

Lesson 2

Chapters 4-6

❶ Vocabulary

1. barren
2. desolate
3. juvenile
4. burlap
5. sanitary
6. scarcity
7. testified
8. despicable
9. vacancies

❷ Vocabulary

1. retrieved
2. torment
3. mere
4. humiliating
5. autographs
6. auctioned
7. destiny
8. souvenir

❸ Vocabulary Expressions

1. excited about the prospect
2. too much of a coincidence

WORD LISTS

DECODING WORD LISTS

Exercise 1: Initial Decoding

Touch under the first word in list 1. The first word is barren. What word? (Signal.) *Barren*. **The next word is desolate. What word?** (Signal.) *Desolate*. (Repeat process for each word in the list.)

Exercise 2: Firming It Up

Touch the first word in list 1. You're going to read the words in this list at a faster rate. First word. (Signal.) *Barren*. **Next.** (Signal.) *Desolate*. (Repeat process for each word in the list, making your pace a bit quicker than in exercise 1. Refer to the correction procedure if students make an error.)

Exercise 3: Mastery Level

Touch the first word in list 1. You're going to read this list at the mastery level. Read the list from top to bottom, bottom to top. Ready? Read. (Refer to the correction procedure if students make an error.)

CORRECTION PROCEDURE FOR WORD LISTS

(If the students misidentify a word, say:)
That word is testified. What word? (Signal.) *Testified*. **Spell testified.** *T-e-s-t-i-f-i-e-d*. **What word did you spell?** *Testified*. **Go back to the top** (or the bottom, if that's where you've started) **of the list. What word?** (Signal.) *Barren*. **Next word.** *Desolate*. (Repeat process for each word in the list until the students can read the list without making an error.)

Repeat procedure for each word list and for the vocabulary expressions.

UNDERSTANDING VOCABULARY WORDS

Let's talk about what these words mean. Touch list 1. The first word is barren. Barren means empty and without life. If there's nothing growing in the desert we say the desert is...barren.

Word 2 is desolate. Desolate means empty and alone. What's another way of saying "Without her best friend, Alice felt empty and alone?" *Without her best friend, Alice felt desolate.*

Word 3 is juvenile. A juvenile is a child or animal who's not yet full-grown. What's a child or animal who's not yet full-grown called? *A juvenile*. **What does juvenile**

mean? *A child or animal who's not yet full-grown.*

Word 4 is burlap. Burlap is a coarse, roughly woven cloth used for bags or coverings. What's a coarse, roughly woven cloth used for bags or coverings called? *Burlap.*

Word 5 is sanitary. When we say something is sanitary, we mean it's very clean, without germs or bacteria. What does sanitary mean? *Very clean, without germs or bacteria.*

Word 6 is scarcity. If there's a scarcity, it means there isn't enough. What's another way of saying "There isn't enough food for us all?" *There's a scarcity of food.*

Word 7 is testified. Testified means spoke the truth in a court of law. What does testified mean? *Spoke the truth in a court of law.*

Word 8 is despicable. Despicable means shamefully bad. What's another way of saying "Stealing the poor man's coat was shamefully bad?" *Stealing the poor man's coat was despicable.*

Word 9 is vacancies. Vacancies are empty places that can be filled. What's another way of saying "This apartment has three empty places that can be filled?" *This apartment has three vacancies.*

Touch list 2. Let's talk about what these words mean. The first word is retrieved. When something is retrieved, it means it's brought back. What does retrieved mean? *Brought back.*

Word 2 is torment. Torment is painful suffering. What's another way of saying "The medicine ended his painful suffering?" *The medicine ended his torment.*

Word 3 is mere. Mere means small and not important. What's another way of saying "It was a small and not important scratch?" *It was a mere scratch.*

Word 4 is humiliating. Humiliating is another way of saying deeply embarrassing. What's another way of saying deeply embarrassing? *Humiliating.*

Word 5 is autographs. Autographs are signatures of important or famous people. If we got the signature of the president of the United States, we would be getting his...*autograph.*

Word 6 is auctioned. If an item is auctioned, it means it is sold to the person who will pay the most money for it. What's it called if an item is sold to the person who will pay the most for it? *Auctioned.*

Word 7 is destiny. Destiny means what's meant to happen. What does destiny mean? *What's meant to happen.*

Word 8 is souvenir. Souvenir is a French word that means to remember. A souvenir is something that helps you remember a trip or important event. What's something that helps you remember a trip or important event called? *A souvenir.* What are some souvenirs that you have bought from trips or important events? Ideas: *A sombrero from Mexico, turquoise from Arizona.*

UNDERSTANDING VOCABULARY EXPRESSIONS

Let's talk about what these expressions mean. Touch list 3. The first expression is excited about the prospect. To be excited about the prospect means to be eager about the idea of doing something. What expression means eager about the idea of doing something? *Excited about the prospect.*

