA 2.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	~	<b>✓</b>	<b>✓</b>	<b>✓</b>	~	~	<b>✓</b>	✓	~	~	~	<b>✓</b>	~	<b>✓</b>	<b>✓</b>
LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	~	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	~	<b>✓</b>	>	<b>✓</b>	~	~	<b>✓</b>	~	<b>✓</b>	<b>✓</b>
LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	✓	✓	✓	✓	✓	✓	<b>✓</b>	>	✓	✓	✓	✓	✓	✓	✓
LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	✓	✓
LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓
LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.	✓	✓	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	<b>√</b>	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3, LA 2.3, LA 3.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>						
LA 1.3.1, LA 2.3.1, LA 3.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	✓	>	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>
LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.	<b>✓</b>	<b>√</b>	<b>✓</b>												

							LESS	SON							$\neg \neg$
	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>✓</b>	<b>~</b>	~	~	~	~	<b>✓</b>	<b>✓</b>	<b>✓</b>	~	<b>✓</b>	<b>√</b>	~	<b>✓</b>	<b>✓</b>
LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>✓</b>	<b>✓</b>	~	~	~	~	<b>✓</b>	<b>✓</b>	~	~	<b>✓</b>	~	~	<b>✓</b>	<b>✓</b>
LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	<b>✓</b>	<b>√</b>	<b>✓</b>												
LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	✓
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>
LA 1.3.1.d Convey a personal perspective with clear reasons.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.1.d Convey a personal perspective with clear reasons.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	✓
LA 1.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	✓
LA 2.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	✓
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	✓
LA 1.3.2, LA 2.3.2, LA 3.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>
LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	<b>✓</b>	✓	<b>✓</b>	✓											
LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓

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	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye															
contact, nonverbal cues, recalling, questioning) for multiple	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
situations and modalities.															
LA 1.3.2.b With adult guidance, discuss the purpose and credibility of	1	<b>√</b>	<b>✓</b>	<b>✓</b>	/	<b>/</b>	/	/	<b>✓</b>	<b>✓</b>	<b>✓</b>	1	1	1	1
information being presented in diverse media and formats.		·		,							·	Ĺ	·	Ť	·
LA 2.3.2.b With adult guidance, discuss the purpose and credibility of	<b>√</b>	<b>√</b>	<b>✓</b>	✓	1	1	1	<b>1</b>	<b>✓</b>	1	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b>✓</b>
information being presented in diverse media and formats.															
LA 3.3.2.b Identify the purpose and credibility of information being	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	1	<b>1</b>	<b>1</b>	<b>✓</b>							
presented in diverse media and formats.															,
LA 1.3.2.c Complete a task following one/two-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3.3, LA 2.3.3, LA 3.3.3 Reciprocal Communication: Students will	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
develop, apply, and adapt reciprocal communication skills.															
LA 1.3.3.a Practice appropriate classroom etiquette and recognize social	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	1	1	1	<b>1</b>	<b>✓</b>	1	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b>✓</b>
cues when communicating.		·							·		·				, i
LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
social cues when communicating.															
LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
when communicating.		·							,						,
LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	1	<b>1</b>	<b>1</b>	<b>✓</b>	<b>✓</b>	<b>1</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
use of words (e.g., helpful/hurtful words) in conversation.		·			, i				,		·				,
LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	1	1	1	<b>1</b>	<b>✓</b>	1	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b>✓</b>
use of words (e.g., helpful/hurtful words) in conversation.		•		Ţ,							Ţ	Ĺ	Ť	,	·
LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate															
use of words (e.g., stereotypes, multiple meanings of words) in	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓
conversation.															
LA 1.3.3.c Apply conversation strategies to recognize new information	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	1	1	1	<b>1</b>	<b>✓</b>	1	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b>✓</b>
presented by others in relationship to one's own ideas.		•		Ţ,							Ţ	Ĺ	Ť	,	·
LA 2.3.3.c Apply conversation strategies to recognize and consider new															
information presented by others in relationship to one's own	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓
ideas.															
LA 3.3.3.c Apply conversation strategies to recognize and consider new								,							
information presented by others in relationship to one's own	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓	✓	✓
ideas.															
LA 1.3.3.d Listen, ask clarifying questions, and respond to information	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	1	1	<b>✓</b>	<b>✓</b>	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
being communicated about a topic, text, or issue under study.															

