

**Series Launcher<sup>®</sup>: A Novel Study for *Genies Don't Ride Bicycles*  
Student Performance Documentation Form**

**Instructions for Calculating Percentage Mark:**

Give each student a score for each lesson's work based on the point distribution guidelines.

If you wish to calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.

$$61 \div 65 = .94 \times 100 = 94\%$$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance

Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

**POINTS DISTRIBUTION GUIDELINES:**

**Meet Debbie Dadey and Marcia Thornton Jones (Introductory Lesson):**

Thinking About the Author:

1. 1 pt/question (9 pts)
2. 2 pts/question (4 pts)

**Lesson Total = 13 pts**

**Lesson 1:**

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

1 pt/item (7 pts)

Showing What I Have Learned:

Drawings: (Total up to 16 pts)

For each drawing:

- accurate according to story (2 pts)
- details have been added to make drawing more interesting (2 pts)
- drawing is carefully completed (2 pts)
- Color has been used to enhance drawing (2 pts)

**Lesson Total = 26 pts**

**Lesson 2:**

**Building Background Knowledge: Reading Informational Text**

Wild Weather

1. 1 pt /item (4 pts)
2. 1 pt/item (4 pts)
3. (total points 10)
  - 1 pt/idea up to 5 ideas (5 pts);
  - sharing findings (5 pts)
  - 1 pt/speaks clearly,
  - 1 pt/speaks in an understandable manner;
  - 1 pt/speaks with sufficient volume;
  - 1 pt/maintains eye contact with audience;
  - 1 pt/presents information in a logical order
4. (total points 5)
  - 1 pt/item up to 4 items (4 pts)
  - 1 pt/presenting ideas as a numbered list

**BLM 2B Total = 23 pts**

**(Lesson 2 continued on page 2)**

**Lesson 2 Continued**

Learning About Words:  
1 pt/item (5 pts)

Understanding the Story:  
2 pts/item (8 pts)

Showing What I Have Learned:

Summary chart:

*Melody* (4 pts)

-first wish:

- clean up yard (1 pt)
  - consequence-yard cleaned up (1 pt)
  - consequence + (1 pt)

-second wish:

Eddie shut up (1 pt)

*Eddie* (7 pts)

-first wish:

- no school (1 pt)
  - consequence-blizzard (1 pt)
  - consequence-school cancelled (1 pt)
  - consequence + (1 pt)
- consequence-blizzard (1 pt)
  - consequence-concert cancelled (1 pt)
  - consequence - (1 pt)

*Howie* (6 pts)

-first wish:

- Snow melt tonight (1 pt)
  - consequence-heat wave (1 pt)
  - consequence-flood (1 pt)
  - consequence-instruments damaged (1 pt)
  - consequence-concert cancelled (1 pt)
  - consequence - (1 pt)

Note: This chart will be completed later.

**Workbook Total = 30 pts**

**Lesson Total = 53 pts**

**Lesson 3:**

Learning About Words:  
1 pt/item (3 pts)

Understanding the Story:  
1. (2 pts)  
2 pts/sentence (6 pts)

Showing What I Have Learned:

Food Chart:

13 pts/side (26 pts)

Note: Students will need to work with a partner on this activity.

**Lesson Total = 37 pts**

**Lesson 4:**

Learning About Words:  
1 pt/word (4 pts)

Understanding the Story:  
1 pt/item (6 pts)

Showing What I Have Learned:

Poster: (Total up to 12 pts)

- is bright and colorful (2 pts)
- has pictures and words (2 pts)
- uses large letters (2 pts)
- gives important information (2 pts)
- is carefully completed (2 pts)
- is creative (2 pts)

**Lesson Total = 22 pts**

**Lesson 5:**

Learning About Words:  
1 pt/item (12 pts)

Understanding the Story:  
2 pts/item (4 pts)

Showing What I Have Learned:

Letter: (Total up to 32 points)

Return address (2 pts)

Date: (2 pts)

Salutation (2 pts)

*Ideas*

-Beginning sentence will make Melody want to read the letter. (2 pts)

-Writer includes:

-a sentence that reminds Melody what her problem is. (2 pts)

-a sentence that tells Melody what the writer thinks she should wish for. (2 pts)

-a sentence that tells Melody how the writer's solution will help Bailey City. (2 pts)

-Ending sentence brings the body of the letter to a satisfying conclusion. (2 pts)

*Organization*-The body of the letter has a beginning, a middle, and an ending (3 pts)

*Voice*-the letter sounds like the writer is talking to the reader (2 pts)

*Word Choice*-uses words to make ideas clear and letter interesting (2 pts)

*Sentence Fluency*-letter sounds right when read aloud (2 pts)

*Conventions*

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Closing (2 pts)

Signature (1 pt)

**Lesson Total = 48 pts**

**Lesson 6:**

**Building Background Knowledge: Reading Informational Text**

Kids Can Make a Difference

1. (total 6 pts) 1 pt/idea (3 pts); 1 pt/sentence (3 pts)
2. 1 pt/item (4 pts)
3. report (total points 15)  
working with partner (2 pts)  
research—2 pts/reading book; 2 pts/Internet research; 2 pts/interviewing adults (6 pts); plan (5 pts); explanation for carrying out plan (2 pts)

**BLM 6B Total = 25 pts**

Learning About Words:

Word Meanings

1 pt/item (4 pts)

Past Tense Verbs

1 pt/item (4 pts)

Understanding the Story:  
1 pt/item (6 pts)

Showing What I Have Learned:

Paragraph: (Total up to 25 pts)

*Ideas*

Opening question pulls reader into the writing (2 pts)

Writer explains what the message means (2 pts)

Writer includes 3 examples from story that show what the message means (6 pts)

Ending sentence brings paragraph to a satisfying conclusion (2 pts)

*Organization*-paragraph has a beginning, middle, and an ending (3 pts)

*Voice*-paragraph sounds like writer is talking to the reader (2 pts)

*Word Choice*-uses words to make ideas clear and paragraph interesting (2 pts)

*Sentence Fluency*-paragraph sounds right when read aloud (2 pts)

*Conventions*

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

**Workbook Total = 39 pts**

**Lesson Total = 64 pts**

## Novel Studies Student Performance Documentation Form Series Launcher<sup>®</sup> for *Genies Don't Ride Bicycles*

Teacher Name \_\_\_\_\_ School \_\_\_\_\_

**Criteria for mastery for each lesson is 80%**

Date Lesson	Introductory Lesson	1		2		3		4		5		6	
		Wkbk	Wkbk	BLM 2B	Wkbk	Wkbk	Wkbk	Wkbk	Wkbk	Wkbk	BLM 6B	Wkbk	
<b>Total Points Possible</b>		13	26	23	30	37	22	48	25	39			
<b>Score Indicating Mastery Level</b>		11	21	19	24	30	18	39	20	32			
<b>Student Name</b>													
1)													
final attempt													
2)													
final attempt													
3)													
final attempt													
4)													
final attempt													
5)													
final attempt													
6)													
final attempt													
7)													
final attempt													
8)													
final attempt													
9)													
final attempt													
10)													
final attempt													

1. Record student's first attempt in first cell; record final attempt in "retest" cell.      2. All scores below mastery criteria should be highlighted and addressed.

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