

Adventures in Language® : Level II Student Performance Documentation Form

Instructions for Determining and Recording Mastery:

Mastery can be recorded either as the number of points earned or as a percentage mark. Criterion for mastery is 80%. Scores that are below mastery should be highlighted and areas of weakness remediated with targeted instruction.

Highlighting across a row indicates an individual student is not at mastery.

If more than one-third of the class is not at mastery on a single lesson (highlighting vertically in a column), the whole class should receive targeted instruction on the areas of weakness. Students who were not at mastery should redo the lesson to achieve mastery or a higher mark. Students who achieved mastery benefit from having the opportunity to improve their score.

Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark.

Writing for Fluency scores are only recorded for those lessons that require a final copy of the piece of writing.

Instructions for Recording Scores Using Points:

Each lesson gives the number of points a student must earn to achieve mastery (Score Indicating Mastery Level). If a student's score is below the number of points, he or she has not achieved mastery.

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Recording Data from Out of Program Tests (Optional Component):

Data from Out of Program Tests should be recorded on the **Out of Program Tests Reporting Sheets** that can be found near the end of the Out of Program Tests blackline master packet.

Data from Writing for Fluency based on **Writing for Fluency Scoring Rubrics** should be recorded on the **Evaluating Writing Reporting Sheets** that can also be found near the end of the Out of Program Tests blackline master packet.

POINTS DISTRIBUTION GUIDELINES:

Lesson 1:

Workbook (Total Points 20)

Part 1: Word Usage/Sentence Writing (Total Points 12)

1-2. 1 pt/circling the correct word; 5 pts/sentence writing (6 pts)

Note:

- For each item, subtract 1 pt for each error in spelling, capitalization or punctuation to a maximum of 5 pts. No student should receive a score lower than zero for each item.

Part 2: Sentence/Not a Sentence (Total Points 3)

1 pt/item

Part 3: Declarative Sentences (Total Points 5)

1 pt/item)

Homework (Total Points 10)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Sentence/Not a Sentence (Total Points 3)

1 pt/item

Part 3: Declarative Sentences (Total Points 7)

1 pt/item)

Lesson 2

Workbook (Total Points 22)

Part 1: Word Usage/Sentence Writing (Total Points 12)

1-2. 1 pt/circling the correct word; 5 pts/sentence writing (6 pts)

Note:

• For each item, subtract 1 pt for each error in spelling, capitalization or punctuation to a maximum of 5 pts. No student should receive a score lower than zero for each item.

Part 2: Sentence/Not a Sentence (Total Points 3)

1 pt/item

Part 3: Declarative Sentences (Total Points 7)

1 pt/item)

Homework (Total Points 10)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Sentence/Not a Sentence (Total Points 3)

1 pt/item

Part 3: Declarative Sentences (Total Points 7)

1 pt/item)

Lesson 3

Workbook (Total Points 22)

Part 1: Word Usage/Sentence Writing (Total Points 12)

1-2. 1 pt/circling the correct word; 5 pts/sentence writing (6 pts)

Note:

• For each item, subtract 1 pt for each error in spelling, capitalization or punctuation to a maximum of 5 pts. No student should receive a score lower than zero for each item.

Part 2: Sentence/Not a Sentence (Total Points 4)

1 pt/item

Part 3: Declarative Sentences (Total Points 6)

1 pt/item)

Homework (Total Points 10)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Sentence/Not a Sentence (Total Points 4)

1 pt/item

Part 3: Declarative Sentences (Total Points 6)

1 pt/item)

Lesson 4

Workbook (Total Points 37)

Part 1: Word Usage/Sentence Writing (Total Points 12)

1-2. 1 pt/circling the correct word; 5 pts/sentence writing (6 pts)

Part 2: Sentence/Not a

Sentence (Total Points 9)

1. 1 pt/circling no (1 pt)

2. 1 pt/circling yes; 1 pt/proofreading mark for needs a period; 5 pts sentence writing (7 pts)

3. 1 pt/circling no (1 pt)

Part 3: Interrogative Sentences Yes or No (Total Points 16)

1-2. 1 pt/circling correct word; 2 pts/proofreading marks; 5 pts sentence writing (8 pts)

Note:

• For each sentence writing task in the lesson, subtract 1 pt for each error in spelling, capitalization or punctuation to a maximum of 5 pts. No student should receive a score lower than zero for each sentence writing task.

Homework (Total Points 32)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Declarative Sentences (Total Points 4)

1 pt/item)

Part 3: Proofreading/Writing Sentences (Total Points 28)

1-4. 1 pt/each proofreading mark; 5 pts/sentence writing (7 pts)

NOTE: BEGINNING WITH LESSON 4, SENTENCE WRITING TASKS APPEAR ON THE HOMEWORK SHEET. FOLLOW THE PATTERN ESTABLISHED IN THE WORKBOOK:

•Award 5 pts/each sentence.
• Subtract 1 pt for each error in spelling, capitalization, or punctuation to a maximum of 5 pts. No student should receive a score lower than zero for each sentence.

Lesson 5

Workbook (Total Points 59)

Part 1: Word Usage/Sentence Writing (Total Points 12)

1-2. 1 pt/circling the correct word; 5 pts/sentence writing (6 pts)

Part 2: Interrogative Sentences Yes or No (Total Points 47)

1-2, 4-6.

1 pt/circling correct word; 2 pts/proofreading marks; 5 pts/sentence writing (8 pts)

3. 1 pt/circling correct word; 1 pt/proofreading mark; 5 pts/sentence writing (7 pts)

Note:

• For each sentence writing task in the lesson, subtract 1 pt for each error in spelling, capitalization or punctuation to a maximum of 5 pts. No student should receive a score lower than zero for each sentence writing task.

Writing for Fluency (Total Points 0)

Drafting, revising, proofreading, and presenting a paragraph when given the topic sentence

Homework (Total Points 32)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Interrogative Sentences (Total Points 4)

1 pt/item)

Part 3: Proofreading/Writing Sentences (Total Points 28)

1-4. 1 pt/each proofreading mark; 5 pts/sentence writing (7 pts)

Lesson 6

Workbook (Total Points 52)

Part 1: Word Usage/Sentence Writing (Total Points 12)

1-2. 1 pt/circling the correct word; 5 pts/sentence writing (6 pts)

Part 2: Interrogative Sentences Yes or No (Total Points 16)

1-2. 1 pt/circling correct word; 2 pts/proofreading marks; 5 pts/sentence writing (8 pts)

Part 3: Declarative or Interrogative Sentences (Total Points 24)

1-3. 1 pt/circling correct punctuation mark; 2 pts/proofreading marks; 5 pts sentence writing (8 pts)

Note:

• For each sentence writing task in the lesson, subtract 1 pt for each error in spelling, capitalization or punctuation to a maximum of 5 pts. No student should receive a score lower than zero for each sentence writing task.

Writing for Fluency (Total Points 0)

Drafting, revising, proofreading, and presenting a paragraph when given the topic sentence

Homework (Total Points 40)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Declarative/Interrogative Sentences/Proofreading/Writing Sentences (Total Points 40)

1-5. 1 pt/circling correct end mark; 1 pt/each proofreading mark; 5 pts/sentence writing (8 pts)

Lesson 7

Workbook (Total Points 128)

Part 1: Word Usage/Sentence Writing (Total Points 6)

1 pt/circling the correct word;
5 pts/sentence writing
(6 pts)

Part 2: Exclamatory Sentences Yes or No (Total Points 24)

1-3. 1 pt/circling correct word;
2 pts/proofreading marks;
5 pts/sentence writing
(8 pts)

Part 3: Declarative, Interrogative, or Exclamatory Sentences (Total Points 24)

1-3. 1 pt/circling correct punctuation mark;
2 pts/proofreading marks;
5 pts/sentence writing
(8 pts)

Part 4: Editing Sentences (Total Points 74)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (9 pts)
2. (9 pts)
3. (9 pts)
4. (9 pts)
5. (10 pts)
6. (11 pts)
7. (10 pts)
8. (7 pts)

Note:

- In Part 4, subtract 1 pt/each incidence of use of proofreading marks that indicates correct capitalization or punctuation is incorrect.
- For each sentence writing task in the lesson, subtract 1 pt for each error in spelling, capitalization or punctuation to a maximum of 5 pts. No student should receive a score lower than zero for each sentence writing task.

Writing for Fluency (Total Points 0)

Drafting, revising, proofreading, and presenting a paragraph when given the topic sentence

Homework (Total Points 48)

Part 1: Picture It—Sharing

Knowledge (Total Points 0)

Part 2: Declarative/

Interrogative/Exclamatory

Sentences/ Proofreading/Writing

Sentences (Total Points 48)

1-6. 1 pt/circling correct end mark; 1 pt/each proofreading mark;
5 pts/sentence writing
(8 pts)

Part 3: Declarative,

Interrogative, or Exclamatory

Sentences (Total Points 24)

1-3. 1 pt/circling correct

punctuation mark;

2 pts/proofreading marks;

5 pts/sentence writing

(8 pts)

Part 4: Editing Sentences

(Total Points 74)

1 pt/each proofreading mark;

5 pts/sentence writing

1. (9 pts)

2. (9 pts)

3. (9 pts)

4. (9 pts)

5. (10 pts)

6. (11 pts)

7. (10 pts)

8. (7 pts)

Note:

- In Part 4, subtract 1 pt/each incidence of use of proofreading marks that indicates correct capitalization or punctuation is incorrect.
- For each sentence writing task in the lesson, subtract 1 pt for each error in spelling, capitalization or punctuation to a maximum of 5 pts. No student should receive a score lower than zero for each sentence writing task.

Writing for Fluency (Total Points 0)

Drafting, revising, proofreading, and presenting a paragraph when given the topic sentence

Lesson 8

Workbook (Total Points 125)

Part 1: Word Usage/Sentence Writing (Total Points 6)

1 pt/circling the correct words; 5 pts/sentence writing
(6 pts)

Part 2: Exclamatory Sentences Yes or No (Total Points 24)

1-3. 1 pt/circling correct word;
2 pts/proofreading marks;
5 pts/sentence writing
(8 pts)

Part 3: Editing Sentences (Total Points 21)

1-3. 1 pt/each proofreading mark; 5 pts/sentence writing
(7 pts)

Part 4: Editing Sentences (Total Points 74)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (9 pts)
2. (8 pts)
3. (11 pts)
4. (11 pts)
5. (9 pts)
6. (9 pts)
7. (10 pts)
8. (7 pts)

Note:

- In Part 4, subtract 1 pt/each incidence of use of proofreading marks that indicates correct capitalization or punctuation is incorrect.
- For each sentence writing task in the lesson, subtract 1 pt for each error in spelling, capitalization or punctuation to a maximum of 5 pts. No student should receive a score lower than zero for each sentence writing task.

Writing for Fluency (Total Points 0)

Drafting, revising, proofreading, and presenting a paragraph when given the topic sentence

(Lesson 8 continued on Page 5)

(Lesson 8 Continued)

Homework (Total Points 48)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Declarative/ Interrogative/Exclamatory Sentences/ Proofreading/Writing Sentences (Total Points 48)

1-6. 1 pt/circling correct end mark; 1 pt/each proofreading mark; 5 pts/sentence writing (8 pts)

Lesson 9

Workbook (Total Points 125)

Part 1: Word Usage/Sentence Writing (Total Points 6)

1 pt/circling the correct words; 5 pts/sentence writing (6 pts)

Part 2: Exclamatory Sentences Yes or No (Total Points 24)

1-3. 1 pt/circling correct word; 2 pts/proofreading marks; 5 pts sentence writing (8 pts)

Part 3: Editing Sentences (Total Points 17)

1 pt/each proofreading mark; 5 pts/sentence writing

1. (7 pts)
2. (10 pts)

Part 4: Editing Sentences (Total Points 78)

1 pt/each proofreading mark; 5 pts/sentence writing

1. (12 pts)
2. (10 pts)
3. (14 pts)
4. (10 pts)
5. (12 pts)
6. (8 pts)
7. (12 pts)

Note:

- In Parts 3 and 4, subtract 1 pt/each incidence of use of proofreading marks that indicates correct capitalization or punctuation is incorrect.
- For each sentence writing task in the lesson, subtract 1 pt for each error in spelling, capitalization or punctuation to a maximum of 5 pts. No student should receive a score lower than zero for each sentence writing task.