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							LESS	SON							
	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	✓	✓	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>
LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>&gt;</b>	<b>✓</b>	<b>√</b>	<b>&gt;</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>&gt;</b>	~
LA 1.3.3.e Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	✓	<b>√</b>	<b>✓</b>	<b>✓</b>	✓	✓	~
LA 2.3.3.e Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>&gt;</b>	<b>✓</b>	<b>✓</b>	<b>&gt;</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>&gt;</b>	<b>✓</b>
LA 3.3.3.e Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	>	<b>✓</b>	<b>√</b>	>	✓	✓	✓	<b>✓</b>	<b>√</b>	✓

Nebraska Ei	nglish Language Arts Standards							I	ESSO	ON						
Approved by	y the Nebraska State Board of Education 9/5/14, updated 9/30/14	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
LA 1.2, LA	2.2, LA 3.2 Writing: Students will learn and apply writing skills	<b>✓</b>	<b>✓</b>	1	<b>√</b>	<b>√</b>	<b>√</b>	./	1	<b>√</b>	<b>√</b>	<b>√</b>	1	./	<b>√</b>	./
and strategie	es to communicate.	•	•	•	•	V	V	V	•	•	•	•	V	V	•	•
	A 2.2.1, LA 3.2.1Writing Process: Students will apply the writing															
	lan, draft, revise, edit, and publish writing using correct spelling,	<b>✓</b>	<b>√</b>	1	1	<b>✓</b>	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b>1</b>	1	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>
	inctuation, and other conventions of standard English appropriate															
for grade-le																
	Use prewriting activities and inquiry tools to generate ideas.	✓	✓	<b>√</b>	✓	<b>√</b>	<b>√</b>									
	Use prewriting activities and inquiry tools to generate ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Use prewriting activities and inquiry tools to generate ideas and organize information.	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.1.b	Generate a draft that selects and organizes ideas relevant to topic,															
	purpose, and audience, including a clear beginning, middle, and	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	end.															
LA 2.2.1.b	Generate a draft that develops a clear topic suited to the purpose															
	and intended audience and organizational pattern, including a	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	clear beginning, middle, and end.															
LA 3.2.1.b	Generate a draft that develops a clear topic suited to the purpose															
	and intended audience and organizational pattern, including a	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓
	clear introduction, body, and conclusion with appropriate															
T A 1 O 1	transitions.															
	Gather and use relevant information and evidence to support	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Gather and use relevant information and evidence from one or															
LA 2.2.1.c		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.c	more print and/or digital sources to support ideas.  Gather and use relevant information and evidence from one or															
	more authoritative print and/or digital sources to support claims or	<b>✓</b>	1	1	/	1	<b>✓</b>	1	1	1	/	/	1	1	1	1
	theses.	,	•	•	•	•	*	•	•	•	•	•	•	•	•	
LA 1.2.1.d	Compose simple paragraphs with grammatically correct sentences															
<i>En</i> 1.2.1.0	of varying length, complexity, and type.	✓				✓	✓	<b>✓</b>		✓	✓	✓	✓	✓		
LA 2.2.1.d	Compose paragraphs with grammatically correct sentences of					,								,		
	varying length, complexity, and type.	✓				✓	<b>✓</b>	<b>~</b>		<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>		
LA 3.2.1.d	Compose paragraphs with grammatically correct sentences of					,	,	,		,		,	,	,		
	varying length, complexity, and type.	✓				✓	<b>√</b>	<b>V</b>		<b>~</b>	<b>✓</b>	<b>~</b>	✓	<b>✓</b>		
	With adult guidance, revise to improve and clarify writing through	<b>✓</b>	<b>√</b>	/	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	1	<b>✓</b>	<b>√</b>	<b>✓</b>	1	./	<b>√</b>	./
	self-monitoring strategies and feedback from others.	<b>'</b>	•	<b>'</b>	<b>'</b>	<b>'</b>	<b>'</b>	<b>'</b>	•	<b>'</b>	*	<b>'</b>	<b>'</b>	<b>'</b>	<b>v</b>	<b>'</b>
	Revise to improve and clarify writing through self-monitoring	<b>✓</b>	1	1	1	<b>√</b>	/	1	./	<b>√</b>	<b>√</b>	<b>√</b>	1	1	1	/
	strategies and feedback from others.		•		Ĺ						Ĺ	Ĺ	_		•	