Expression 2 is too much of a coincidence. If something is too much of a coincidence, it means that things couldn't have happened by simple chance or accident. What expression means things couldn't have happened by simple chance or accident? *Too much of a coincidence.*

STORY READING

SUMMARY OF CHAPTERS 1-3:

When you summarize, you briefly restate the main events. What do you do when you summarize? *You briefly restate the main events.*

Let's summarize what has happened in the story so far. *Ideas: Stanley, the main character, was sent off to Camp Green Lake instead of given jail time for committing a crime. Stanley arrived at the camp after a long, hot bus ride. He met Mr. Sir, who seemed very strict. Stanley learned that he is supposed to dig a 5 by 5 foot hole every day. We learned about a family curse set on Stanley's great-great grandfather and an outlaw named Kissin' Kate Barlow.*

Let's keep reading and see how Stanley is doing at camp.

CHAPTER 4:

Page 11

How do you know it's hot? *Ideas: Stanley's mouth is dry. The ground is hard, dry dirt. There's a band of sweat where Stanley's handcuffs were. The land is barren and desolate, with only two trees and no weeds growing.*

Page 13

What does Mr. Sir mean when he says "You're not in the Girl Scouts any more?" *Idea: Life at Camp Green Lake will be harder than what Stanley's used to.*

Why are Stanley's cap and jumpsuit orange? *Idea: The color can be easily seen and noticed away from the camp if he escapes.*

Do you think Stanley will try to run away? Why or why not? *Ideas: Stanley is a good boy, who's smart enough to realize Mr. Sir is probably setting up a trap.*

Why do you think Stanley will be digging holes? *Ideas: To punish him for stealing the*

sneakers. So that he stays out of trouble and has something to do with his time. The people running the camp are looking for something.

CHAPTER 5:

Page 16

Do you agree with anything that the counselor says to Stanley? Why or why not? *Idea: Yes. Just because a person does something bad doesn't mean that they're a bad person.*

Page 17

What do you think happened to Lewis, a.k.a. "Barf Bag?" Justify your answer with clues from the book. When you justify your answer, you give information from the story that proves that your answer is correct. *Ideas: The Warden was angry with him. He was bitten by a rattlesnake or a scorpion. He fainted from the heat. The other boys were tough and hurt him.*

Page 18

What is "Rec Hall" an abbreviation for? *Recreation Hall.*

Page 19

Why do you think the boys take their nicknames so seriously? *Ideas: Nicknames show respect for each other and a sense of belonging between camp members. The nickname tells more about a boy than his given name. Being given a nickname shows that you're an accepted part of the group.*

CHAPTER 6:

Page 21

What does Stanley mean by saying "if you could call it that" about his shower, dinner, and bed? *Ideas: There isn't enough water or soap to call it a proper shower. There isn't enough food or comfort in the bed to be satisfying.*

Page 22

There's a saying that "Truth is often stranger than fiction." What does this saying mean? Idea: *Real life can be stranger than anything a person can imagine.*

With this saying in mind, explain why the boys at camp don't believe Stanley when he tells the truth. Ideas: *The reason he gives for being arrested is too ridiculous to be true. They don't believe that he stole shoes from somebody as famous as Clyde Livingston.*

Why would a poster of Clyde Livingston be used as evidence against Stanley? Ideas: *It gives a motive for Stanley stealing the shoes; if he liked Clyde Livingston so much, he could have stolen the shoes as a souvenir of his hero.*

Page 23

Why were the teachers wrong to think that because Derrick was smaller, it was okay for him to pick on Stanley? Ideas: *Bullies don't have to be big to be cruel. It doesn't take size to hurt someone's feelings or make fun of them.*

Think of a time when you were bullied like Stanley. What did you do to stop the bullying? (Accept individual responses.)

Page 24

What reasons did Stanley give for keeping the shoes? Ideas: *His father was working with sneakers, so he thought they might help his father. He felt that they were special sneakers. He thought that the sneakers falling on his head was a sign from God.*

DEVELOPING FLUENCY:

(Students should read at least a 150-200 word passage from chapter 4, beginning with the first word of the chapter.)

Assign each student a partner with approximately the same skill level in

reading. Identify one student as Student A and the other student as Student B.)

Open your book to page 11. Touch the first word of the chapter. Listen while I read this part of the story to you. (Read accurately and fluently for one minute, with a variety of expression, remembering to use appropriate phrasing.) **This is how it should sound when you read out loud.**

It's your turn. Silently read the passage that I read starting with the first word of chapter 4. Look up at me when you're finished. (Allow sufficient time for all students to complete reading the selected passage of at least 150 words.)