Writing for Fluency (Total Points 0)

Drafting, revising, proofreading, and presenting a paragraph when given the topic sentence

Homework (Total Points 52)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing Sentences (Total Points 51)

1 pt/each proofreading mark; 5 pts/sentence writing

1. (11 pts)
2. (12 pts)
3. (7 pts)
4. (13 pts)
5. (9 pts)

NOTE: BEGINNING WITH LESSON 9, EDITING AND SENTENCE WRITING TASKS ALSO APPEAR ON THE HOMEWORK SHEET. FOLLOW THE PATTERN ESTABLISHED, IN THE BOTH THE WORKBOOK AND ON THE HOMEWORK SHEETS.

Proofreading Marks

- Award 1 pt/each proofreading mark.
- Subtract 1 pt/each incidence of use of proofreading marks that indicates correct capitalization or punctuation is incorrect.

Sentence Writing

- Award 5 pts/each sentence.
- Subtract 1 pt for each error in spelling, capitalization, or punctuation to a maximum of 5 pts. No student should receive a score lower than zero for each sentence.

Lesson 10

**Writing for Fluency
(Total Points 48)**

Drafting, editing, proofreading, and preparing a final copy of a friendly letter

Friendly Letter(Total Points 48)

Sender's Address:
(Total Points 12)

Line 1: 1 pt/house number;

- 1 pt/street name;
- 1 pt/street type [i.e. Street, Road, Avenue, etc.];
- 2 pts/capitalization of street name and type (5 pts)

Line 2: 1 pt/city or town;

- 1 pt/state abbreviation
- 3 pts/capitalization of city or town; state abbreviation;
- 1 pt/comma between city or town and state; 1 pt/zip code (7 pts)

Date:

(Total Points 5)

- 1 pt/month;
- 1 pt/number; 1 pt/year;
- 1 pt/capitalizing month;
- 1 pt/comma between day and year (5 pts)

4. Greeting

(Total Points 5)

1 pt/word—2 pts; 2 pts/capital letters; 1 pt/comma (5 pts)

5. Body

(Total Points 21)

1 pt/indenting;
5 pts/sentence—20 pts
Note: Subtract 1 pt for each error to a maximum of 5 pts/sentence. No student should receive a score lower than zero for each sentence (21 pts)

6. Closing

(Total Points 3)

1 pt/closing; 1 pt/capitalizing first word of closing; 1 pt/comma after closing (3 pts)

7. Signature

(Total Points 2)

1 pt/name; 1 pt/capitalizing name (2 pts)

Note: There is no homework sheet for this lesson.

Lesson 11

**Writing for Fluency
(Total Points 48)**

Drafting, editing, proofreading, and preparing a final copy of a friendly letter

Friendly Letter(Total Points 48)

Sender's Address:
(Total Points 12)

Line 1: 1 pt/house number;

- 1 pt/street name;
- 1 pt/street type [i.e. Street, Road, Avenue, etc.];
- 2 pts/capitalization of street name and type (5 pts)

Line 2: 1 pt/city or town;

- 1 pt/state abbreviation
- 3 pts/capitalization of city or town; state abbreviation;
- 1 pt/comma between city or town and state; 1 pt/zip code (7 pts)

Date:

(Total Points 5)

- 1 pt/month;
- 1 pt/number; 1 pt/year;
- 1 pt/capitalizing month;
- 1 pt/comma between day and year (5 pts)

4. Greeting

(Total Points 5)

1 pt/word—2 pts; 2 pts/capital letters; 1 pt/comma (5 pts)

5. Body

(Total Points 21)

1 pt/indenting;
5 pts/sentence—20 pts
Note: Subtract 1 pt for each error to a maximum of 5 pts/sentence. No student should receive a score lower than zero for each sentence (21 pts)

6. Closing

(Total Points 3)

1 pt/closing; 1 pt/capitalizing first word of closing; 1 pt/comma after closing (3 pts)

7. Signature

(Total Points 2)

1 pt/name; 1 pt/capitalizing name (2 pts)

Note: There is no homework sheet for this lesson.

NOTE: BEGINNING WITH LESSON 12 (IN BOTH THE WORKBOOK AND ON THE HOMEWORK SHEETS) INSTRUCTIONS TO CHANGE THE TEXT ARE INCLUDED IN EDITING TASKS WHICH REQUIRE THE STUDENTS TO CROSS OUT WORDS AND INSERT THE CORRECT WORD. WHEN THESE ITEMS OCCUR, THEY ARE SCORED AS FOLLOWS:

- 1 pt/crossing out the word
- 1 pt/inserting the correct word

Lesson 12:

Workbook (Total Points 122)

Part 1: Contractions

(Total Points 21)

- 1 pt/each letter crossed out;
- 1 pt/apostrophe; 1 pt/contraction
- 1. 3 pts (o crossed out)
- 2. 3 pts (o crossed out)
- 3. 5 pts (i, l, l crossed out)
- 4. 4 pts (n, o crossed out)
- 5. 3 pts (o crossed out)
- 6. 3 pts (o crossed out)

Part 2: Editing Sentences

(Total Points 19)

1 pt/each proofreading mark;
5 pts/sentence writing

- 1. (7 pts)
- 2. (12 pts)

Part 3: Editing Sentences/Using

Contraction *That's*

(Total Points 28)

1 pt/each proofreading mark;
5 pts/sentence writing

- 1. (11 pts)
- 2. (8 pts)
- 3. (9 pts)

Part 4: Editing Sentences/Using

Contraction *That's*

(Total Points 30)

1 pt/each proofreading mark;
5 pts/sentence writing

- 1. (8 pts)
- 2. (14 pts)
- 3. (8 pts)

(Lesson 12 continued on Page 7)

(Lesson 12 Continued)

Part 5: Declarative, Interrogative, or Exclamatory Sentences (Total Points 24)

- 1-3. 1 pt/circling correct punctuation mark;
- 2 pts/proofreading marks;
- 5 pts sentence writing (8 pts)

Writing for Fluency (Total Points 0)

Drafting, revising, proofreading, and presenting a paragraph when given the topic sentence

Homework (Total Points 55)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing Sentences (Total Points 55)

1 pt/each proofreading mark; 5 pts/sentence writing

- 1. (9 pts)
- 2. (8 pts)
- 3. (11 pts)
- 4. (8 pts)
- 5. (9 pts)
- 6. (10 pts)

NOTE: BEGINNING WITH LESSON 13 ERRORS ARE INCLUDED IN EDITING TASKS WHICH REQUIRE THE STUDENTS TO CROSS OUT THE INCORRECT PUNCTUATION MARK, AND INSERT THE CORRECT PUNCTUATION MARK, AND TO CROSS OUT OR CIRCLE INCORRECT WORD/S AND INSERT THE CORRECT WORD/S.

WHEN THESE ITEMS OCCUR, THEY ARE SCORED AS FOLLOWS:

- 1 pt/indicating the error
- 1 pt/inserting the correct word/s or punctuation mark

Lesson 13:

Workbook (Total Points 102)

Part 1: Contractions

(Total Points 20)

1 pt/each letter crossed out; 1 pt/apostrophe; 1 pt/contraction

- 1. 3 pts (a crossed out)
- 2. 3 pts (a crossed out)
- 3. 3 pts (o crossed out)
- 4. 3 pts (o crossed out)
- 5. 5 pts (i, l, l crossed out)
- 6. 3 pts (o crossed out)

Part 2: Editing Sentences

(Total Points 16)

1 pt/each proofreading mark; 5 pts/sentence writing (16 pts)

Part 3: Editing Sentences/Using Contractions

(Total Points 24)

1 pt/each proofreading mark; 5 pts/sentence writing

- 1. (8 pts)
- 2. (8 pts)
- 3. (8 pts)

Part 4: Editing Sentences/Using Contractions

(Total Points 42)

1 pt/each proofreading mark; 5 pts/sentence writing

- 1. (13 pts)
- 2. (10 pts)
- 3. (11 pts)
- 4. (8 pts)

Correction to Answer Key

4. The word She's should be written above the crossed out words she is.

Writing for Fluency (Total Points 0)

Drafting, revising, proofreading, and presenting a paragraph when given the topic sentence

Homework (Total Points 57)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing Sentences (Total Points 57)

1 pt/each proofreading mark; 5 pts/sentence writing

- 1. (11 pts)
- 2. (9 pts)
- 3. (8 pts)
- 4. (9 pts)
- 5. (9 pts)
- 6. (11 pts)

Lesson 14:

Workbook (Total Points 99)

Part 1: Contractions

(Total Points 20)

- 1 pt/each letter crossed out;
1 pt/apostrophe; 1 pt/contraction
1. 4 pts (h, a crossed out)
 2. 3 pts (o crossed out)
 3. 3 pts (o crossed out)
 4. 3 pts (o crossed out)
 5. 3 pts (a crossed out)
 6. 4 pts (h, a crossed out)

Part 2: Editing Sentences

(Total Points 12)

- 1 pt/each proofreading mark;
5 pts/sentence writing (12 pts)

Part 3: Editing Sentences/Using Contractions

(Total Points 27)

- 1 pt/each proofreading mark;
5 pts/sentence writing
1. (9 pts)
 2. (9 pts)
 3. (9 pts)

Part 4: Editing Sentences/Using Contractions

(Total Points 40)

- 1 pt/each proofreading mark;
5 pts/sentence writing
1. (14 pts)
 2. (14 pts)
 3. (12 pts)

Writing for Fluency

(Total Points 0)

Drafting, revising, proofreading, and presenting a descriptive paragraph using the five senses when given the topic sentence

Homework (Total Points 64)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing Sentences/Using Contractions (Total Points 64)

- 1 pt/each proofreading mark;
5 pts/sentence writing
1. (12 pts)
 2. (13 pts)
 3. (9 pts)
 4. (11 pts)
 5. (10 pts)
 6. (9 pts)

Lesson 15:

Workbook (Total Points 82)

Part 1: Contractions

(Total Points 20)

- 1 pt/each letter crossed out;
1 pt/apostrophe; 1 pt/contraction
1. 3 pts (o crossed out)
 2. 3 pts (a crossed out)
 3. 3 pts (a crossed out)
 4. 4 pts (h, a crossed out)
 5. 3 pts (o crossed out)
 6. 4 pts (n, o crossed out)

Part 2: Editing Sentences

(Total Points 21)

- 1 pt/each proofreading mark;
5 pts/sentence writing (21 pts)

Part 3: Contractions

(Total Points 7)

1 pt/item

Part 4: Editing Sentences

(Total Points 34)

- 1 pt/each proofreading mark;
5 pts/sentence writing
1. (13 pts)
 2. (12 pts)
 3. (9 pts)

Writing for Fluency

(Total Points 0)

Drafting, revising, proofreading, and presenting a paragraph when given the topic sentence

Homework (Total Points 54)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing Sentences/Using Contractions (Total Points 54)

- 1 pt/each proofreading mark;
5 pts/sentence writing
1. (9 pts)
 2. (11 pts)
 3. (11 pts)
 4. (10 pts)
 5. (13 pts)

Lesson 16:

Workbook (Total Points 106)

Part 1: Contractions

(Total Points 19)

- 1 pt/each letter crossed out;
1 pt/apostrophe; 1 pt/contraction
1. 3 pts (i crossed out)
 2. 3 pts (o crossed out)
 3. 4 pts (h, a crossed out)
 4. 3 pts (a crossed out)
 5. 3 pts (i crossed out)
 6. 3 pts (i crossed out)

Part 2: Editing Sentences

(Total Points 19)

- 1 pt/each proofreading mark;
5 pts/sentence writing (19 pts)

Part 3: Editing Sentences/Using Contractions

(Total Points 34)

- 1 pt/each proofreading mark;
5 pts/sentence writing
1. (9 pts)
 2. (11 pts)
 3. (14 pts)

Part 4: Editing Sentences/Using Contractions

(Total Points 34)

- 1 pt/each proofreading mark;
5 pts/sentence writing
1. (11 pts)
 2. (12 pts)
 3. (11 pts)

Writing for Fluency

(Total Points 0)

Drafting, revising, proofreading, and presenting a paragraph when given the topic sentence

Homework (Total Points 47)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing Sentences/Using Contractions (Total Points 47)

- 1 pt/each proofreading mark;
5 pts/sentence writing
1. (8 pts)
 2. (9 pts)
 3. (9 pts)
 4. (8 pts)
 5. (13 pts)

Lesson 17:

Workbook (Total Points 94)

Part 1: Contractions

(Total Points 18)

