

Writing for Success Scope and Sequence

Beginning Level 3 Narrative

Skills Taught

Lessons

	1	2	3	4	5	6	7	8	9	10
Knowing that a complete sentence tells who or what and what happens	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Identifying end marks	✓		✓	✓	✓			✓		
Knowing who words (nouns) can name a person or group of people	✓			✓	✓					
Knowing what words (nouns) can name animals or things or a group of animals or things	✓	✓		✓	✓					
Recognizing a complete sentence	✓	✓	✓					✓		✓
Expected audience behavior	✓	✓			✓	✓				✓
Illustrating the parts of the story			✓					✓		
Knowing that a story has a beginning, middle, and ending	✓	✓	✓	✓	✓	✓			✓	✓
Participating in partner activities	✓	✓		✓		✓			✓	✓
Knowing that characters are the people or animals in a story	✓	✓	✓	✓	✓	✓				✓
Identifying and analyzing a problem-centered circle story	✓	✓	✓	✓	✓					
Using a graphic organizer	✓	✓		✓	✓	✓	✓		✓	✓
Knowing that a story title grabs attention and hints at what the story is about	✓	✓				✓	✓		✓	✓
Understanding that the setting of a story tells where and when it takes place	✓	✓		✓	✓	✓	✓		✓	✓
Knowing that the plot of a story tells what happens	✓	✓		✓	✓	✓	✓		✓	✓
Knowing that the beginning of a story introduces the characters and setting	✓	✓		✓	✓	✓	✓		✓	✓
Knowing that the middle of a problem-centered circle story tells how the characters try to solve the problem	✓	✓		✓	✓					
Knowing that the end of a problem-centered circle story tells how the problem was solved	✓	✓		✓	✓					
Identifying writing in first person and third person	✓	✓			✓	✓	✓		✓	✓
Understanding that a sentence begins with a capital letter		✓	✓		✓			✓		✓
Knowing that a declarative sentence is a telling sentence		✓	✓		✓			✓		
Knowing that a declarative sentence ends with a period		✓	✓		✓			✓		
Using the proofreading mark for capital letter		✓	✓		✓			✓		✓
Using a caret to insert a period		✓	✓		✓			✓		✓
Writing a class problem-centered circle story collaboratively		✓	✓							
Writing a class personal narrative collaboratively							✓	✓		
Knowing that a problem-centered circle story ends where it began		✓		✓	✓					
Using brainstorming		✓		✓			✓		✓	
Planning a story		✓		✓			✓		✓	
Knowing what an indent is and when to use it		✓			✓		✓	✓		✓
Using detail sentences to write descriptions		✓		✓	✓		✓		✓	✓
Knowing that an interrogative sentence is an asking sentence			✓		✓					

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Knowing that an interrogative sentence ends with a question mark			✓		✓					
Using a caret to insert a question mark			✓		✓			✓		✓
Adding adjectives and adverbs to make a story more interesting			✓		✓			✓		✓
Knowing dialogue is the exact words characters say			✓		✓	✓		✓	✓	✓
Understanding that quotation marks surround the exact words of the speaker			✓		✓			✓	✓	✓
Knowing that a dialogue stem tells the reader who is speaking			✓		✓			✓	✓	✓
Knowing how to use an add-in sheet			✓		✓			✓	✓	✓
Writing physical and personality descriptions of characters		✓	✓	✓	✓				✓	✓
Independently writing a problem-centered circle story			✓	✓	✓					
Independently writing a personal narrative									✓	✓
Knowing that adjectives are words that can be used to describe nouns			✓	✓	✓					✓
Knowing that adverbs are words that can be used to describe verbs			✓	✓	✓	✓				✓
Knowing that adjectives are words that tell what kind, how many, which one			✓	✓	✓					✓
Knowing that adverbs are words that tell how, when, where, why			✓	✓	✓	✓				✓
Knowing and using proof reading marks		✓			✓			✓		✓
Editing a story					✓					✓
Publishing and presenting a final draft					✓					✓
Partner proofreading a story					✓					✓
Evaluation using a rubric					✓					✓
Knowing verbs tell about actions or state of being						✓			✓	✓
Knowing another word for story is narrative						✓				✓
Understanding strong action verbs paint a clearer picture for the reader						✓			✓	✓
Using prepositional phrases						✓				
Identifying and analyzing a personal narrative						✓	✓			
Knowing that the last sentence brings the story to a satisfying end	✓	✓		✓		✓	✓		✓	✓
Understanding that the theme is a special message from the author						✓	✓			
Knowing the plot is the events that happen in the story			✓	✓		✓	✓		✓	✓
Knowing that the plot of a linear story is a straight line						✓	✓		✓	✓
Writing words that express emotion							✓		✓	✓
Knowing the middle of a personal narrative tells how the characters try to solve a problem							✓		✓	✓
Knowing the end of a personal narrative tells how the problem was solved and how the characters feel at the end							✓		✓	✓
Writing using time order (words)								✓	✓	✓
Identifying the past tense of regular and irregular verbs									✓	✓