

LESSON 60

**Note: Sample formats for creating and reading word lists, for vocabulary exercises, and correction procedures may be found at the end of Lesson 49.

HOMWORK CHECK

(Use the procedure found in Lesson 2.)

DEVELOPING READING POWER

TASK A:

Touch the passage in Part 1. This passage is about the army. Put your ruler or bookmark under the first line. Scan the first line. Underline any words that you do not know.

Scan the rest of the passage. Underline any words that you don't know. Look up at me when you are finished.

I'm going to make a list of the words you need to learn on the board. Please watch the list so that I do not write the same word more than once.

First line: Spell a word to me that you don't know and I will write it on the board. (Call on different students. Write each word on the board.) That word is (say the word). What word? (Signal.) (Repeat this process for each line in the passage.)

Read the words in column 1. First word. (Signal.) Next word. (Signal.) (Repeat this process for each word in the column until the students can read all the words in the column without an error. Repeat this process for each column of words.)

Raise your hand if you would like to know the meaning of any word that is in the passage. (Call on different students.)

DEVELOPING SENTENCE POWER

TASK B:

Touch Part 2. Read the instructions to yourself. (Pause.)

Touch item 1. (Call on a student.) Read the question aloud. This is a two-part question. The first part of the question asks your opinion. First, you give your opinion. Then, you write because and give your reason. (Model a correct response. Idea: I would like to be in the army because I might get to travel to other countries.)

Today, you are going to cue most of the questions by yourself. We will do the first one together.

Sometimes, the first word is not part of the question. The word you has to be changed to I, so you will not circle a first word.

What will be the second word of your statement? (Signal.) Underline the word would.

What other words will you need to make a statement answer? (Signal.) Draw a wavy line under the words like to be in the army.

HOMWORK

You will write statement answers to the questions for homework. Use the strategy that you learned to help you answer the questions.

Sample of questions with cueing:

1. Would you like to be in the army?
Why?
2. What is the highest rank in the army?
3. Tell three things you know about the army.
4. What would be your rank if you enlisted in the army?

LESSON 60

Name _____

Date _____

Part 1 READING TO LEARN

If you joined the army, you would be known as an enlisted person. You would start off with the rank of private. Privates train every day. They run through the mud with big packs and rifles on their backs. They have to be very fit. A sergeant is the commander of the privates. Sergeants tell privates what to do, and they have to do it. A sergeant has a very loud voice because he has to yell at the privates to train them. A sergeant has a corporal as his second in command. If anything happens to the sergeant, then the corporal leads the privates. The commander of the sergeant is called a sergeant major.

Some army people are trained to be officers. Officers give orders. A lieutenant is the lowest rank an officer can be. The lieutenant can later become a major, or a colonel, or even a general. A “five star” general is the highest rank for an officer. This rank has a great amount of responsibility. This general has to command the whole army.

Part 2 ANSWERING QUESTIONS

Write a sentence answer for each item.

1. Would you like to be in the army? Why?

2. What is the highest rank in the army? _____

3. Tell three things you know about the army. _____

4. What would be your rank if you enlisted in the army?