1 pt/each letter crossed out;
1 pt/apostrophe; 1 pt/contraction

1. 3 pts (o crossed out)
2. 3 pts (o crossed out)
3. 3 pts (i crossed out)
4. 3 pts (i crossed out)
5. 3 pts (o crossed out)
6. 3 pts (a crossed out)

Part 2: Editing Sentences

(Total Points 14)

1 pt/each proofreading mark;
5 pts/sentence writing (14 pts)

Part 3: Editing Sentences/Using Contractions

(Total Points 24)

1 pt/crossing out words;
1 pt/writing contraction;
1 pt/ending mark;
5 pts/sentence writing

1. (8 pts)
2. (8 pts)
3. (8 pts)

Part 4: Editing Sentences/Using Contractions

(Total Points 38)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (8 pts)
2. (8 pts)
3. (11 pts)
4. (11 pts)

Writing for Fluency

(Total Points 0)

Drafting, revising, proofreading,
and presenting a paragraph
when self-selecting the topic
sentence

Homework (Total Points 62)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing Sentences/Using Contractions (Total Points 62)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (13 pts)
2. (10 pts)
3. (10 pts)
4. (8 pts)
5. (11 pts)
6. (10 pts)

Lesson 18:

Workbook (Total Points 131)

Part 1: Contractions

(Total Points 20)

1 pt/each letter crossed out;
1 pt/apostrophe; 1 pt/contraction

1. 4 pts (w, i crossed out)
2. 3 pts (i crossed out)
3. 4 pts (w, i crossed out)
4. 3 pts (i crossed out)
5. 3 pts (o crossed out)
6. 3 pts (o crossed out)

Part 2: Editing Sentences

(Total Points 14)

1 pt/each proofreading mark;
5 pts/sentence writing (14 pts)

Part 3: Editing Sentences/Using Contractions

(Total Points 28)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (8 pts)
2. (9 pts)
3. (11 pts)

Part 4: Editing Sentences/Using Contractions

(Total Points 45)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (11 pts)
2. (13 pts)
3. (11 pts)
4. (10 pts)

Part 5: Declarative, Interrogative, or Exclamatory Sentences (Total Points 24)

1-3. 1 pt/circling correct
punctuation mark;
2 pts/proofreading marks;
5 pts sentence writing
(8 pts)

Writing for Fluency

(Total Points 0)

Drafting, revising, proofreading,
and presenting a paragraph
when self-selecting the topic
sentence

Homework (Total Points 63)

Part 1: Picture It—Sharing

Knowledge (Total Points 0)

Part 2: Editing Sentences/Using Contractions (Total Points 63)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (9 pts)
2. (9 pts)
3. (10 pts)
4. (9 pts)
5. (11 pts)
6. (15 pts)

Lesson 19:

Workbook (Total Points 109)

Part 1: Contractions

(Total Points 24)

- 1 pt/each letter crossed out;
1 pt/apostrophe; 1 pt/contraction
1. 4 pts (w, i crossed out)
 2. 6 pts
(f, t, h, e crossed out)
 3. 4 pts (w, i crossed out)
 4. 3 pts (o crossed out)
 5. 3 pts (i crossed out)
 6. 4 pts (h, a crossed out)

Part 2: Editing Sentences

(Total Points 14)

- 1 pt/each proofreading mark;
5 pts/sentence writing (14 pts)

Part 3: Contractions

(Total Points 9)

1 pt/item

Part 4: Editing Sentences/Using Contractions

(Total Points 44)

- 1 pt/each proofreading mark;
5 pts/sentence writing

1. (11 pts)
2. (12 pts)
3. (10 pts)
4. (11 pts)

Part 5: Word Usage/Sentence Writing (Total Points 18)

- 1-3. 1 pt/circling the correct word; 5 pts/sentence writing (6 pts)

Writing for Fluency (Total Points 0)

Drafting, revising, proofreading, and presenting a paragraph when self-selecting the topic sentence

Homework (Total Points 62)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing Sentences/Using Contractions (Total Points 60)

- 1 pt/each proofreading mark;
5 pts/sentence writing

1. (11 pts)
2. (9 pts)
3. (12 pts)
4. (12 pts)
5. (8 pts)
6. (10 pts)

Lesson 20:

Writing for Fluency: Writing a Letter of Invitation (Scored as a %)

Notes:

- To be completed after Lesson 20)
- The rubric for scoring the writing of the letter of invitation is included in the Out of Program Mastery Tests for Adventures in Language® II.

Note: There is no homework sheet for this lesson.

Lesson 21

Writing for Fluency (Total Points 48)

Drafting, editing, proofreading, and preparing a final copy of a thank you letter

Thank You Letter (Total Points 48)

Sender's Address: (Total Points 12)

- Line 1: 1 pt/house number;
1 pt street name;
1 pt/street type [i.e. Street, Road, Avenue, etc.];
2 pts/capitalization of street name and type (5 pts)
- Line 2: 1 pt/city or town; 1 pt state abbreviation
3 pts/capitalization of city or town; state abbreviation; 1 pt/comma between city or town and state; 1 pt/zip code (7 pts)

Date:

(Total Points 5)

- 1 pt/month;
1 pt/number; 1 pt/year;
1 pt/capitalizing month;
1 pt/comma between day and year (5 pts)

4. Greeting

(Total Points 5)

- 1 pt/word—2 pts; 2 pts/capital letters; 1 pt/comma (5 pts)

5. Body

(Total Points 21)

- 1 pt/indenting;
5 pts/sentence—20 pts
Note: Subtract 1 pt for each error to a maximum of 5 pts/sentence. No student should receive a score lower than zero for each sentence.

6. Closing

(Total Points 3)

- 1 pt/closing; 1 pt/capitalizing first word of closing; 1 pt/comma after closing (3 pts)

7. Signature

(Total Points 2)

- 1 pt/name; 1 pt/capitalizing name (2 pts)

Note: There is no homework sheet for this lesson.

Lesson 22:

Workbook (Total Points 70)

Part 1: Answering Interrogative Questions with Declarative Answers (Total Points 28)

3-6. 2 pts/short answer;
5 pts/declarative sentence (7 pts)

Part 2: Possessives/Writing Sentences (Total Points 24)

3-6. 1 pt/1 pt/circling correct word; 5 pts/sentence writing (6 pts)

Part 3: Possessives/Writing Sentences (Total Points 18)

1-3. 1 pt/1 pt/circling correct word; 5 pts/sentence writing (6 pts)

Homework (Total Points 42)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Possessives/Writing Sentences (Total Points 42)

1-7. 1 pt/1 pt/circling correct word; 5 pts/sentence writing (6 pts)

NOTE: FOR PARTS 1-3 IN THE WORKBOOK AND PART 1 IN THE HOMEWORK FOLLOW THE ESTABLISHED PATTERN OF SUBTRACTING 1 PT FOR EACH ERROR TO A MAXIMUM OF 5 PTS /SENTENCE. NO STUDENT SHOULD RECEIVE A SCORE LOWER THAN ZERO FOR EACH SENTENCE. THIS SCORING PROCEDURE WILL BE USED FOR SENTENCE WRITING TASKS TO THE END OF THE PROGRAM.

Lesson 23:

Workbook (Total Points 63)

Part 1: Answering Interrogative Questions with Declarative Answers (Total Points 21)

3-5. 2 pts/short answer;
5 pts/declarative sentence (7 pts)

Part 2: Possessives/Writing Sentences (Total Points 24)

3-6. 1 pt/1 pt/circling correct word; 5 pts/sentence writing (6 pts)

Part 3: Possessives/Writing Sentences (Total Points 18)

1-3. 1 pt/1 pt/circling correct word; 5 pts/sentence writing (6 pts)

Homework (Total Points 48)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Possessives/Writing Sentences (Total Points 48)

1-8. 1 pt/1 pt/circling correct word; 5 pts/sentence writing (6 pts)

Lesson 24:

Workbook (Total Points 63)

Part 1: Answering Interrogative Questions with Declarative Answers (Total Points 21)

3-5. 2 pts/short answer;
5 pts/declarative sentence (7 pts)

Part 2: Possessives/Writing Sentences (Total Points 24)

3-6. 1 pt/1 pt/circling correct word; 5 pts/sentence writing (6 pts)

Part 3: Possessives/Writing Sentences (Total Points 18)

1-3. 1 pt/1 pt/circling correct word; 5 pts/sentence writing (6 pts)

Writing for Fluency (Total Points 0)

Evaluating a paragraph using Six Traits

Homework (Total Points 48)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Possessives/Writing Sentences (Total Points 48)

1-8. 1 pt/1 pt/circling correct word; 5 pts/sentence writing (6 pts)

Lesson 25

Workbook (Total Points 86)

Part 1: Grammar/ Word Usage/ Sentence Writing

(Total Points 12)

1-2. 1 pt/circling the correct word; 5 pts/sentence writing (6 pts)

Part 2: Answering Questions with Declarative Sentences

(Total Points 27)

1-3.
1 pt/circling first word needed for answer
1 pt/underlining second word needed for answer
1 pt/wavy line under other words needed for answer
1 pt/boxing word that needs change
5 pts/sentence answer (9 pts)

Note:

Words that appear in either the passage or the question must be spelled correctly in the sentence answer.

- Subtract 1 pt for each copying error.
- Subtract 1 pt if sentence does not begin with a capital letter.
- Subtract 1 pt if the sentence does not end with a period.
- No student should receive a score lower than zero for each sentence answer.

Part 3: Capitalizing Place Names/Sentence Writing

(Total Points 22)

1 pt/each proofreading mark; 5 pts/sentence writing

1. (7 pts)

2. (7 pts)

3. (8 pts)

Part 4: Answering Questions with Declarative Sentences

(Total Points 25)

1-3. Use the process in Part 1 to award points for these items.

1. (8 pts)

2. (9 pts)

3. (8 pts)

Writing for Fluency

(Total Points 0)

Evaluating a paragraph using Six Traits

Homework (Total Points 45)

Part 1: Picture It—Sharing

Knowledge (Total Points 0)

Part 2: Editing Using

Proofreading Marks /Writing

Sentences (Total Points 45)

1 pt/each proofreading mark; 5 pts/sentence writing

1. (7 pts)

2. (12 pts)

3. (8 pts)

4. (12 pts)

5. (6 pts)

Lesson 26:

Workbook (Total Points 89)

Part 1: Grammar/ Word Usage/ Sentence Writing

(Total Points 12)

1-2. 1 pt/circling the correct word; 5 pts/sentence writing (6 pts)

Part 2: Answering Questions with Declarative Sentences

(Total Points 27)

1-3.
1 pt/circling first word needed for answer
1 pt/underlining second word needed for answer
1 pt/wavy line under other words needed for answer
1 pt/boxing word that needs change
5 pts/sentence answer (8 pts)

Note:

Words that appear in either the passage or the question must be spelled correctly in the sentence answer.

- Subtract 1 pt for each copying error.
- Subtract 1 pt if sentence does not begin with a capital letter.
- Subtract 1 pt if the sentence does not end with a period.
- No student should receive a score lower than zero for each sentence answer.

Part 3: Capitalizing Names of Holidays /Sentence Writing

(Total Points 26)

1 pt/each proofreading mark; 5 pts/sentence writing

1. (7 pts)

2. (7 pts)

3. (6 pts)

4. (6 pts)

Part 4: Answering Questions with Declarative Sentences

(Total Points 24)

1-3. Use the process in Part 1 to award points for these items.

1. (7 pts)

2. (9 pts)

3. (8 pts)

Writing for Fluency

(Total Points 0)

Evaluating a paragraph using Six Traits

(Lesson 26 Continued)

Homework (Total Points 51)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

Part 2: Editing Sentences/Using
Contractions (Total Points 60)

1 pt/each proofreading mark;

5 pts/sentence writing

1. (9 pts)
2. (8 pts)
3. (9 pts)
4. (7 pts)
5. (10 pts)
6. (8 pts)

Lesson 27:

**Let's Write: Writing An
Adventure Sequel Story (Total
Points 0)**

Teacher modelling of a plan and
reading a story based on that
plan; students make individual
plans for their sequels

**Note: There is no homework
sheet for this lesson.**

Lesson 28:

**Let's Write: Writing An
Adventure Sequel Story (Total
Points 0)**

Drafting an adventure sequel
story

Note:

- There are no workbook
pages for this lesson.
- There is no homework sheet
for this lesson.

