# **LESSON 65**

# **HOMEWORK CHECK**

(Use the procedure found in Lesson 2.)

# CHECKOUT

#### TASK A:

Today, you are going to do checkouts on the word lists that you studied for homework. Each person will have a turn checking out a partner.

(Assign a partner to each student.) Touch Part 3 on the sheet that you completed for Lesson 64. Reader A, you will have 1 minute to see how many printed words you can read. If you get to the bottom of the list, go back to the top of the list and start again. You will receive 1 point each time you read the whole list with no more than 1 error.

Reader B, if your partner makes an error, put a mark by that word, then tell your partner the correct word. Write the number of points your partner earns in a circle under the word list. Everybody, touch the first word in Part 3. Ready. Go! (Time for 1 minute.) Stop! Record your partner's points. Switch roles. (Reader B writes the points earned in a circle at the bottom of the word list. Ask students to switch roles and repeat the procedure. Repeat this procedure for Part 4. Have students fold their sheets so that the printed list is hidden.)

# TASK B:

(Give each student a copy of the sheet for Lesson 65.) Touch the top sound box on your sheet. (Check.) Touch each sound as you read it aloud. First sound. Get ready. (Signal.) Next sound. Get ready. (Signal.) (Repeat this procedure for each sound in the box until the sounds are firm.) Touch the bottom sound box. Touch each handwritten sound as you read it aloud. First sound. Get ready. (Signal.) Next sound. Get ready. (Signal.) (Repeat this procedure for each sound in the box until the sounds are firm.)

#### **HOMEWORK**

#### TASK C:

Touch Part 1. You will complete this matching task for homework.

## TASK D:

Touch the box in Part 2. For homework, you will first read the handwritten sentence. Next, you will read each printed sentence. Last, you will color the circle in front of the printed sentence that is the same as the handwritten sentence.

#### TASK E:

Touch Parts 3 and 4. For homework, you will study both columns of words.

Tomorrow, you will do a checkout with a partner on these lists. You can earn 1 point for each column that you can read with no more than 1 error.

#### **DEVELOPING WRITING POWER**

## TASK F:

You can earn 1 extra point for completing the task in the bonus box. The bonus task for this lesson is for you to write a dialog with 2 characters. When you write the dialog remember to use correct capitalization and punctuation.

	ate	
Jj $Yy$ $G$ $g$ $P$ $p$	Part 3	Part 4
fi you by Pp	Words Read	Words Read
Part 1	what	what
	quit	quit
G • • £	slipping	slipping
P •	you	you
J • &	gift	gift
$Y \bullet P$	which	which
	said	said
	drink	drink
	be	be
Part 2	think	think
less went to the stone. He got	yes	rjes
Jess went to the store. He got a drink and a snack.	lots	lots
	shelf	sheef
O Jess went to the store. He got a drink and a snack.	tax	tax
	best	best
O Jess went to a shop. He got a drink and a bag of candy.	cash	cash
O Jess was on the bus. He got off at the	crash	crash
candy store.		
<b>BONUS</b> Write a dialog with 2 characters. Remember the punctuation.		
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