

LESSON 30

HOMEWORK CHECK:

(Use the procedure found in Lesson 2. Ask each student to give adverbs to add to the class chart.)

DEVELOPING SENTENCE POWER

TASK A:

Touch the “Rules for Sentence Power” in Part 1 on your sheet. These are important rules for sentence writing. You already know 7 rules.

I’ll say part of each rule. You say the words that are missing. A statement sentence begins with a ___ (Signal.) and ends with a ___. (Signal.) (Repeat this procedure for the remaining rules.)

Touch **rule 8**. This is the new rule. I’ll read the rule; you follow with your finger. (Read rule 8 aloud.) Your turn: read rule 8. (Signal.) Cover rule 8. (Pause.) Say rule 8. (Signal.)

HOMEWORK

TASK B:

Touch Part 2 on your sheet. You will complete these items for homework.

TASK C:

Touch the title “Key for Successful Sentence Writing” in Part 1. What is the new part of speech? (Signal.) What letters represent adverbs? (Signal.)

Touch Part 3. Tell me a sentence that follows the **A + N + V** pattern. (Call on a student. Write the sentence on the board.)

I can add an adjective and an adverb to this **A + N + V** sentence to make it longer. (Write **A + Adj + N + V + Adv** above the sentence on the board. Point to the sentence.)

First, I add an adjective to this sentence. I put in the editing mark _____. (Write in the editing mark with the added word.) Then, I write an adjective above the mark.

Next, I will add an adverb to this sentence. I put in the editing mark _____. (Write in the editing mark with the added word.) Then, I write an adverb above the mark. Read the new sentence. (Signal.)

For homework, you will write 2 **A + N + V** sentences; then, you will edit your sentences by adding an adjective and an adverb to each sentence. Use the editing mark to show where you added a word. Write your edited sentences on the last 2 lines.

LESSON 30

Name _____

Date _____

Part 1 SENTENCE POWER

RULES FOR SENTENCE POWER

Rule 6: A small word called an article may be put before a noun to make a longer sentence.

Rule 7: A word that describes a noun is called an adjective.

Rule 8: A word that tells how an action is done is called an adverb.

KEY FOR SUCCESSFUL SENTENCE WRITING

N = noun

V = verb

A = article

Adj = adjective

Adv = adverb

Part 2 WORD POWER CHALLENGE

The words in the box are all nouns, verbs, articles, adjectives, or adverbs. Write **N** above the nouns. Write **V** above all the verbs. Write **A** above all the articles. Write **Adj** above all the adjectives. Write **Adv** above all of the adverbs.

shortly	woman	big	hammered	the	hill	an
cliff	came	pole	slowly	evenly	Sam	held
holding	badly	wet	tugged	pup	Al	pal

Part 3 SENTENCES ON YOUR OWN

Write 2 sentences of your own that follow the A + N + V pattern.

1. _____

2. _____

Adverbs may be used to make longer sentences (A + N + V + Adv). Edit the sentences you wrote by adding an adverb to each one. Use this mark ^ to show where you added adverbs.

Write your edited sentences on the lines below.

1. _____

2. _____