Lesson 29:

**Let's Write: Writing An
Adventure Sequel Story (Total
Points 100)**

Taking a draft to final copy

Note: This writing activity is scored using the rubric found on Page 15. If you are using the Out of Program Tests for Adventures in Language® Level II, you may choose to use the writing activity recording sheet (p. 88) to assist you with this task.

Scoring the Writing

Each student's writing can be scored at four different levels: emerging, basic, proficient, and advanced:

- A score of 0 or 1 for an element indicates emerging level (element not present or minimally present).
- A score of 2 or 3 for an element indicates basic level (element approaching grade level expectations).
- A score of 4 for an element indicates proficient level (element meets grade level expectations).
- A score of 5 for an element indicates advanced level (element exceeds grade level expectations).

Scoring Procedure:

Give student a score for each element on the rubric sheet. Record student scores on the recording sheet. Total the scores to determine the percentage. If a student scores 80% they are at mastery overall for that form of writing. Students who receive a score of less than 4 on any element should receive targeted remediation for that element. After remediation, students should be offered the opportunity to improve their writing.

There is no homework sheet for this lesson.

Name: _____ Date: _____

**Scoring Rubric for an Adventure Sequel Story
(to be used with Lesson 29)**

Scoring the Sample

- Give the student a score of 0 or 1 for each element at the emerging level.
- Give the student a score of 2 or 3 for each element at the basic level.
- Give the student a score of 4 for each element at the proficient level.
- Give the student a score of 5 for each element at the advanced level.

Element Rubric for Evaluating of a Piece of Narrative Writing	
The author of this problem-centered narrative...	Points Earned
Organization	
•has an appropriate title that grabs the reader’s attention.	
•has a clear beginning.	
•has a clear middle.	
•has an ending that provides a resolution to the problem.	
•has a logical sequence of order.	
Ideas	
•describes the setting (where and when) and the main characters.	
•writes about the problem the characters have.	
•writes about 3 things that will help the characters and tells how the things help.	
•writes an ending that tells how the characters get out of trouble	
•tells how the characters feel at the end of the story.	
Style (Voice, Word Choice, Sentence Fluency)	
•writes a story that sounds like a real person is telling it.	
•chooses words that help paint a picture for the readers.	
•uses new and different words.	
•writes complete, varied sentences.	
•writes a story that sounds good when it is read aloud.	
Conventions	
•indents each paragraph.	
•uses capital letters correctly.	
•puts the correct end mark at the end of each sentence.	
•uses grammar appropriate to grade level expectations.	
•uses spelling appropriate to grade level expectations.	
Total Points	

Lesson 30:

Workbook (Total Points 66)

Part 1: Answering Questions with Declarative Sentences (Total Points 25)

1. 1 pt/underlining second word needed for answer
1 pt/wavy line under other words needed for answer
1 pt/starting sentence with the word no;
1 pt/including the word not;
1pt/boxing word that needs change
5 pts/sentence answer (9 pts)
- 2-3.
1 pt/circling first word needed for answer
1 pt/underlining second word needed for answer
1 pt/wavy line under other words needed for answer
5 pts/sentence answer (8 pts each)

Note:

Words that appear in either the passage or the question must be spelled correctly in the sentence answer.

- Subtract 1 pt for each copying error.
- Subtract 1 pt if sentence does not begin with a capital letter.
- Subtract 1 pt if the sentence does not end with a period.
- No student should receive a score lower than zero for each sentence answer.

Part 2: Capitalizing Street Names /Sentence Writing (Total Points 14)

- 1 pt/each proofreading mark;
5 pts/sentence writing
1. (7 pts)
 2. (7 pts)

Part 3: Answering Questions with Declarative Sentences (Total Points 17)

- 1-2. Use the process in Part 1 to award points for these items.
1. (9 pts)
 2. (8 pts)

Part 4: Synonyms (Total Points 10)

1 pt/item

Homework (Total Points 40)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Capitalizing the word Street /Sentence Writing (Total Points 40)

- 1 pt/each proofreading mark;
5 pts/sentence writing
1. (5 pts)
 2. (6 pts)
 3. (6 pts)
 4. (5 pts)
 5. (6 pts)
 6. (6 pts)
 7. (6 pts)

Lesson 31:

Workbook (Total Points 67)

Part 1: Answering Questions with Declarative Sentences (Total Points 24)

- 1-3.
1 pt/circling first word needed for answer
1 pt/underlining second word needed for answer
1 pt/wavy line under other words needed for answer
5 pts/sentence answer (8 pts each)
- Part 2: Capitalizing the Word Doctor /Sentence Writing (Total Points 18)**
- 1 pt/each proofreading mark;
5 pts/sentence writing
1. (6 pts)
 2. (6 pts)
 3. (6 pts)

Part 3: Answering Questions with Declarative Sentences (Total Points 13)

1. (6 pts)
2. (7 pts)

Part 4: Synonyms (Total Points 12)

1 pt/item

Note:

Use the established process to award points for Parts 1 and 3. See Lesson 25.

Homework (Total Points 44)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Capitalizing the Word Doctor /Sentence Writing (Total Points 44)

- 1 pt/each proofreading mark;
5 pts/sentence writing
1. (6 pts)
 2. (6 pts)
 3. (6 pts)
 4. (7 pts)
 5. (6 pts)
 6. (8 pts)
 7. (5 pts)

Lesson 32:

Workbook (Total Points 73)

Part 1: Answering Questions with Declarative Sentences (Total Points 24)

- 1-2.
- 1 pt/circling first word needed for answer
 - 1 pt/underlining second word needed for answer
 - 1 pt/wavy line under other words needed for answer
 - 5 pts/sentence answer (8 pts each)
- 3.
- 1 pt/underlining second word needed for answer
 - 1 pt/wavy line under other words needed for answer
 - 1 pt/boxing word that needs change
 - 5 pts/sentence answer (8 pts each)

Part 2: Capitalizing the Names of Stores /Sentence Writing (Total Points 23)

- 1 pt/each proofreading mark; 5 pts/sentence writing
- 1. (6 pts)
 - 2. (7 pts)
 - 3. (10 pts)

Part 3: Answering Questions with Declarative Sentences (Total Points 16)

- 1. (8 pts)
- 2. (8 pts)

Part 4: Synonyms (Total Points 10)

1 pt/item

Note: Use the established process to award points for Parts 1 and 3. See Lesson 25.

Homework (Total Points 37)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Capitalizing the Names of Stores /Sentence Writing (Total Points 37)

- 1 pt/each proofreading mark; 5 pts/sentence writing
- 1. (6 pts)
 - 2. (6 pts)
 - 3. (6 pts)
 - 4. (6 pts)
 - 5. (6 pts)
 - 6. (7 pts)

Lesson 33:

Workbook (Total Points 75)

Part 1: Answering Questions with Declarative Sentences (Total Points 25)

- 1-3.
- 1 pt/circling first word needed for answer
 - 1 pt/underlining second word needed for answer
 - 1 pt/wavy line under other words needed for answer
 - 1 pt/boxing words that needs change
 - 5 pts/sentence answer
- 1. (8 pts)
 - 2. (8 pts)
 - 3. (9 pts)

Part 2: Capitalizing the Word Mother /Sentence Writing (Total Points 24)

- 1 pt/each proofreading mark; 5 pts/sentence writing
- 1-4. (6 pts each)

Part 3: Answering Questions with Declarative Sentences (Total Points 14)

- 1. (7 pts)
- 2. (7 pts)

Part 4: Synonyms (Total Points 12)

1 pt/item

Note: Use the established process to award points for Parts 1 and 3. See Lesson 25.

Homework (Total Points 43)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Capitalizing the Word Mother /Sentence Writing (Total Points 43)

- 1 pt/each proofreading mark; 5 pts/sentence writing
- 1. (6 pts)
 - 2. (6 pts)
 - 3. (6 pts)
 - 4. (6 pts)
 - 5. (7 pts)
 - 6. (6 pts)
 - 7. (6 pts)

Lesson 34:

Workbook (Total Points 82)

Part 1: Answering Questions with Declarative Sentences (Total Points 24)

- 1-3.
- 1 pt/circling first word needed for answer
 - 1 pt/underlining second word needed for answer
 - 1 pt/wavy line under other words needed for answer
 - 1 pt/boxing word that needs change
 - 5 pts/sentence answer (8 pts each)

Part 2: Capitalizing the Word Father /Sentence Writing (Total Points 30)

- 1 pt/each proofreading mark; 5 pts/sentence writing
- 1. (6 pts)
 - 2. (6 pts)
 - 3. (6 pts)
 - 4. (6 pts)
 - 5. (6 pts)

Part 3: Answering Questions with Declarative Sentences (Total Points 17)

- 1. (9 pts)
- 2. (8 pts)

Part 4: Synonyms (Total Points 12)

1 pt/item

Note: Use the established process to award points for Parts 1 and 3. See Lesson 25.

Homework (Total Points 42)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Capitalizing the Word Father /Sentence Writing (Total Points 42)

- 1 pt/each proofreading mark; 5 pts/sentence writing
- 1. (6 pts)
 - 2. (6 pts)
 - 3. (5 pts)
 - 4. (6 pts)
 - 5. (7 pts)
 - 6. (6 pts)
 - 7. (6 pts)

Lesson 35:

Workbook (Total Points 76)

Part 1: Answering Questions with Declarative Sentences (Total Points 24)

1-3.

- 1 pt/circling first word needed for answer
- 1 pt/underlining second word needed for answer
- 1 pt/wavy line under other words needed for answer
- 5 pts/sentence answer (8 pts each)

Part 2: Capitalizing the Word Mother and Father /Sentence Writing (Total Points 24)

1 pt/each proofreading mark; 5 pts/sentence writing (6 pts each)

Part 3: Answering Questions with Declarative Sentences (Total Points 16)

- 1. (8 pts)
- 2. (8 pts)

Part 4: Synonyms (Total Points 12)

1 pt/item

Note:

Use the established process to award points for Parts 1 and 3. See Lesson 25.

Homework (Total Points 41)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Capitalizing the Word Mother and Father /Sentence Writing (Total Points 41)

1 pt/each proofreading mark; 5 pts/sentence writing (6 pts each)

Lesson 36:

Workbook (Total Points 77)

Part 1: Answering Questions with Declarative Sentences (Total Points 24)

1-3.

- 1 pt/circling first word needed for answer
- 1 pt/underlining second word needed for answer
- 1 pt/wavy line under other words needed for answer
- 5 pts/sentence answer (8 pts each)

Part 2: Verbs (Total Points 3)

1 pt/item

Part 3: Capitalizing the Word Mother and Father /Sentence Writing (Total Points 24)

1 pt/each proofreading mark; 5 pts/sentence writing (6 pts each)

Part 4: Answering Questions with Declarative Sentences (Total Points 16)

- 1. (8 pts)
- 2. (8 pts)

Corrections to Answer Key

- 1. the is circled; snowballs is underlined; are, pile, up are underlined with wavy line
- 2. kids is circled; can is underlined; slide, on, ice are underlined with wavy line

Part 5: Synonyms (Total Points 10)

1 pt/item

Note:

Use the established process to award points for Parts 1 and 3. See Lesson 25.

Homework (Total Points 43)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Capitalizing the Word Mother and Father /Sentence Writing (Total Points 43)

1 pt/each proofreading mark; 5 pts/sentence writing

- 1-5, 7. (6 pts)
- 6. (7 pts)

Lesson 37:

Workbook (Total Points 70)

Part 1: Combining Sentences (Total Points 10)

5 pts/sentence

Part 2: Verbs

(Total Points 3)

1 pt/item

Part 3: Capitalization/Sentence Writing (Total Points 25)

1 pt/each proofreading mark; 5 pts/sentence writing

- 1. (6 pts)
- 2. (6 pts)
- 3. (7 pts)
- 4. (6 pts)

Part 4: Antonyms (Total Points 12)

1 pt/item

Part 5: Combining Sentences (Total Points 20)

5 pts/sentence

Homework (Total Points 48)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing Using Proofreading Marks /Sentence Writing (Total Points 48)

1 pt/each proofreading mark; 5 pts/sentence writing

- 1. (7 pts)
- 2. (8 pts)
- 3. (6 pts)
- 4. (8 pts)
- 5. (6 pts)
- 6. (7 pts)
- 7. (6 pts)

Lesson 38:

Workbook (Total Points 70)

Part 1: Combining Sentences
(Total Points 15)

5 pts/sentence

Part 2: Verbs
(Total Points 6)

1-3.1 pt/helping verb; 1 pt/action
verb (2 pts each)

Part 3: Capitalization/Sentence
Writing (Total Points 22)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (7 pts)

2. (7 pts)

3. (8 pts)

Part 4: Antonyms
(Total Points 12)

1 pt/item

Part 5: Combining Sentences
(Total Points 15)

5 pts/sentence

Homework (Total Points 45)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

Part 2: Editing Using
Proofreading Marks /Sentence
Writing (Total Points 45)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (7 pts)

2. (6 pts)

3. (6 pts)

4. (6 pts)

5. (6 pts)

6. (6 pts)

7. (8 pts)

Lesson 39:

**Let's Write: Writing A Missing
Object Story (Total Points 0)**

Teacher modelling of a plan and
reading a story based on that
plan; students make individual
plans for their stories

**Note: There is no homework
sheet for this lesson.**

Lesson 40:

**Let's Write: Writing A Missing
Object Story (Total Points 0)**

Drafting a missing object story

Note:

•There are no workbook
pages for this lesson.