Now, you'll each have a chance to read to your partner. First, Partner A will be the reader; Partner B will be the checker. Partner B: whenever you hear your partner make a reading error, say "Stop. That word is" and tell your partner the word. You'll read until I say "stop." Ready. Read. (Allow one minute for Partner A to read aloud as far as he or she can in the chapter.)

Reverse roles, with Partner B reading to Partner A.)

Today, I'll continue to listen to people read aloud from chapter 1 of *Holes*.

(Listen to the second half of your students read individually. Allow students to read for 1 minute. Count the number of words read correctly. Record the reading rate and accuracy on the each student's reading rate and accuracy chart. Record each student's checkout data on the class summary chart. (Blackline masters are provided in Appendix A at the back of this teacher guide.)

DEVELOPING VOCABULARY: (Optional):

Preparation:

You will need the overhead transparency of BLM 2.

Write the following words on the board in a column, desolate, sanitary, scarcity, retrieved, destiny, souvenir.

(Explain to the students that they are going to develop a vocabulary notebook that will help them increase their vocabulary and help them prepare for the vocabulary test that will be given at the end of the novel study. Give each student a copy of their notebook.)

Each day we will practice some of the vocabulary words and their definitions. Later, you will write them in your vocabulary notebooks.

(Point to the list of words on the board.)
These are the words that you will be writing in your vocabulary notebook today.

Let's practice these words and their meanings. We are also going to review the words that you learned in Lesson 1.

A synonym for desolate is empty. What word is a synonym for desolate? (Signal.) *Empty.* **What word is a synonym for Empty?** (Signal.) *Desolate.*

Sanitary means very clean, without germs or bacteria. What does sanitary mean? (Signal.) *Very clean, without germs or bacteria.* **What do we call something that is very clean, without germs or bacteria?** (Signal.) *Sanitary.*

Scarcity means there isn't enough. What does scarcity mean? (Signal.) *There isn't enough.* **What word means there isn't enough?** (Signal.) *Scarcity.*

Retrieved means brought back. What does retrieved mean? (Signal.) *Brought*

back. **What word means brought back?** (Signal.) *Retrieved.*

Destiny means what's meant to happen. What does destiny mean? (Signal.) *What's meant to happen.* **What word means what's meant to happen?** (Signal.) *Destiny.*

A souvenir is something that helps you remember a trip or important event. What is a souvenir? (Signal.) *Something that helps you remember a trip or important event.* **What do we call something that helps you remember a trip or important event?** (Signal.) *A souvenir.*

Degrees are measurements of temperature. What are degrees? (Signal.) *Measurements of temperature.* **What do we call measurements of temperature?** (Signal.) *Degrees.*

Stationary is special paper used to write letters. What is stationary? (Signal.) *Special paper used to write letters.* **What do we call special paper used to write letters?** (Signal.) *Stationary.*

Ratios mean comparing two amounts. What does ratios mean? (Signal.) *Comparing two amounts.* **What word means comparing two amounts?** (Signal.) *Ratios.*

Convicted means found guilty. What does convicted mean? (Signal.) *Found guilty.* **What word means found guilty?** (Signal.) *Convicted.*

Descendants are all the people who come from a person. What are descendants? (Signal.) *All the people that come from a person.* **What do we call all the people that come from a person?** (Signal.) *descendants.*

Neglected means ignored or not done because of carelessness. What does neglected mean? (Signal.) *Ignored or not done because of carelessness.* **What word means ignored or not done because of carelessness?** (Signal.) *neglected.*

(Ask the students to open their vocabulary notebooks to the next page that has blank

boxes. Display the overhead transparency of BLM 2. Model the setup of the vocabulary notebook.) **We are going to work together today to learn how to set up a page in your vocabulary notebook.**

(Point to the words on the board.) **Copy each of these words into one box under the title “Vocabulary Word.”**
(Demonstrate.)

Touch the heading in the second column. Read the heading. (Signal.) *Definition.* **In the box under this heading you will copy the definition from the glossary for each word.**
(Demonstrate writing the definition for creation.)

Touch the heading in the third column. Read the heading. (Signal.) *Sentence.* **In the box under this heading you will write a sentence of your own.** (Demonstrate writing a sentence that uses the word creation.)

Touch the heading in the fourth column. Read the heading. (Signal.) *Representation.* **In this box you will draw a small sketch or symbol that will help you remember the word.** (Demonstrate drawing a simple sketch or symbol that will represent the word creation.)

You will complete the rest of the words on your own. You can look at my model if you need help remembering what to do.

WRITTEN FOLLOW-UP ACTIVITIES:

Have the students complete the vocabulary and story items for Lesson 2 in the Student Workbook.

