Writing for Success Scope and Sequence

Beginning Level 3 Narrative

Skills Taught

Lessons

-	4	0	2	4	F	C	7	0	0	10
	1	2	3	4	5	6 ✓	/ /	8 ✓	9	10
Knowing that a complete sentence tells who or what and what happens		v				v	~		v	~
Identifying end marks	✓		✓	 ✓ 	 ✓ 			✓		
Knowing who words (nouns) can name a person or group of people	✓			 ✓ 	✓					<u> </u>
Knowing what words (nouns) can name animals or things or a group of animals or things	✓	✓		\checkmark	✓					Ļ
Recognizing a complete sentence	✓	✓	\checkmark					✓		✓
Expected audience behavior	\checkmark	\checkmark			\checkmark	\checkmark				\checkmark
Illustrating the parts of the story			\checkmark					\checkmark		
Knowing that a story has a beginning, middle, and ending	✓	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark			\checkmark	\checkmark
Participating in partner activities	\checkmark	\checkmark		\checkmark		\checkmark			\checkmark	\checkmark
Knowing that characters are the people or animals in a story	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark				\checkmark
Identifying and analyzing a problem-centered circle story	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark					
Using a graphic organizer	✓	\checkmark		✓	\checkmark	✓	✓		✓	✓
Knowing that a story title grabs attention and hints at what the story is about	✓	\checkmark				\checkmark	\checkmark		\checkmark	✓
Understanding that the setting of a story tells where and when it takes place	✓	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark		\checkmark	✓
Knowing that the plot of a story tells what happens	✓	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark		\checkmark	✓
Knowing that the beginning of a story introduces the characters and setting	✓	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark
Knowing that the middle of a problem-centered circle story tells how the characters try to	✓	\checkmark		\checkmark	\checkmark					
solve the problem										
Knowing that the end of a problem-centered circle story tells how the problem was solved	✓	\checkmark		\checkmark	\checkmark					
Identifying writing in first person and third person	✓	\checkmark			\checkmark	\checkmark	\checkmark		\checkmark	\checkmark
Understanding that a sentence begins with a capital letter		\checkmark	\checkmark		\checkmark			\checkmark		\checkmark
Knowing that a declarative sentence is a telling sentence		\checkmark	\checkmark		\checkmark			\checkmark		
Knowing that a declarative sentence ends with a period		\checkmark	\checkmark		\checkmark			\checkmark		
Using the proofreading mark for capital letter		\checkmark	\checkmark		\checkmark			\checkmark		✓
Using a caret to insert a period		\checkmark	\checkmark		\checkmark			\checkmark		\checkmark
Writing a class problem-centered circle story collaboratively		\checkmark	\checkmark							
Writing a class personal narrative collaboratively							\checkmark	\checkmark		
Knowing that a problem-centered circle story ends where it began		\checkmark		\checkmark	\checkmark					
Using brainstorming		✓		✓			✓		✓	
Planning a story		✓		✓			✓		✓	
Knowing what an indent is and when to use it		\checkmark			✓		\checkmark	✓		✓
Using detail sentences to write descriptions		✓	1	\checkmark	✓	1	✓	1	✓	✓
Knowing that an interrogative sentence is an asking sentence			✓		✓		1	1		
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Beginning Level 3 Narrative

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1 2 3 4 5 6 7 8 9 10 Knowing that an interrogative sentence ends with a question mark -	Skills Taught	Lessons										
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