•There is no homework sheet
for this lesson.

Lesson 41:

Writing for Fluency: Writing A Missing Object Story (Scored as a %)

Notes:

- To be completed after Lesson 41)
- The rubric for scoring the writing of the missing object story is included in the Out of Program Mastery Tests for Adventures in Language® II.

Note:

This lesson is taught over 3 days.

- There is no homework sheet for this lesson.

Lesson 42:

Workbook (Total Points 44)

Part 1: Editing for Commas (Total Points 5)

1 pt/each proofreading mark

1. (2 pts)
2. (3 pts)

Part 2: Editing for Commas/ Sentence Writing (Total Points 24)

1 pt/each proofreading mark; 5 pts/sentence writing

1. (8 pts)
2. (8 pts)
3. (8 pts)

Part 3: Combining Sentences (Total Points 15)

5 pts/sentence

Writing for Fluency (Total Points 0)

Drafting, revising, proofreading, and presenting a paragraph when self-selecting the topic sentence

Homework (Total Points 37)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing for Commas/ Sentence Writing (Total Points 37)

1 pt/each proofreading mark; 5 pts/sentence writing

1. (7 pts)
2. (8 pts)
3. (7 pts)
4. (7 pts)
5. (8 pts)

Lesson 43:

Workbook (Total Points 56)

Part 1: Sentence Detectives—Correct Grammar (Total Points 2)

1 pt/item

1 pt/item

Part 2: Editing for Commas (Total Points 4)

1 pt/each proofreading mark

1. (2 pts)
2. (2 pts)

Part 3: Editing for Commas/ Sentence Writing (Total Points 30)

1 pt/each proofreading mark; 5 pts/sentence writing

1. (8 pts)
2. (8 pts)
3. (7 pts)
4. (7 pts)

Part 4: Combining Sentences (Total Points 20)

5 pts/sentence

Writing for Fluency (Total Points 0)

Drafting, revising, proofreading, and presenting a paragraph when self-selecting the topic sentence

Homework (Total Points 32)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing for Commas/ Sentence Writing (Total Points 22)

1 pt/each proofreading mark; 5 pts/sentence writing

1. (7 pts)
2. (8 pts)
3. (7 pts)

Part 3: Combining Sentences (Total Points 10)

5 pts/sentence

Lesson 44:

Workbook (Total Points 20)

Part 1: Sentence Detectives—
Correct Grammar

(Total Points 2)

1 pt/item

Part 2: Editing for Commas

(Total Points 4)

1 pt/each proofreading mark

1. (2 pts)

2. (2 pts)

Part 3: Editing for Commas/
Sentence Writing

(Total Points 14)

1 pt/each proofreading mark;

5 pts/sentence writing

1. (7 pts)

2. (7 pts)

Writing for Fluency

(Total Points 0)

Drafting, revising, proofreading,
and presenting a paragraph
when self-selecting the topic
sentence

Homework (Total Points 33)

Part 1: Picture It—Sharing

Knowledge (Total Points 0)

Part 2: Editing for Commas/
Sentence Writing

(Total Points 23)

1 pt/each proofreading mark;

5 pts/sentence writing

1. (8 pts)

2. (7 pts)

3. (8 pts)

Part 3: Combining Sentences

(Total Points 10)

5 pts/sentence

Lesson 45:

Workbook (Total Points 85)

Part 1: Sentence Detectives—
Correct Grammar

(Total Points 2)

1 pt/item

Part 2: Editing Using

Proofreading Marks /Paragraph

Writing (Total Points 32)

1 pt/X or ✓; 1 pt/each

proofreading mark; 5 pts/line

Line 1. (9 pts)

Line 2. (8 pts)

Line 3. (6 pts)

Line 4. (9 pts)

Part 3: Editing Using

Proofreading Marks /Paragraph

Writing (Total Points 31)

1 pt/X or ✓; 1 pt/each

proofreading mark; 5 pts/line

Line 1. (8 pts)

Line 2. (10 pts)

Line 3. (13 pts)

Part 4: Combining Sentences

(Total Points 20)

5 pts/sentence

Writing for Fluency

(Total Points 0)

Drafting, revising, proofreading,
and presenting a paragraph
when self-selecting the topic
sentence

Homework (Total Points 52)

Part 1: Picture It—Sharing

Knowledge (Total Points 0)

Part 2: Editing Using

Proofreading Marks /Paragraph

Writing (Total Points 47)

1 pt/X or ✓; 1 pt/each

proofreading mark; 5 pts/line

Line 1. (11 pts)

Line 2. (9 pts)

Line 3. (6 pts)

Line 4. (15 pts)

Line 5. (6 pts)

Part 3: Combining Sentences

(Total Points 5)

5 pts/sentence

Lesson 46

Workbook (Total Points 16)

Part 1: Sentence Detectives—
Correct Grammar

(Total Points 2)

1 pt/item

Part 2: Quotation Marks

(Total Points 6)

1-3. 2 pts/item

Note: Quotation marks must
look like sixes (") at the start and
nines (") at the end.

Part 3: Quotation Marks

(Total Points 8)

1-3. 2 pts/item

Note: Quotation marks must
look like sixes (") at the start and
nines (") at the end.

Writing for Fluency

(Total Points 0)

Writing a journal entry

Homework (Total Points 24)

Part 1: Picture It—Sharing

Knowledge (Total Points 0)

Part 2: Quotation Marks

(Total Points 14)

1-7. 2 pts/item

Note: Quotation marks must
look like sixes (") at the start and
nines (") at the end.

Part 3: Combining Sentences

(Total Points 10)

5 pts/sentence

Lesson 47:

Workbook (Total Points 22)

Part 1: Sentence Detectives—
Correct Grammar

(Total Points 2)

1 pt/item

Part 2: Quotation Marks

(Total Points 6)

1-3. 2 pts/item

Part 3: Quotation Marks

(Total Points 14)

1-7. 2 pts/item

Note: In Parts 2 and 3 quotation marks must look like sixes (“) at the start and nines (”) at the end.

Writing for Fluency

(Total Points 0)

Writing a journal entry

Homework (Total Points 22)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

Part 2: Quotation Marks

(Total Points 12)

1-6. 2 pts/item

Note: Quotation marks must look like sixes (“) at the start and nines (”) at the end.

Part 3: Combining Sentences

(Total Points 10)

5 pts/sentence

Lesson 48:

Workbook (Total Points 14)

Part 1: Sentence Detectives—
Correct Grammar

(Total Points 2)

1 pt/item

Part 2: Quotation Marks

(Total Points 6)

1-3. 2 pts/item

Part 3: Quotation Marks

(Total Points 6)

1-3. 2 pts/item

Note: In Parts 2 and 3 quotation marks must look like sixes (“) at the start and nines (”) at the end.

Writing for Fluency

(Total Points 0)

Writing a journal entry

Homework (Total Points 22)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

Part 2: Quotation Marks

(Total Points 12)

1-6. 2 pts/item

Note: Quotation marks must look like sixes (“) at the start and nines (”) at the end.

Part 3: Combining Sentences

(Total Points 10)

5 pts/sentence

Lesson 49:

Workbook (Total Points 82)

Part 1: Sentence Detectives—
Correct Grammar

(Total Points 2)

1 pt/item

Part 2: Editing Dialogue

/Sentence Writing (Total Points
21)

1-3. proofreading marks—2 pts/
item [1 pt/crossing out

asked or said; 1 pt/new
word for stem]

5 pts/sentence copying
(7 pts/item—21 pts)

Part 3: Editing Dialogue

/Sentence Writing (Total Points
36)

1-4. proofreading marks—4 pts/
item [2 pts/quotation

marks; 1 pt/crossing out
asked or said; 1 pt/new

word for stem]

5 pts/sentence copying
(9 pts/item—36 pts)

Note: In Parts 2 and 3:

- Subtract 1 pt for each copying error to a maximum of 5 pts. No student should receive a score lower than zero for each sentence copying item.

- Quotation marks must look like sixes (“) at the start and nines (”) at the end.

Part 4: Editing Using

Proofreading Marks /Sentence
Writing (Total Points 23)

1 pt/X or ✓; 1 pt/each

proofreading mark; 5 pts/line

Line 1. (9 pts)

Line 2. (8 pts)

Line 3. (6 pts)

Writing for Fluency

(Total Points 0)

Writing a journal entry

(Lesson 49 continued on

Page 23)

(Lesson 49 Continued)

Homework (Total Points 45)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing Dialogue /Sentence Writing (Total Points 45)

1-5. proofreading marks—4 pts/item [2 pts/quotation marks; 1 pt/crossing out asked or said; 1 pt/new word for stem] 5 pts/sentence copying: (9 pts/item—45 pts)

Note:

- Subtract 1 pt for each copying error to a maximum of 5 pts. No student should receive a score lower than zero for each sentence copying item.
- Quotation marks must look like sixes (“) at the start and nines (”) at the end.
- There is a numbering error in Part 2.

Lesson 50:

Workbook (Total Points 47)

Part 1: Sentence Detectives—Correct Grammar (Total Points 2)

1 pt/item

Part 2: Editing Dialogue /Sentence Writing (Total Points 27)

1-3. proofreading marks—4 pts/item [2 pts/quotation marks; 1 pt/crossing out asked or said; 1 pt/new word for stem] 5 pts/sentence copying (9 pts/item—27 pts)

Part 3: Editing Dialogue /Sentence Writing (Total Points 18)

1-2. proofreading marks—4 pts/item [2 pts/quotation marks; 1 pt/crossing out asked or said; 1 pt/new word for stem] 5 pts/sentence copying (9 pts/item—18 pts)

Note: In Parts 2 and 3:

- Subtract 1 pt for each copying error to a maximum of 5 pts. No student should receive a score lower than zero for each sentence copying item.
- Quotation marks must look like sixes (“) at the start and nines (”) at the end.

Writing for Fluency (Total Points 0)

Writing a journal entry

Homework (Total Points 45)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing Dialogue /Sentence Writing (Total Points 45)

1-5. proofreading marks—4 pts/item [2 pts/quotation marks; 1 pt/crossing out asked or said; 1 pt/new word for stem] 5 pts/sentence copying (9 pts/item—45 pts)

Note:

- Subtract 1 pt for each copying error to a maximum of 5 pts. No student should receive a score lower than zero for each sentence copying item.
- Quotation marks must look like sixes (“) at the start and nines (”) at the end.

Lesson 51:

Workbook (Total Points 47)

Part 1: Sentence Detectives—
Correct Grammar

(Total Points 2)

1 pt/item

Part 2: Editing Dialogue/

Sentence Writing (Total Points
27)

1-3. proofreading marks—4 pts/
item [2 pts/quotation marks;
1 pt/crossing out asked or
said; 1 pt/new word for
stem] 5 pts/sentence
copying
(9 pts/item—27 pts)

Part 3: Editing Dialogue/

Sentence Writing (Total Points
18)

1-2. proofreading marks—4 pts/
item [2 pts/quotation marks;
1 pt/crossing out asked or
said; 1 pt/new word for
stem] 5 pts/sentence
copying
(9 pts/item—18 pts)

Note: In Parts 2 and 3:

•Subtract 1 pt for each copying
error to a maximum of 5 pts. No
student should receive a score
lower than zero for each
sentence copying item.

•Quotation marks must look like
sixes (“) at the start and nines
(”) at the end.