							L	ESSC	ON						
	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
LA 3.2.1.e Revise to improve and clarify writing through self-monitoring	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	1	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	./
strategies and feedback from others.	V	•	•	V	•	V	V	•	•	v	•	V	•	V	•
LA 1.2.1.f Provide oral descriptive feedback to other writers.	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓
LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.	<b>✓</b>	✓	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	<b>\</b>
LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.1.g Persevere in writing tasks of various length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.g Persevere in writing tasks of various length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.g Adjust writing processes to persevere in short and long-term	<b>✓</b>	1	<b>√</b>	✓	<b>√</b>	<b>✓</b>	<b>√</b>	./	./	1	./	<b>√</b>	./	./	./
writing tasks of increasing length and complexity.	\ \ \	•	•	•	•	•	*	•	•	•	•	•	•	•	V
LA 1.2.1.h With adult guidance, proofread and edit writing recursively for															
format and conventions of standard English (e.g., spelling,	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	$\checkmark$
capitalization, grammar, punctuation).															
LA 2.2.1.h Proofread and edit writing recursively for format and conventions															
of standard English (e.g., spelling, capitalization, grammar,	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
punctuation, syntax, semantics).															
LA 3.2.1.h Proofread and edit writing recursively for format and conventions															
of standard English (e.g., spelling, capitalization, grammar,	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
punctuation, syntax, semantics).															
LA 1.2.1.i Use own words to relate information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.1.j Publish a legible document with appropriate spaces between	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>1</b>	<b>✓</b>	✓	<b>1</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>
letters, words, and sentences in a variety of formats.															
LA 2.2.1.j Publish a legible document with appropriate spaces between	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓
letters, words, and sentences in a variety of formats.															
LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital		,		,	,		_		_				_		,
format, and apply formatting techniques (e.g., indenting	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	✓	✓
paragraphs, title).															
LA 1.2.2, LA 2.2.2, LA 3.2.2 Writing Modes: Students will write in multiple	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
modes for a variety of purposes and audiences across disciplines.															
LA 1.2.2.a Communicate information and ideas effectively in analytic,															
descriptive, informative, narrative, poetic, persuasive, and	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
reflective modes to multiple audiences using a variety of media															
and formats.															
LA 2.2.2.a Communicate information and ideas effectively in analytic,															
descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
and formats.															
and formats.		l													

							LF	ESSO	N						
	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<b>✓</b>	<b>✓</b>	✓	~	~	<b>✓</b>	✓	<b>✓</b>							
LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	<b>√</b>	<b>✓</b>
LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	<b>✓</b>	<b>✓</b>	✓	✓	✓	<b>✓</b>	<b>√</b>	✓	✓	✓	<b>√</b>	<b>✓</b>	✓	✓	<b>✓</b>
LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.	✓	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>
LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>
LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	✓	✓	✓	<b>✓</b>
LA 1.3, LA 2.3, LA 3.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>
LA 1.3.1, LA 2.3.1, LA 3.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	<b>✓</b>	<b>√</b>	<b>✓</b>												
LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>										
LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	✓	✓	✓	~	~	✓	~	~	~	~	~	~	<b>✓</b>	✓	<b>✓</b>

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	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>✓</b>	<b>√</b>	<b>✓</b>	~	~	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	~	~	<b>✓</b>	<b>✓</b>
LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓	✓	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>
LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓
LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	✓	✓	✓	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	✓	<b>√</b>	✓	✓	<b>√</b>	✓	<b>✓</b>	<b>✓</b>
LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	<b>✓</b>	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	✓	✓	✓	✓	<b>✓</b>	✓
LA 1.3.1.d Convey a personal perspective with clear reasons.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.1.d Convey a personal perspective with clear reasons.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3.2, LA 2.3.2, LA 3.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓
LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	✓	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	<b>√</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>
LA 1.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	<b>√</b>	✓	✓	✓	✓	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>	✓
LA 2.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓

							LI	ESSO	N						
	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
LA 3.3.2.b Identify the purpose and credibility of information being	1	<b>✓</b>	<b>✓</b>	<b>√</b>	1	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>/</b>	<b>✓</b>	1	<b>✓</b>	<b>√</b>	1
presented in diverse media and formats.		•		_	'	,	, i		Ť	, i	•	•	•	•	_
LA 1.3.2.c Complete a task following one/two-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3.3, LA 2.3.3, LA 3.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 1.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize social cues when communicating.	✓	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>							
LA 1.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.	✓	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 2.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>
LA 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>
LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>
LA 1.3.3.e Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>						

Nebraska English Language Arts Standards								ESSC	N						
Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
LA 2.3.3.e Collaboratively converse with peers and adults on grade-															
appropriate topics and texts, building on others' ideas to clearly	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
express one's own views while respecting diverse perspectives.															
LA 3.3.3.e Collaboratively converse with peers and adults on grade-															
appropriate topics and texts, building on others' ideas to clearly	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
express one's own views while respecting diverse perspectives.															
LA 1.2, LA 2.2, LA 3.2 Writing: Students will learn and apply writing skills	1	1	/	<b>✓</b>	/	<b>✓</b>	<b>✓</b>	1	1	1	1	1	1	1	/
and strategies to communicate.		•		•		•	•	•	•	•	•	•		•	•
LA 1.2.1, LA 2.2.1, LA 3.2.1Writing Process: Students will apply the writing															
process to plan, draft, revise, edit, and publish writing using correct spelling,	<b>✓</b>	1	1	1	/	1	1	1	1	1	1	1	1	1	1
grammar, punctuation, and other conventions of standard English appropriate	•	•	•	•	*	*	•	•	•	•	•	•	•	*	
for grade-level.															
LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and	<b>✓</b>	1	./	<b>✓</b>	/	./	<b>✓</b>	./	1	./	./	1	./	./	./
organize information.	•	•	•	•	•	*	•	•	•	•	•	•	•	•	•
LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to topic,															
purpose, and audience, including a clear beginning, middle, and	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
end.															
LA 2.2.1.b Generate a draft that develops a clear topic suited to the purpose															
and intended audience and organizational pattern, including a clear	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
beginning, middle, and end.															
LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose															
and intended audience and organizational pattern, including a clear	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
introduction, body, and conclusion with appropriate transitions.															
LA 1.2.1.c Gather and use relevant information and evidence to support ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.c Gather and use relevant information and evidence from one or	,	1		/	,		_		1			,	,	,	_
more print and/or digital sources to support ideas.	✓	<b>V</b>	<b>~</b>	~	<b>~</b>	~	<b>✓</b>	~	<b>V</b>	~	<b>V</b>	~	<b>V</b>	<b>V</b>	<b>V</b>
LA 3.2.1.c Gather and use relevant information and evidence from one or															
more authoritative print and/or digital sources to support claims or	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
theses.															
LA 1.2.1.d Compose simple paragraphs with grammatically correct sentences		<b>√</b>	1	<b>✓</b>		<b>✓</b>	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	1	<b>/</b>			
of varying length, complexity, and type.		~		~	<b>~</b>	~	~	~	<b>V</b>	~	<b>V</b>	<b>V</b>			
LA 2.2.1.d Compose paragraphs with grammatically correct sentences of		1		<b>√</b>		,	<b>✓</b>	/	<b>✓</b>	<b>√</b>	1	/			
varying length, complexity, and type.		<b>'</b>		<b>V</b>	<b>~</b>	<b>'</b>	<b>v</b>	<b>✓</b>	<b>V</b>	<b>V</b>	<b>V</b>	<b>'</b>			
LA 3.2.1.d Compose paragraphs with grammatically correct sentences of		1		<b>√</b>	1				<b>✓</b>		_	/			
varying length, complexity, and type.		<b>~</b>		<b>'</b>	<b>'</b>	<b>'</b>	<b>'</b>	✓	<b>v</b>	✓	✓	✓			

