

LESSON 69 (Use after Reading Mastery 1 Lesson 149)

Introduce Capital E

TASK A:

1. Point to the small e. "This is a small e. It says eee."
2. Point to the large E. "This is a capital E. It says eee."
"All sounds have 2 sizes. The big size is called a capital. What is the big size called?" (signal)
3. "When I touch it, tell me small or capital. Get ready."
(signal)
4. Repeat until firm.

TASK B:

1. "Remember all sounds have 2 sizes. You already know the small size. The big size is called a capital. What is the big size called?" (signal) "Yes, capital."
2. "When I touch a sound tell me what it says." Randomly touch the sounds. "Get ready."
3. Touch the capital E. "And what do we call this?" (signal) "Yes, capital E"
4. Repeat steps 1, 2, 3 until firm. Give individual turns on step 2.

E e
e E
E e
E
e E

J G
L
er h
y
b a

GO ON TO THE NEXT PAGE

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TASK C:

1. Point to the word. "Read these words the fast way. Get ready." (signal)
2. Repeat step 1 for all remaining columns on the page.
3. Give individual turns.

CORRECTION REMINDER

- regular word - Students sound the word out.

- sight word - "This is a word you just have to remember.

Let's sound the word out...but we say..."

emma	Trotted	Eng
eng	Winner	trotted
horses	Eng	winner
pretty	Horses	Emma
winner	Pretty	horses
trotted	Emma	Pretty

END OF LESSON 69