Writing for Fluency

(Total Points 0)

Writing a journal entry

Homework (Total Points 45)

Part 1: Picture It—Sharing

Knowledge (Total Points 0)

Part 2: Editing Dialogue/

Sentence Writing (Total Points
45)

1-5. proofreading marks—4 pts/
item [2 pts/quotation marks;
1 pt/crossing out asked or said;
1 pt/new word for stem]
5 pts/sentence copying
(9 pts/item—45 pts)

Note:

•Subtract 1 pt for each copying
error to a maximum of 5 pts. No
student should receive a score
lower than zero for each
sentence copying item.

•Quotation marks must look like
sixes (“) at the start and nines
(”) at the end.

Lesson 52:

Workbook (Total Points 82)

Part 1: Imperative Sentences
(Total Points 24)

1-3. 1 pt/circling correct word;
1 pt/each proofreading
mark; 5 pts/sentence
writing (8 pts)

Part 2: Editing Dialogue/

Sentence Writing (Total Points
18)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (9 pts)

2. (9 pts)

Note: Follow the established
process for awarding points for
editing and writing dialogue.

Part 3: Writing Dialogue

(Total Points 20)

5 pts/each line of dialogue

Part 4: Writing Dialogue

(Total Points 20)

5 pts/each line of dialogue

Homework (Total Points 38)

Part 1: Picture It—Sharing

Knowledge (Total Points 0)

Part 2: Editing Dialogue/

Sentence Writing (Total Points
18)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (9 pts)

2. (9 pts)

Note: Follow the established
process for awarding points for
editing and writing dialogue.

Part 3: Writing Dialogue

(Total Points 20)

5 pts/each line of dialogue

Lesson 53:

Workbook (Total Points 68)

Part 1: Imperative Sentences
(Total Points 24)

1-3. 1 pt/circling correct word;
1 pt/each proofreading
mark; 5 pts/sentence
writing (8 pts)

**Part 2: Editing Dialogue/
Sentence Writing (Total Points**
6)

1 pt/each proofreading mark;
5 pts/sentence writing (6 pts)

**Part 3: Editing Dialogue/
Sentence Writing (Total Points**
18)

1-3. 1 pt/each proofreading
mark; 5 pts/sentence
writing (6 pts each item)

Note: In Parts 2 and 3; follow
the established process for
awarding points for editing and
writing dialogue.

Part 4: Writing Dialogue
(Total Points 20)

5 pts/each sentence of dialogue

Homework (Total Points 41)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

**Part 2: Editing Dialogue/
Sentence Writing (Total Points**
21)

1 pt/each proofreading mark;
5 pts/sentence writing
1. (10 pts)
2. (11 pts)

Note: Follow the established
process for awarding points for
editing and writing dialogue.

Part 3: Writing Dialogue
(Total Points 20)

5 pts/each line of dialogue

Lesson 54:

Workbook (Total Points 70)

Part 1: Imperative Sentences
(Total Points 24)

1-3. 1 pt/circling correct word;
1 pt/each proofreading
mark 5 pts/sentence
writing (8 pts)

**Part 2: Editing Dialogue/
Sentence Writing (Total Points**
8)

1 pt/each proofreading mark;
5 pts/sentence writing (8 pts)

**Part 3: Editing Dialogue/
Sentence Writing (Total Points**
18)

1-3. 1 pt/each proofreading
mark; 5 pts/sentence
writing (6 pts each item)

Note: In Parts 2 and 3, follow
the established process for
awarding points for editing and
writing dialogue.

Part 4: Writing Dialogue
(Total Points 20)

5 pts/each section of dialogue

Note:

- Students should write at least 2 sections of dialogue for each person.
- Dialogue should alternate between Jim and Pat.
- Subtract 1 pt for each error to a maximum of 5 pts for each section of dialogue. No student should receive a score lower than zero for any section of dialogue.

Homework (Total Points 20)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

Part 2: Writing Dialogue
(Total Points 20)

10 pts/each person's dialogue

Note:

- Students should write at least 2 sentences of dialogue for each person.
- Subtract 1 pt for each error to a maximum of 10 pts for each person's dialogue. No student should receive a score lower than zero for either person's dialogue.

Lesson 55:

Workbook (Total Points 52)

**Part 1: Editing Dialogue/
Sentence Writing (Total Points**
8)

1 pt/each proofreading mark;
5 pts/sentence writing (8 pts)

**Part 2: Editing Dialogue/
Sentence Writing (Total Points**
24)

1-4. 1 pt/each proofreading
mark; 5 pts/sentence
writing (6 pts each item)

Note: In Parts 1 and 2, follow
the established process for
awarding points for editing and
writing dialogue.

Part 3: Writing Dialogue
(Total Points 20)

5 pts/each section of dialogue

Note:

- Students should write at least 2 sections of dialogue for each person.
- Dialogue should alternate between Dad and Billy.
- Subtract 1 pt for each error to a maximum of 5 pts for each section of dialogue. No student should receive a score lower than zero for any section of dialogue.

Homework (Total Points 20)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

Part 2: Writing Dialogue
(Total Points 20)

10 pts/each person's dialogue

Note:

- Students should write at least 2 sentences of dialogue for each person.
- Subtract 1 pt for each error to a maximum of 10 pts for each person's dialogue. No student should receive a score lower than zero for either person's dialogue.

Lesson 56:

Workbook (Total Points 74)

Part 1: Editing Dialogue/
Sentence Writing (Total Points
6)

1 pt/each proofreading mark;
5 pts/sentence writing (6 pts)

Part 2: Editing Dialogue/
Sentence Writing (Total Points
13)

1 pt/each proofreading mark;
5 pts/sentence writing (13 pts)
Note: In Parts 1 and 2, follow
the established process for editing and
writing dialogue.

Part 3: Writing Dialogue and
Narrative (Total Points 30)

5 pts/each missing part of the
story

Note: Subtract 1 pt for each
error to a maximum of 5 pts for
each part of the story. No
student should receive a score
lower than zero for any part.

Part 4: Editing for Commas
(Total Points 5)

1 pt/each proofreading mark
1. (2 pts)
2. (3 pts)

Part 5: Combining Sentences
(Total Points 20)

5 pts/sentence

Homework (Total Points 40)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

Part 2: Writing Dialogue
(Total Points 40)

10 pts/each section of dialogue
Note:

- Students should write at least
2 sentences of dialogue for
each blank.
- Subtract 1 pt for each error to a
maximum of 10 pts for each
blank. No student should
receive a score lower than zero
for each blank.

Lesson 57:

Workbook (Total Points 77)

Part 1: Editing Dialogue/
Sentence Writing (Total Points
27)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (13 pts)

2. (14 pts)

Part 2: Writing Dialogue and
Narrative (Total Points 25)

5 pts/each missing part of the
story

Note: Subtract 1 pt for each
error to a maximum of 5 pts for
each part of the story. No
student should receive a score
lower than zero for any part.

Part 3: Editing Dialogue/
Sentence Writing (Total Points
25)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (13 pts)

2. (12 pts)

Homework (Total Points 30)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

Part 2: Writing Dialogue
(Total Points 30)

10 pts/each section of dialogue
Note:

- Students should write at least
1 sentence of dialogue for each
blank.
- Subtract 1 pt for each error to a
maximum of 10 pts for each
blank. No student should
receive a score lower than zero
for each blank.

Lesson 58:

Workbook (Total Points 60)

Part 1: Editing Dialogue/
Sentence Writing (Total Points
28)

1 pt/each proofreading mark;
5 pts/sentence writing

1. (15 pts)

2. (13 pts)

Part 2: Writing Narrative
Paragraphs

(Total Points 20)

10 pts/each section of narrative
Note:

- Students should write at least
3 sentences for each paragraph.
- Paragraphs must be indented.
- Subtract 1 pt for each error to a
maximum of 10 pts for each
paragraph. No student should
receive a score lower than zero
for either paragraph.

Part 3: Contractions
(Total Points 12)

1 pt/item

Note: Students may have
crossed out letters. Do not
award points or deduct points if
they have done so.

Homework (Total Points 20)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

Part 2: Writing Narrative
Paragraphs

(Total Points 20)

10 pts/each section of narrative
Note:

- Students should write at least
3 sentences for each paragraph.
- Paragraphs must be indented.
- Subtract 1 pt for each error to a
maximum of 10 pts for each
paragraph. No student should
receive a score lower than zero
for either paragraph.

Lesson 59:

Let's Write: Writing a Class Story with Narrative and Dialogue (Total Points 0)

Planning a problem-centered story

Homework (Total Points 20)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Writing Narrative Paragraphs

(Total Points 20)

10 pts/each section of narrative
Note:

- Students should write at least 3 sentences for each paragraph.
- Paragraphs must be indented.
- Subtract 1 pt for each error to a maximum of 10 pts for each paragraph. No student should receive a score lower than zero for either paragraph.

Lesson 60:

Let's Write: Writing a Story with Narrative and Dialogue (Scored as a %)

Notes:

- To be completed after Lesson 60)
- The rubric for scoring the writing of the problem-centered story with narrative and dialogue is included in the Out of Program Mastery Tests for Adventures in Language® II.

Note:

This lesson may be taught over 4 days.

•There is no homework sheet for this lesson.

Lesson 61

Workbook (Total Points 42)

Part 1: Sentence Detectives—Correct Grammar (Total Points 2)

1 pt/item

Part 2: Title Page (Total Points 0)

Part 3: Capitalizing Names of Events/Sentence Writing (Total Points 7)

1 pt/each proofreading mark; 5 pts/sentence writing (7 pts)

Part 4: Editing Dialogue/Sentence Writing (Total Points 13)

1 pt/each proofreading mark; 5 pts/sentence writing (13 pts)

Part 5: Writing a List Using an Order of Events (Total Points 20)

5 pts/sentence

Writing for Fluency (Total Points 0)

Writing a journal entry using an order of events

Homework (Total Points 45)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Writing a List Using an Order of Events /Writing a Paragraph from the List

List (Total Points 20)

5 pts/sentence

Students must have edited the sentences using proofreading marks.

Paragraph (Total Points 25)

•Students should write at least 5 sentences for the paragraph.

•Paragraph must be indented. The first sentence must be either a hook or the topic sentence.

•Time words must be included.

•Subtract 1 pt for each error to a maximum of 10 pts for the paragraph.

Lesson 62

Workbook (Total Points 49)

Part 1: Sentence Detectives—
Correct Grammar

(Total Points 2)

1 pt/item

Part 2: Table of Contents

(Total Points 15)

5 pts/sentence answer (15 pts)

Part 3: Contractions

(Total Points 12)

1 pt/item

Part 4: Writing a List Using an
Order of Events

(Total Points 20)

5 pts/sentence

Writing for Fluency

(Total Points 0)

Writing a journal entry using an
order of events

Homework (Total Points 45)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

Part 2: Writing a List Using an
Order of Events /Writing a
Paragraph from the List

List (Total Points 20)

5 pts/sentence

Students must have edited the
sentences using proofreading
marks.

Paragraph (Total Points 25)

•Students should write at least
5 sentences for the paragraph.

•Paragraph must be indented.

The first sentence must be
either a hook or the topic
sentence.

•Time words must be included.

•Subtract 1 pt for each error to a
maximum of 10 pts for the
paragraph.

Lesson 63

Workbook (Total Points 60)

Part 1: Sentence Detectives—
Correct Grammar

(Total Points 2)

1 pt/item

Part 2: Table of Contents

(Total Points 15)

5 pts/sentence answer (15 pts)

Part 3: Capitalizing Place

Names/Sentence Writing
(Total Points 16)

1 pt/each proofreading mark;

5 pts/sentence writing

1. 8 pts)

2. (8 pts)

Part 4: Capitalizing Place

Names/Sentence Writing

(Total Points 7)

1 pt/each proofreading mark;

5 pts/sentence writing (7 pts)

Part 5: Writing a List Using an

Order of Events

(Total Points 20)

5 pts/sentence

Writing for Fluency

(Total Points 0)

Writing a journal entry using an
order of events

Homework (Total Points 45)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

Part 2: Writing a List Using an
Order of Events /Writing a

Paragraph from the List

List (Total Points 20)

5 pts/sentence

Students must have edited the
sentences using proofreading
marks.

Paragraph (Total Points 25)

•Students should write at least
5 sentences for the paragraph.

•Paragraph must be indented.

The first sentence must be
either a hook or the topic
sentence.

•Time words must be included.

•Subtract 1 pt for each error to a
maximum of 10 pts for the
paragraph.