								L	ESSO	N						
		61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
LA 1.2.1.e	With adult guidance, revise to improve and clarify writing through	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	1	_	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	1	./	<b>√</b>	./
	self-monitoring strategies and feedback from others.	•	•	•	•	•	•	•	•	•	•	<b>'</b>	•	•	•	•
LA 2.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓
LA 3.2.1.e	Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	<b>√</b>	✓	✓	<b>✓</b>	<b>√</b>	✓	✓
LA 1.2.1.f	Provide oral descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.f	Provide oral and/or written descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.f	Provide oral and/or written descriptive feedback to other writers.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.1.g	Persevere in writing tasks of various length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.2.1.g	Persevere in writing tasks of various length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.2.1.g	Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>√</b>	✓	✓	<b>✓</b>	✓	<b>✓</b>
LA 1.2.1.h	With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).	<b>✓</b>	~	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	✓	<b>✓</b>
LA 2.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	<b>✓</b>	<b>~</b>	✓	<b>✓</b>	✓	✓	✓	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>
LA 3.2.1.h	Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	<b>✓</b>	~	✓	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>
LA 1.2.1.i	Use own words to relate information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.2.1.j	Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	✓	✓	✓	✓	✓	✓	✓	<b>√</b>	<b>√</b>	<b>√</b>	✓	<b>√</b>	<b>√</b>	✓	<b>✓</b>
LA 2.2.1.j	Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 3.2.1.j	Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	<b>✓</b>	~	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	✓	<b>✓</b>
	A 2.2.2, LA 3.2.2 Writing Modes: Students will write in multiple a variety of purposes and audiences across disciplines.	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>
LA 1.2.2.a	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>						

							LI	ESSO	N						
	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
LA 2.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<b>✓</b>	<b>√</b>	~	~	~	~	~	~	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	~	<b>✓</b>	<b>✓</b>
LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<b>✓</b>	<b>&gt;</b>	<b>✓</b>	<b>✓</b>	~	<b>✓</b>	<b>✓</b>	~	<b>✓</b>						
LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	✓	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>
LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	<b>&gt;</b>	✓	<b>✓</b>	✓	✓	✓	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>
LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	<b>&gt;</b>	✓	<b>✓</b>	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>
LA 1.2.2.c With adult guidance, conduct and publish research to answer questions or solve problems using resources.				✓	✓	✓	✓	✓							
LA 2.2.2.c Conduct and publish research to answer questions or solve problems using resources.				✓	✓	✓	✓	✓							
LA 3.2.2.c Conduct and publish research to answer questions or solve problems using multiple resources to support theses.				<b>✓</b>	✓	✓	✓	<b>✓</b>							
LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	<b>√</b>	✓	<b>√</b>	<b>✓</b>
LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓
LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	✓	<b>✓</b>
LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	<b>√</b>	✓	✓	✓	<b>√</b>	✓	✓	✓	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>
LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>
LA 1.3, LA 2.3, LA 3.3: Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	<b>✓</b>	✓	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 1.3.1, LA 2.3.1, LA 3.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓	✓	<b>✓</b>							

							LI	ESSO	N						
	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>							
LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>✓</b>	<b>✓</b>	~	<b>✓</b>	~	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>✓</b>	<b>√</b>	<b>✓</b>	~	~	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	✓	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	<b>√</b>	<b>√</b>	✓	✓	✓
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓									
LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	<b>✓</b>	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓
LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	<b>✓</b>	✓	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	✓
LA 1.3.1.d Convey a personal perspective with clear reasons.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.1.d Convey a personal perspective with clear reasons.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	<b>√</b>	✓	✓	✓	✓
LA 1.3.2, LA 2.3.2, LA 3.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>√</b>	<b>√</b>	<b>√</b>	✓	✓	<b>✓</b>	<b>√</b>	✓
LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	<b>✓</b>	✓	✓	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	✓	✓	<b>✓</b>	✓	✓
LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>	✓	✓