ENRICHMENT AND EXTENSION ACTIVITIES:

Students may complete one or more of the following activities:

❶ **Memory Tricks**
Mr. Pendanski tells Stanley a trick for remembering his name: Pen, dance, key. Are there any other difficult names that could be remembered with this trick? Check your local phone book if you're stuck for ideas.

❷ **Athlete Nicknames**
Athletes often have nicknames. Research the nicknames of 10 different athletes. Where did the nicknames come from? Why were they given?

❸ **Baseball Statistics**
Do any real baseball players have the same, or similar, statistics as Clyde Livingston? Make a chart comparing the statistics of different ball players to Clyde.

❹ **Bullying Interview or Poster**
What could the teachers have done to help Stanley when he was being bullied by Derrick Dunne? What are the policies against bullying at your school?

a) Interview some teachers to find out what they would have done if a student at your school was being bullied like Stanley.

OR

b) Design a poster that speaks out against bullying at your school. Use words to make a strong statement, and include an illustration to make your poster eye-catching and interesting.

❺ **Compare and Contrast: Camp vs. Home**
Using a piece of lined paper, draw a line down the center from top to bottom (vertically). At the top put the following two headings: Camp, Home

Write a few sentences to examine the difference between the following items at camp and at home: bed, meals, clothing, chores, entertainment, and rules.

6 Hero Paragraph

Stanley looks up to Clyde Livingston as his hero. Is there anyone in your life you look up to or would consider to be a hero? It can be a famous athlete or actor whom you admire, or it can be somebody in your community or someone in your family who's special to you. Think about what they've done, or what do they do that you admire.

a) First, make a list of reasons why you admire this person. What personal qualities do they have that make them special or important to you?

b) Next, make a second list that tells how you would like to be more like this person.

c) Use the lists that you've made to help you write a 2-3 paragraph passage about this person and how they've influenced your life.

ANSWER KEY FOR LESSON 2

1

1. excited about the prospect
2. humiliating, sanitary, a scarcity of
3. despicable
4. souvenir
5. mere, juvenile
6. retrieved
7. vacancies

2 Answers will vary.

3

1. Stanley's great-grandfather
2. Stanley's father
3. one-legged Gypsy
4. the Warden
5. Stanley's mother
6. Kissin' Kate Barlow

4

1. Squid
2. Mr. Sir
3. Mr. Pendanski
4. Mr. Sir
5. X-Ray
6. Zero
7. Mr. Pendanski
8. Mr. Sir
9. Stanley

Lesson 2

Chapters 4-6

❶ Vocabulary 1. barren 2. desolate 3. juvenile 4. burlap 5. sanitary 6. scarcity 7. testified 8. despicable 9. vacancies	❷ Vocabulary 1. retrieved 2. torment 3. mere 4. humiliating 5. autographs 6. auctioned 7. destiny 8. souvenir	❸ Vocabulary Expressions 1. excited about the prospect 2. too much of a coincidence
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❶ Vocabulary Practice

Fill in the blanks or replace the underlined words with vocabulary from the word bank below.

retrieved	despicable	juvenile	souvenir	mere	a scarcity of
	humiliating	vacancies	sanitary	excited about the prospect	

- Jennifer was _____ of staying with her cousin in Mexico over the holidays.
- How (deeply embarrassing)! _____ Our bathrooms are not (very clean and healthy) _____; there's (not enough) _____ soap and warm water.
- Hiding the man's wheelchair was a _____ action. You should be ashamed!
- Bring me back a (remembrance) _____ of your trip to Mexico.
- That horse is a (young, immature one) _____. He cannot carry heavy loads!
- The dog _____ the stick the boy threw into the pond.
- That hotel is full; there are no _____. We'll have to find another place to stay.

❷ Make a list of 10 comforts of home you would find difficult doing without.

Items I would find it difficult to do without:

You're allowed to keep only three of the items from your list. List your three essential items, then write a paragraph explaining why you couldn't do without them.

My three essential items:

③ Using the first three chapters, write the name of the character after each clue.

1. lost his entire fortune when his stagecoach was robbed _____
2. an inventor who had a lot of perseverance _____
3. put a curse on Elya and all his descendants _____
4. owned the shade at Camp Green Lake _____
5. pointed out that every Stanley Yelnats had not been a failure _____
6. didn't actually kiss Stanley's great-grandfather _____

④ Below is a list of characters you have met so far. Choose the one that best fits each short description.

Mr. Sir	Mr. Pendanski	Stanley	Zero	X-Ray	Squid
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1. His real name was Alan. _____
2. He was in charge of enforcing the rules. _____
3. He was a camp counselor. _____
4. He made Stanley strip off his clothes. _____
5. He had very dirty glasses. _____
6. He didn't talk very much. _____
7. He had his head shaved. _____
8. He chewed sunflower seeds instead of smoking. _____
9. He had to sleep in "Barf Bag's bed. _____