Lesson 64

Workbook (Total Points 60)

- Part 1:** Sentence Detectives—
Correct Grammar
(Total Points 2)
1 pt/item
- Part 2:** Table of Contents
(Total Points 15)
5 pts/sentence answer (15 pts)
- Part 3:** Editing Using
Proofreading Marks /Sentence
Writing (Total Points 23)
1 pt/each proofreading mark;
5 pts/sentence writing
1. (12 pts)
 2. (11 pts)
- Part 4:** Writing a List Using an
Order of Events
(Total Points 20)
5 pts/sentence up to a
maximum of 4 sentences

**Writing for Fluency
(Total Points 0)**

Writing a journal entry using an
order of events

Homework (Total Points 45)

- Part 1:** Picture It—Sharing
Knowledge (Total Points 0)
- Part 2:** Writing a List Using an
Order of Events /Writing a
Paragraph from the List
List (Total Points 20)
5 pts/sentence
Students must have edited the
sentences using proofreading
marks.
- Paragraph** (Total Points 25)
•Students should write at least
5 sentences for the paragraph.
•Paragraph must be indented.
The first sentence must be
either a hook or the topic
sentence.
•Time words must be included.
•Subtract 1 pt for each error to a
maximum of 10 pts for the
paragraph.

Lesson 65

Workbook (Total Points 11)

- Part 1:** Sentence Detectives—
Correct Grammar
(Total Points 2)
1 pt/item
- Part 2:** Index
(Total Points 9)
1 pt/word or number
1. (2 pts)
 2. (2 pts)
 3. (2 pts)
 4. (3 pts)

**Writing for Fluency
(Total Points 0)**

Drafting, revising, and
evaluating a journal entry

Homework (Total Points 45)

- Part 1:** Picture It—Sharing
Knowledge (Total Points 0)
- Part 2:** Writing a List Using an
Order of Events /Writing a
Paragraph from the List
List (Total Points 20)
5 pts/sentence
Students must have edited the
sentences using proofreading
marks.
- Paragraph** (Total Points 25)
•Students should write at least
5 sentences for the paragraph.
•Paragraph must be indented.
The first sentence must be
either a hook or the topic
sentence.
•Time words must be included.
•Subtract 1 pt for each error to a
maximum of 10 pts for the
paragraph.

Lesson 66

Workbook (Total Points 13)

- Part 1:** Sentence Detectives—
Correct Grammar
(Total Points 2)
1 pt/item
- Part 2:** Index
(Total Points 11)
1 pt/word or number
1. (2 pts)
 2. (3 pts)
 3. (6 pts)

**Writing for Fluency
(Total Points 0)**

Drafting, revising, and
evaluating a journal entry

Homework (Total Points 45)

- Part 1:** Picture It—Sharing
Knowledge (Total Points 0)
- Part 2:** Writing a List Using an
Order of Events /Writing a
Paragraph from the List
List (Total Points 20)
5 pts/sentence
Students must have edited the
sentences using proofreading
marks.
- Paragraph** (Total Points 25)
•Students should write at least
5 sentences for the paragraph.
•Paragraph must be indented.
The first sentence must be
either a hook or the topic
sentence.
•Time words must be included.
•Subtract 1 pt for each error to a
maximum of 10 pts for the
paragraph.

Lesson 67

Workbook (Total Points 47)

Part 1: Sentence Detectives—Correct Grammar

(Total Points 2)

1 pt/item

Part 2: Index

(Total Points 8)

1 pt/word or number

1. (2 pts)

2. (5 pts)

3. (1 pt)

Part 3: Numbering Events in the Order They Happened

(Total Points 5)

1 pt/number

Part 4: Editing a Paragraph

Using Proofreading Marks

(Total Points 32)

1 pt/X or ✓; 1 pt/each proofreading mark

Line 1. (7 pts)

Line 2. (2 pts)

Line 3. (6 pts)

Line 4. (4 pts)

Line 5: (12 pts)

Line 6: (1 pt)

Writing for Fluency

(Total Points 0)

Drafting, revising, and evaluating a journal entry

Homework (Total Points 45)

Part 1: Picture It—Sharing

Knowledge (Total Points 0)

Part 2: Writing a List Using an Order of Events /Writing a Paragraph from the List

List (Total Points 20)

5 pts/sentence

Students must have edited the sentences using proofreading marks.

Paragraph (Total Points 25)

•Students should write at least 5 sentences for the paragraph.

•Paragraph must be indented.

The first sentence must be either a hook or the topic sentence.

•Time words must be included.

•Subtract 1 pt for each error to a maximum of 10 pts for the paragraph.

Lesson 68

Workbook (Total Points 31)

Part 1: Glossary

(Total Points 0)

Part 2: Glossary

(Total Points 5) 1 pt/item

Part 3: Numbering Events in the Order They Happened

(Total Points 5) 1 pt/number

Part 4: Editing a Paragraph

Using Proofreading Marks

(Total Points 21)

1 pt/X or ✓; 1 pt/each proofreading mark

Line 1. (4 pts)

Line 2. (5 pts)

Line 3. (1 pt)

Line 4. (2 pts)

Line 5: (4 pts)

Line 6: (5 pts)

Writing for Fluency

(Total Points 0)

Drafting, revising, and evaluating a journal entry

Homework (Total Points 40)

Part 1: Picture It—Sharing

Knowledge (Total Points 0)

Part 2: Editing a Paragraph

Using Proofreading Marks

(Total Points 40)

1 pt/X or ✓; 1 pt/each proofreading mark

Line 1. (7 pts)

Line 2. (1 pt)

Line 3. (6 pts)

Line 4. (3 pts)

Line 5: (11 pts)

Line 6. (1 pt)

Line 7: (1 pt)

Line 8. (6 pts)

Line 9. (4 pts)

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Lines 1, 4, or 5. This proofreading mark is not taught until Adventures in Language® Level III.

Corrections to Answer Key

Line 4 should have a checkmark. The new paragraph proofreading symbol should be deleted.

Line 6: There should be a new paragraph proofreading mark in front of *She*.

Lesson 69

Workbook (Total Points 35)

Part 1: Glossary
(Total Points 0)

Part 2: Glossary
(Total Points 5)
1 pt/item

Part 3: Numbering Events in the
Order They Happened
(Total Points 5)
1 pt/number

Part 4: Editing a Paragraph
Using Proofreading Marks
(Total Points 25)
1 pt/X or ✓; 1 pt/each
proofreading mark

- Line 1. (6 pts)
- Line 2. (2 pts)
- Line 3. (7 pts)
- Line 4. (3 pts)
- Line 5: (5 pts)
- Line 6: (2 pts)

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Line 3. This proofreading mark is not taught until Adventures in Language® Level III.

Writing for Fluency
(Total Points 0)

Drafting, revising, and
evaluating a journal entry

Homework (Total Points 26)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

Part 2: Editing a Paragraph
Using Proofreading Marks
(Total Points 28)

1 pt/X or ✓; 1 pt/each
proofreading mark

- Line 1. (4 pts)
- Line 2. (5 pts)
- Line 3. (1 pt)
- Line 4. (3 pts)
- Line 5: (4 pts)
- Line 6. (1 pt)
- Line 7: (2 pts)
- Line 8. (3 pts)
- Line 9. (5 pts)

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Line 6. This proofreading mark is not taught until Adventures in Language® Level III.

Correction to Answer Key

Line 6 could be marked with ✓.

Lesson 70

Workbook (Total Points 40)

Part 1: Glossary
(Total Points 0)

Part 2: Glossary
(Total Points 6)
1 pt/answer

Part 3: Numbering Events in the
Order They Happened
(Total Points 5)
1 pt/number

Part 4: Editing a Paragraph
Using Proofreading Marks
(Total Points 29)
1 pt/X or ✓; 1 pt/each
proofreading mark

- Line 1. (4 pts)
- Line 2. (1 pt)
- Line 3. (5 pts)
- Line 4. (7 pts)
- Line 5: (1 pt)
- Line 6: (2 pts)
- Line 7: (2 pts)
- Line 8: (3 pts)
- Line 9: (4 pts)

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Lines 4 and 5. This proofreading mark is not taught until Adventures in Language® Level III.

Writing for Fluency
(Total Points 0)

Drafting, revising, and
evaluating a journal entry

(Lesson 70 continued on
Page 32)

(Lesson 70 Continued)

Homework (Total Points 43)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing a Paragraph Using Proofreading Marks (Total Points 43)

1 pt/X or ✓; 1 pt/each proofreading mark

Line 1. (6 pts)

Line 2. (2 pts)

Line 3. (4 pts)

Line 4. (9 pts)

Line 5. (5 pts)

Line 6. (9 pts)

Line 7. (4 pts)

Line 8. (4 pts)

Correction to Answer Key

Line 4: There should be the proofreading mark for needs a period after *mrs*.

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Lines 4 or 6. This proofreading mark is not taught until Adventures in Language® Level III.

Lesson 71

Workbook (Total Points 51)

Part 1: Dictionary Skills (Total Points 0)

Part 2: Editing a Paragraph Using Proofreading Marks (Total Points 36)

1 pt/X or ✓; 1 pt/each proofreading mark

Line 1. (3 pts)

Line 2. (5 pts)

Line 3. (1 pt)

Line 4. (3 pts)

Line 5. (8 pts)

Line 6. (1 pt)

Line 7. (2 pts)

Line 8. (4 pts)

Line 9. (6 pts)

Line 10. (3 pts)

Correction to Answer Key

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Line 5. This proofreading mark is not taught until Adventures in Language® Level III.

Part 3: Dictionary Skills (Total Points 8)

1. (1 pt)

2. (2 pts)

3. (5 pts)

Part 4: Nouns

(Total Points 7)

1 pt/answer

Names must be capitalized.

Writing for Fluency

(Total Points 0)

Drafting, revising, and evaluating a journal entry

Homework (Total Points 32)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing a Paragraph Using Proofreading Marks (Total Points 32)

1 pt/X or ✓; 1 pt/each proofreading mark

Line 1. (7 pts)

Line 2. (1 pt)

Line 3. (5 pts)

Line 4. (7 pts)

Line 5. (1 pt)

Line 6. (2 pts)

Line 7. (1 pt)

Line 8. (3 pts)

Line 9. (5 pts)

Correction to Answer Key

Line 5 should be marked with ✓.

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Lines 4 or 5. This proofreading mark is not taught until Adventures in Language® Level III.

Lesson 72

Workbook (Total Points 45)

Part 1: Dictionary Skills
(Total Points 0)

Part 2: Editing a Paragraph
Using Proofreading Marks
(Total Points 36)

1 pt/X or ✓; 1 pt/each
proofreading mark

Line 1. (6 pts)

Line 2. (6 pts)

Line 3. (1 pt)

Line 4. (8 pts)

Line 5: (2 pts)

Line 6: (3 pts)

Line 7: (2 pts)

Line 8: (3 pts)

Line 9: (5 pts)

Correction to Answer Key

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Lines 4, 5, or 6.

Part 3: Dictionary Skills
(Total Points 3)

1. (1 pt)

2. (2 pts)

Part 4: Adjectives
(Total Points 6)

1 pt/answer

Writing for Fluency
(Total Points 0)

Drafting, revising, and evaluating a journal entry

Homework (Total Points 37)

Part 1: Picture It—Sharing
Knowledge (Total Points 0)

Part 2: Editing a Paragraph
Using Proofreading Marks
(Total Points 37)

1 pt/X or ✓; 1 pt/each
proofreading mark

Line 1. (5 pts)

Line 2. (5 pts)

Line 3. (1 pt)

Line 4. (3 pts)

Line 5: (7 pts)

Line 6. (1 pt)

Line 7: (2 pts)

Line 8. (4 pts)

Line 9. (6 pts)

Line 10. (3 pts)

Correction to Answer Key

Line 4: There should be the proofreading mark for needs a period after *mrs*.

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Lines 4 or 6.

Lesson 73

Workbook (Total Points 64)

Part 1: Dictionary Skills
(Total Points 0)

Part 2: Verbs

(Total Points 10)

1 pt/answer

Part 3: Editing a Paragraph
Using Proofreading Marks
(Total Points 47)

1 pt/X or ✓; 1 pt/each
proofreading mark

Line 1. (2 pts)

Line 2. (1 pt)

Line 3. (8 pts)

Line 4. (1 pt)

Line 5: (5 pts)

Line 6: (10 pts)

Line 7: (2 pts)

Line 8: (7 pts)

Line 9: (11 pts)

Correction to Answer Key

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Lines 5, 6, 7, or 8.