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	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact,															
nonverbal cues, recalling, questioning) for multiple situations and	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
modalities.															
LA 1.3.2.b With adult guidance, discuss the purpose and credibility of	1	1	<b>✓</b>	1	1	1	1	1	1	1	1	1	1	1	1
information being presented in diverse media and formats.		•		•			•		•	•	•		•	•	_
LA 2.3.2.b With adult guidance, discuss the purpose and credibility of	1	1	<b>✓</b>	1	1	1	1	1	1	1	1	1	1	1	1
information being presented in diverse media and formats.	,	•	•	•		•	•		•	•	•		•	•	•
LA 3.3.2.b Identify the purpose and credibility of information being presented	1	1	/	1	1	1	<b>✓</b>	1	_/	1	1	1	1	1	1
in diverse media and formats.		•		•			•		•	•	•		•	•	_
LA 1.3.2.c Complete a task following one/two-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 2.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 3.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LA 1.3.3, LA 2.3.3, LA 3.3.3 Reciprocal Communication: Students will	1	1	/	1	1	1	1	1	1	1	1	1	1	1	/
develop, apply, and adapt reciprocal communication skills.	•	•		ľ		•	•	ľ	•	•	•		•	•	•
LA 1.3.3.a Practice appropriate classroom etiquette and recognize social cues	1	1	<b>✓</b>	1	1	1	1	1	<b>✓</b>	1	1	1	1	1	/
when communicating.	,	•	•	•		•	•		•	•	•		•	•	•
LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize social	<b>✓</b>	1	<b>✓</b>	1	1	1	1	<b>✓</b>	1	1	1	1	1	1	/
cues when communicating.	•	,	ľ	ľ	ľ	•	•	ľ	·	•	•	,	•	•	•
LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues	1	1	<b>✓</b>	1	1	1	1	1	1	<b>✓</b>	1	1	1	1	/
when communicating.	•	,	ľ	ľ	ľ	•	•	ľ	·	•	•	,	•	•	•
LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of	1	1	<b>✓</b>	1	1	<b>/</b>	<b>✓</b>	/	1	<b>✓</b>	1	1	1	<b>✓</b>	/
words (e.g., helpful/hurtful words) in conversation.		,	Ľ		ľ		•	Ů	·	•	·		•	·	_
LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of	1	1	/	1	1	1	<b>✓</b>	<b>✓</b>	1	<b>✓</b>	1	1	1	1	1
words (e.g., helpful/hurtful words) in conversation.	ľ	,	Ĺ	ľ		Ů	·		·	ľ	·		Ţ	·	
LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of															
words (e.g., stereotypes, multiple meanings of words) in	✓	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
conversation.															
LA 1.3.3.c Apply conversation strategies to recognize new information	<b>✓</b>	<b>√</b>	1	<b>✓</b>	1	<b>1</b>	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b>✓</b>
presented by others in relationship to one's own ideas.										·					
LA 2.3.3.c Apply conversation strategies to recognize and consider new	<b>✓</b>	<b>√</b>	1	<b>✓</b>	1	<b>1</b>	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b>✓</b>
information presented by others in relationship to one's own ideas.										,			, i		
LA 3.3.3.c Apply conversation strategies to recognize and consider new	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b> </b> ✓
information presented by others in relationship to one's own ideas.										·					
LA 1.3.3.d Listen, ask clarifying questions, and respond to information being	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	1	<b>✓</b>	<b>✓</b>	<b> </b> ✓
communicated about a topic, text, or issue under study.										ļ .					
LA 2.3.3.d Listen, ask clarifying questions, and respond to information being	<b>✓</b>	✓	✓	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓	✓	✓	✓	<b>✓</b>
communicated about a topic, text, or issue under study.															

Adventures in Language® Level I Novel Ideas, Inc. Nebraska English Language Arts Standards, Grades 1, 2, 3.

