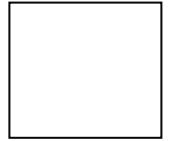


# End of Unit Test



Part 1: Read aloud the words in the following lists.

List 1	List 2	List 3	List 4
photograph cautiously medallion panic weird Score _____	circled wandered whispered coasted gripped Score _____	Pteranodon Tyrannosaurus rex Triceratops Anatosaurus Pennsylvania Score _____	sloping hill gleaming teeth enormous dinosaur alert eyes wobbly legs Score _____

Total Score Part 1

Part 2: Read aloud from page 68 of Chapter Ten: Home Before Dark

20 - (number of errors x ½) \_\_\_\_\_ = \_\_\_\_\_ Total Score Part 2

Part 3: Color in the circle in front of the word or words that best explain the underlined word or words.

1. a <u>magnolia</u> tree <input type="radio"/> kind of apple <input type="radio"/> evergreen <input type="radio"/> tulip-shaped blossom <input type="radio"/> magnetic	4. stand <u>absolutely still</u> <input type="radio"/> with no movement <input type="radio"/> at attention <input type="radio"/> in a relaxed way <input type="radio"/> in a line
2. a <u>medallion</u> <input type="radio"/> made of metal <input type="radio"/> person who fixes cars <input type="radio"/> wristwatch <input type="radio"/> large medal	5. the man <u>vanished</u> <input type="radio"/> reappeared <input type="radio"/> disappeared <input type="radio"/> ran away <input type="radio"/> stood still
3. <u>photograph</u> <input type="radio"/> signature of someone <input type="radio"/> portrait <input type="radio"/> make a copy <input type="radio"/> picture from a camera	6. he <u>stammered</u> <input type="radio"/> stumbled over his words <input type="radio"/> tripped and fell <input type="radio"/> stamped his foot <input type="radio"/> spoke clearly

7. weird
- ordinary
  - terrifying
  - strange or unusual
  - a magic stick

9. a long distance
- space between 2 things
  - how tall someone is
  - rope or chain
  - time before an event

8. impossible
- probably possible
  - maybe possible
  - definitely possible
  - not possible

10. panic
- glass in a window
  - think without acting
  - act without thinking
  - a short quick breath

Number Correct x 2 = \_\_\_\_\_

Total Score Part 3

Part 4: Write sentence answers to these questions.

1. Who were the main characters in *Dinosaurs Before Dark*?

\_\_\_\_\_

2. What 2 things had to happen for the magic of the tree house to work?

\_\_\_\_\_

\_\_\_\_\_

3. How did Jack escape from the Tyrannosaurus rex?

\_\_\_\_\_

4. Explain why *Dinosaurs Before Dark* is a good title for this book.

\_\_\_\_\_

\_\_\_\_\_

Total Score Part 4

**Part 5: Write a paragraph.**

You have learned about Triceratops and Tyrannosaurus rex. Imagine you are talking to someone who knows nothing about these two dinosaurs. Explain how to tell the two dinosaurs apart. Write an opening question. Write three sentences that give facts that tell these dinosaurs apart. Write an ending sentence that reminds the reader what things to watch for.

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**Writer’s Checklist**

- I wrote an opening question.
- I wrote three middle sentences telling facts.
- I wrote an ending sentence reminding the reader what to look for.
- My paragraph sounds like I am talking to the reader.
- I carefully thought about which words I wanted to use.
- My paragraph sounds right when I read it aloud.
- I correctly capitalized and punctuated each sentence.
- I checked my spelling.

Number of points \_\_\_\_\_ X 2 = \_\_\_\_\_ = Total Score Part 5

# Evaluation Summary

Dear Parent(s):

Your child, \_\_\_\_\_, has been participating in a **Series Launcher**® novel study to introduce the *Magic Tree House* series for young readers. This student booklet will allow you to review with your child the work \_\_\_\_\_ has completed.

As well, I would like to present to you the following evaluation information:

## Reading Rate and Accuracy (Goal: 80 wpm with 97% accuracy)

passage from chapter 1: \_\_\_\_\_ wpm with \_\_\_\_\_% accuracy

passage from chapter 8: \_\_\_\_\_ wpm with \_\_\_\_\_% accuracy

## End of Unit Test

Part 1 (word reading): ..... \_\_\_\_\_/20

Part 2 (paragraph reading): ..... \_\_\_\_\_/20

Part 3 (vocabulary): ..... \_\_\_\_\_/20

Part 4 (comprehension—short answers): ..... \_\_\_\_\_/20

Part 5 (explaining differences—paragraph writing): .. \_\_\_\_\_/20

Total End of Unit Test Score: \_\_\_\_\_%

## Additional Comments:

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Please encourage your child to read, at home, other books from this series. You will find a complete list of the books on the back cover of this student booklet.

Sincerely,