Part 4: Dictionary Skills
(Total Points 7)

1. (2 pt)

2. (5 pts)

Writing for Fluency
(Total Points 0)

Analyzing a report

(Lesson 73 continued on
Page 34)

(Lesson 73 Continued)

Homework (Total Points 35)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing a Paragraph Using Proofreading Marks (Total Points 35)

1 pt/X or ✓; 1 pt/each proofreading mark

Line 1. (6 pts)

Line 2. (6 pts)

Line 3. (1 pt)

Line 4. (8 pts)

Line 5: (2 pts)

Line 6. (3 pts)

Line 7: (2 pts)

Line 8. (2 pts)

Line 9. (5 pts)

Correction to Answer Key

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Lines 4, 5, or 6.

Lesson 74

Workbook (Total Points 46)

Part 1: Contractions (Total Points 6)

1 pt/item

Part 2: Dictionary Skills (Total Points 3)

1 pt/item

Part 3: Editing a Paragraph Using Proofreading Marks (Total Points 37)

1 pt/X or ✓; 1 pt/each proofreading mark

Line 1. (6 pts)

Line 2. (4 pts)

Line 3. (1 pt)

Line 4. (2 pts)

Line 5: (4 pts)

Line 6: (5 pts)

Line 7: (2 pts)

Line 8: (1 pt)

Line 9: (12 pts)

Correction to Answer Key

Line 8: The box should have a ✓.

Line 9: The proof reading mark for needs quotation marks should be in front of we and after the quotation mark.

Writing for Fluency (Total Points 0)

Evaluating a report

Homework (Total Points 49)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing a Paragraph Using Proofreading Marks (Total Points 49)

1 pt/X or ✓; 1 pt/each proofreading mark

Line 1. (4 pts)

Line 2. (1 pt)

Line 3. (8 pts)

Line 4. (1 pt)

Line 5: (5 pts)

Line 6. (11 pts)

Line 7: (2 pts)

Line 8. (6 pts)

Line 9. (11 pts)

Correction to Answer Key

Line 3: There should be the proofreading marks for needs a capital letter under *maria*.

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Lines 5, 6, 7, or 8.

Lesson 75

Workbook (Total Points 46)

Part 1: Contractions

(Total Points 6)

1 pt/item

Part 2: Dictionary Skills

(Total Points 3)

1 pt/item

Part 3: Editing a Paragraph Using Proofreading Marks

(Total Points 37)

1 pt/X or ✓; 1 pt/each proofreading mark

Line 1. (12 pts)

Line 2. (6 pts)

Line 3. (1 pt)

Line 4. (5 pts)

Line 5: (2 pts)

Line 6: (3 pts)

Line 7: (2 pts)

Line 8: (4 pts)

Line 9: (2 pts)

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Line 8.

Correction to Answer Key

Line 8: There should be the proofreading mark for needs quotation marks in front of we.

Writing for Fluency

(Total Points 0)

Writing a class report

Homework (Total Points 35)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing a Paragraph Using Proofreading Marks

(Total Points 35)

1 pt/X or ✓; 1 pt/each proofreading mark

Line 1. (7 pts)

Line 2. (4 pts)

Line 3. (1 pt)

Line 4. (2 pts)

Line 5: (4 pts)

Line 6. (5 pts)

Line 7: (1 pt)

Line 8. (1 pt)

Line 9. (10 pts)

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Line 8.

Lesson 76

Workbook (Total Points 42)

Part 1: Contractions

(Total Points 6)

1 pt/item

Part 2: Dictionary Skills

(Total Points 3)

1 pt/item

Part 3: Editing a Paragraph Using Proofreading Marks

(Total Points 33)

1 pt/X or ✓; 1 pt/each proofreading mark

Line 1. (2 pts)

Line 2. (10 pts)

Line 3. (1 pt)

Line 4. (4 pts)

Line 5: (1 pt)

Line 6: (1 pt)

Line 7: (7 pts)

Line 8: (2 pts)

Line 9: (5 pts)

Correction to Answer Key

Line 5: The box should have a ✓.

Writing for Fluency

(Total Points 0)

Evaluating a class report

Homework (Total Points 37)

Part 1: Picture It—Sharing Knowledge (Total Points 0)

Part 2: Editing a Paragraph Using Proofreading Marks

(Total Points 37)

1 pt/X or ✓; 1 pt/each proofreading mark

Line 1. (12 pts)

Line 2. (6 pts)

Line 3. (1 pt)

Line 4. (5 pts)

Line 5: (2 pts)

Line 6. (3 pts)

Line 7: (2 pts)

Line 8. (4 pts)

Line 9. (2 pts)

Note: Do not count an error if students have not used the proofreading mark for begin a new paragraph in Line 8.

Lesson 77

Let's Write: Writing a Report (Total Points 0)

Collecting and recording information

Note: There is no homework sheet for this lesson.

Lesson 78

**Let's Write: Writing a Report
(Total Points 0)**

Planning and drafting a report

Note: There is no homework sheet for this lesson.

Lesson 79

**Let's Write: Writing a Report
(Total Points 0)**

Evaluating a report using Six Traits

Note: There is no homework sheet for this lesson.

Lesson 80

**Let's Write: Writing a Report
(Scored as a %)**

Notes:

- To be completed after Lesson 80)
- The rubric for scoring the writing of the missing object story is included in the Out of Program Mastery Tests for Adventures in Language® II.

Note:

This lesson is taught over 2 days.

- There is no homework sheet for this lesson.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Date Lesson	1		2		3		4		5		6		7		8	
	WB	HW	WB	HW	WB	HW	WB	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF
Total Points Possible	20	10	22	10	22	10	37	32	59	32	53	40	128	48	125	48
Score Indicating Mastery Level	16	8	18	8	18	8	30	26	48	26	43	32	103	39	100	39
Student Name																
1) final attempt																
2) final attempt																
3) final attempt																
4) final attempt																
5) final attempt																
6) final attempt																
7) final attempt																
8) final attempt																
9) final attempt																
10) final attempt																

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date Lesson	9			10			11			12			13			14			15			
	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	
Total Points Possible	125		51	48	48	48	122		55	102	57	109	64	64	54	82		64	82		54	
Score Indicating Mastery Level	100		41	39	39	98		44	82	46	88	52	66	44	44							
Student Name																						
1) final attempt																						
2) final attempt																						
3) final attempt																						
4) final attempt																						
5) final attempt																						
6) final attempt																						
7) final attempt																						
8) final attempt																						
9) final attempt																						
10) final attempt																						

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date Lesson	16			17			18			19			20			21			22			23		
	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW			
Total Points Possible	106		55	94		52	129		63	109		60		48		70		42		63		48		
Score Indicating Mastery Level	85		44	76		42	104		51	88		48		39		56		34		51		39		
Student Name																								
1) final attempt																								
2) final attempt																								
3) final attempt																								
4) final attempt																								
5) final attempt																								
6) final attempt																								
7) final attempt																								
8) final attempt																								
9) final attempt																								
10) final attempt																								

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date Lesson	24			25			26			27	28	29	30
	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WFF	WFF	WB	HW
Total Points Possible	63		48	82		45	86		51		100	65	40
Score Indicating Mastery Level	51		39	66		36	69		41		80	52	32
Student Name													
1) final attempt													
2) final attempt													
3) final attempt													
4) final attempt													
5) final attempt													
6) final attempt													
7) final attempt													
8) final attempt													
9) final attempt													
10) final attempt													

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date Lesson	31		32		33		34		35		36		37	
	WB	HW	WB	HW	WB	HW	WB	HW	WB	HW	WB	HW	WB	HW
Total Points Possible	70	44	73	37	76	43	82	42	76	41	77	43	70	48
Score Indicating Mastery Level	56	36	59	30	61	35	66	34	61	33	62	35	56	39
Student Name														
1) final attempt														
2) final attempt														
3) final attempt														
4) final attempt														
5) final attempt														
6) final attempt														
7) final attempt														
8) final attempt														
9) final attempt														
10) final attempt														

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date Lesson	38		39		40		41		42			43			44		
	WB	HW	WFF	WFF	WFF	WFF	WFF	WFF	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW
Total Points Possible	70	45					%	44	44	37	56	56	32	32	20		32
Score Indicating Mastery Level	56	36					80	36	36	30	45	45	26	26	16		26
Student Name																	
1) final attempt																	
2) final attempt																	
3) final attempt																	
4) final attempt																	
5) final attempt																	
6) final attempt																	
7) final attempt																	
8) final attempt																	
9) final attempt																	
10) final attempt																	

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date	45			46			47			48			49					
	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW			
Lesson																		
Total Points Possible	86		52	16		24	22		22	14		22	14		22	82		45
Score Indicating Mastery Level	69		42	13		20	18		18	12		18	12		18	66		36
Student Name																		
1) final attempt																		
2) final attempt																		
3) final attempt																		
4) final attempt																		
5) final attempt																		
6) final attempt																		
7) final attempt																		
8) final attempt																		
9) final attempt																		
10) final attempt																		

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date Lesson	50			51			52			53			54			55			
	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	
Total Points Possible	47		45	47		45	82		38	68		41	70		20	52		20	
Score Indicating Mastery Level	38		36	38		36	66		31	55		33	56		16	42		16	
Student Name																			
1) final attempt																			
2) final attempt																			
3) final attempt																			
4) final attempt																			
5) final attempt																			
6) final attempt																			
7) final attempt																			
8) final attempt																			
9) final attempt																			
10) final attempt																			

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date Lesson	56		57		58		59		60		61			62		
	WB	HW	WB	HW	WB	HW	WFF	HW	WFF	%	WB	WFF	HW	WB	WFF	HW
Total Points Possible	74	40	77	30	60	20		20			42		45	49		45
Score Indicating Mastery Level	60	32	62	24	48	16		16		80	34		36	40		36
Student Name																
1) final attempt																
2) final attempt																
3) final attempt																
4) final attempt																
5) final attempt																
6) final attempt																
7) final attempt																
8) final attempt																
9) final attempt																
10) final attempt																

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date Lesson	63			64			65			66			67			
	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	
Total Points Possible	60		45	59		45	11		45	13		45	44		45	
Score Indicating Mastery Level	48		36	48		36	9		36	11		36	36		36	
Student Name																
1) final attempt																
2) final attempt																
3) final attempt																
4) final attempt																
5) final attempt																
6) final attempt																
7) final attempt																
8) final attempt																
9) final attempt																
10) final attempt																

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date Lesson	68			69			70			71			72			
	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	
Total Points Possible	31		40	35		26	40		43	51		32	44		37	
Score Indicating Mastery Level	25		32	28		21	32		35	41		26	36		30	
Student Name																
1) final attempt																
2) final attempt																
3) final attempt																
4) final attempt																
5) final attempt																
6) final attempt																
7) final attempt																
8) final attempt																
9) final attempt																
10) final attempt																

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date Lesson	73			74			75			76			77	78	79	80	
	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WFF	WFF	WFF	WFF	
Total Points Possible	62		35	46		49	46		46	42		35	42				
Score Indicating Mastery Level	50		28	37		40	37		37	34		28	34				80
Student Name																	
1) final attempt																	
2) final attempt																	
3) final attempt																	
4) final attempt																	
5) final attempt																	
6) final attempt																	
7) final attempt																	
8) final attempt																	
9) final attempt																	
10) final attempt																	

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date Lesson	66			67			68			69			70			
	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	
Total Points Possible																
Score Indicating Mastery Level																
Student Name																
1) final attempt																
2) final attempt																
3) final attempt																
4) final attempt																
5) final attempt																
6) final attempt																
7) final attempt																
8) final attempt																
9) final attempt																
10) final attempt																

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date Lesson	71			72			73			74			75			
	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	
Total Points Possible																
Score Indicating Mastery Level																
Student Name																
1) final attempt																
2) final attempt																
3) final attempt																
4) final attempt																
5) final attempt																
6) final attempt																
7) final attempt																
8) final attempt																
9) final attempt																
10) final attempt																

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

Student Performance Documentation Form Adventures in Language® Level II

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Date Lesson	76			77			78			79			80		
	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW	WB	WFF	HW
Total Points Possible															
Score Indicating Mastery Level															
Student Name															
1) final attempt															
2) final attempt															
3) final attempt															
4) final attempt															
5) final attempt															
6) final attempt															
7) final attempt															
8) final attempt															
9) final attempt															
10) final attempt															

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.