							LF	ESSO	N						
	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	<b>✓</b>	✓	<b>√</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>						
LA 1.3.3.e Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>							
LA 2.3.3.e Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 3.3.3.e Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>						

Nebraska English Language Arts Standards Approved by the Nebraska State Board of Education 9/5/14, updated 9/30/14			LES	SON		
	76	77	78	79	80	81
LA 1.2, LA 2.2, LA 3.2 Writing: Students will learn and apply writing skills and strategies to communicate.	✓	<b>✓</b>	✓	✓	✓	✓
LA 1.2.1, LA 2.2.1, LA 3.2.1Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	<b>✓</b>	✓	<b>✓</b>	~	<b>✓</b>	✓
LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.	✓	✓	✓	✓		
LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas.	✓	✓	✓	✓		
LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.	✓	✓	<b>✓</b>	✓		
LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	
LA 2.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	
LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	<b>√</b>	✓	<b>√</b>	<b>√</b>	<b>✓</b>	
LA 1.2.1.c Gather and use relevant information and evidence to support ideas.	✓	✓	✓	✓		
LA 2.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.	<b>√</b>	✓	<b>√</b>	<b>√</b>		
LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>		
LA 1.2.1.d Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.				✓	✓	
LA 2.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.				✓	<b>√</b>	
LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.				✓	✓	
LA 1.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓		✓	✓	
LA 2.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓		<b>✓</b>	<b>✓</b>	
LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	✓	✓		<b>✓</b>	<b>✓</b>	

			LES	SON		
	76	77	78	79	80	81
LA 1.2.1.f Provide oral descriptive feedback to other writers.	✓	✓			✓	✓
LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.	✓	✓			✓	✓
LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.	✓	✓			✓	✓
LA 1.2.1.g Persevere in writing tasks of various length and complexity.	✓	✓		✓	✓	✓
LA 2.2.1.g Persevere in writing tasks of various length and complexity.	✓	✓		✓	✓	✓
LA 3.2.1.g Adjust writing processes to persevere in short and long-term	1	<b>√</b>		<b>√</b>	<b>√</b>	<b>✓</b>
writing tasks of increasing length and complexity.	•	•		•	•	•
LA 1.2.1.h With adult guidance, proofread and edit writing recursively for						
format and conventions of standard English (e.g., spelling,	✓	✓			✓	✓
capitalization, grammar, punctuation).						
LA 2.2.1.h Proofread and edit writing recursively for format and conventions						
of standard English (e.g., spelling, capitalization, grammar,	✓	✓			✓	✓
punctuation, syntax, semantics).						
LA 3.2.1.h Proofread and edit writing recursively for format and conventions						
of standard English (e.g., spelling, capitalization, grammar,	✓	✓			✓	✓
punctuation, syntax, semantics).						
LA 1.2.1.i Use own words to relate information.	✓	✓	✓	✓	✓	✓
LA 1.2.1.j Publish a legible document with appropriate spaces between	/	<b>✓</b>				<b>✓</b>
letters, words, and sentences in a variety of formats.						·
LA 2.2.1.j Publish a legible document with appropriate spaces between	<b>/</b>	<b>✓</b>				<b>✓</b>
letters, words, and sentences in a variety of formats.		·				·
LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital						
format, and apply formatting techniques (e.g., indenting	✓	✓				✓
paragraphs, title).						
LA 1.2.2, LA 2.2.2, LA 3.2.2 Writing Modes: Students will write in multiple	<b>✓</b>	<b>✓</b>		<b>✓</b>	<b>✓</b>	<b>✓</b>
modes for a variety of purposes and audiences across disciplines.						
LA 1.2.2.a Communicate information and ideas effectively in analytic,						
descriptive, informative, narrative, poetic, persuasive, and	<b>✓</b>	✓		<b>✓</b>	✓	✓
reflective modes to multiple audiences using a variety of media						
and formats.						
LA 2.2.2.a Communicate information and ideas effectively in analytic,						
descriptive, informative, narrative, poetic, persuasive, and	✓	✓		✓	✓	✓
reflective modes to multiple audiences using a variety of media						
and formats.						
LA 3.2.2.a Communicate information and ideas effectively in analytic,						
descriptive, informative, narrative, poetic, persuasive, and	✓	✓		✓	✓	✓
reflective modes to multiple audiences using a variety of media						
and formats.						

			LES	SON		
	76	77	78	79	80	81
LA 1.2.2.b With adult guidance, provide evidence from literary or	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	
informational text to support ideas or opinions.	,			•		
LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	✓	✓	✓	✓	✓	
LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	~	<b>✓</b>	<b>✓</b>	✓	✓	
LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	<b>✓</b>	<b>√</b>		✓	✓	
LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	<b>✓</b>	<b>√</b>		✓	✓	
LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	<b>✓</b>	✓		✓	✓	
LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.	~	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>
LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	<b>✓</b>	✓	✓	✓	✓	<b>✓</b>
LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	<b>✓</b>	✓	✓	✓	✓	✓
LA 1.3, LA 2.3, LA 3.3: Speaking and Listening: Students will develop and						
apply speaking and listening skills and strategies to communicate for a variety	✓	✓	✓	✓	✓	✓
of purposes.						
LA 1.3.1, LA 2.3.1, LA 3.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>
LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>✓</b>	<b>✓</b>	<b>~</b>	~	<b>√</b>	<b>✓</b>
LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>✓</b>	<b>✓</b>	~	~	<b>✓</b>	<b>✓</b>
LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	<b>√</b>	<b>✓</b>	<b>✓</b>	✓	<b>√</b>	<b>✓</b>

			LES	SON		
	76	77	78	79	80	81
LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	<b>✓</b>	✓	✓	<b>✓</b>	<b>✓</b>	✓
LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	<b>✓</b>	✓	✓	✓	✓	✓
LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	<b>✓</b>	✓	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>
LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	<b>✓</b>	✓	✓	✓	<b>√</b>	✓
LA 1.3.1.d Convey a personal perspective with clear reasons.	✓	✓	✓	✓	✓	✓
LA 2.3.1.d Convey a personal perspective with clear reasons.	✓	✓	✓	✓	✓	✓
LA 3.3.1.d Convey a perspective with clear reasoning and support.	✓	✓	✓	✓	✓	✓
LA 1.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓
LA 2.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	✓	✓	✓	✓	✓	✓
LA 1.3.2, LA 2.3.2, LA 3.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	<b>✓</b>	✓	<b>✓</b>	✓	✓	✓
LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	<b>✓</b>	✓	✓	✓	✓	✓
LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	✓	✓	<b>√</b>	<b>√</b>	<b>√</b>	✓
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	✓
LA 1.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	<b>✓</b>	✓	<b>✓</b>	✓	<b>√</b>	
LA 2.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	✓	✓	<b>✓</b>	✓	<b>✓</b>	
LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	<b>✓</b>	✓	<b>✓</b>	<b>√</b>	<b>√</b>	
LA 1.3.2.c Complete a task following one/two-step directions.	✓	✓	✓	✓	✓	✓
LA 2.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	<b>√</b>
LA 3.3.2.c Complete a task following multi-step directions.	✓	✓	✓	✓	✓	✓
LA 1.3.3, LA 2.3.3, LA 3.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	✓

				LES	SON		
		76	77	78	79	80	81
	Practice appropriate classroom etiquette and recognize social cues when communicating.	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>
	Demonstrate appropriate classroom etiquette and recognize social cues when communicating.	✓	<b>✓</b>	✓	✓	✓	✓
	Demonstrate appropriate social etiquette and apply social cues when communicating.	✓	✓	✓	✓	✓	✓
LA 1.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	✓	<b>√</b>	✓	✓	✓	✓
LA 2.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓
LA 3.3.3.b	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	✓
LA 1.3.3.c	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.	✓	✓	✓	✓	✓	✓
LA 2.3.3.c	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	<b>✓</b>	✓	✓	<b>✓</b>	✓
LA 3.3.3.c	Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	✓	<b>✓</b>	✓	✓	<b>✓</b>	✓
LA 1.3.3.d	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	✓	<b>✓</b>	✓	✓	<b>✓</b>	✓
LA 2.3.3.d	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	✓	<b>√</b>	✓	>	✓	✓
	Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	✓	✓	✓	<b>~</b>	✓	✓
LA 1.3.3.e	Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	<b>✓</b>	✓	<b>√</b>	✓	✓
LA 2.3.3.e	Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
LA 3.3.3.e	Collaboratively converse with peers and adults on grade- appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	✓	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>