

Series Launcher©: A Novel Study for *Little Bear* Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Else Holmelund Minarik (Introductory Lesson):

Thinking About the Author:

1. (2 pts)
2. (2 pts)
3. 2 pts/question (4 pts)

Lesson Total = 8 pts

Lesson 1:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

1 pt/item (6 pts)
Note: Award a point for each item correctly checked or left unchecked.

Showing What I Have Learned:

5 pts/illustration (10 pts)
-2 pts for drawing person
-1 pt for each item of clothing shown-up to 3
2 pts/sentence-at least 2 for each illustration (8 pts)

Lesson Total = 29 pts

Lesson 2:

Learning About Words:

1. 1 pt/item (3 pts)
2. 2 pts/sentence (6 pts)

Understanding the Story:

1 pt/item (6 pts)
Note: Award a point for each item correctly colored in or left uncolored.

Showing What I Have Learned:

Paragraph: (Total up to 20 pts)
Ideas and Organization
Opening sentence states what the writer would make. (2 pts)
3 middle sentences tell what ingredients the writer would use. (6 pts)
Ending sentence states feelings of friends when they ate the birthday treat (2 pts)
Voice-uses words that let the reader know what **writer** would do (2 pts)
Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)
Sentence Fluency-paragraph sounds right when read aloud (2 pts)
Conventions
-capital letter at the beginning of each sentence
-ending mark after each sentence (2 pts)
-age-appropriate spelling (2 pts)

Lesson Total = 35 pts

Lesson 3:

Learning About Words:

1 pt/item (6 pts)

Understanding the Story:

1pt/item (4 pts)

Showing What I Have Learned:

Bears: 1 pt/item- at least three things listed (3 pts)

Birds: 1 pt/item- at least three things listed (3 pts)

Both: 1 pt/item- at least three things listed (3 pts)

Lesson Total = 19 pts

Lesson 4:

Learning About Words:

1-4. 1 pt/item (4 pts)

1-4. 1 pt/item (4 pts)

Understanding the Story:

(2 pts)

Showing What I Have Learned:

Graph:

1 pt/title-student colored in correct number of cells (4 pts)

graphed neatly (up to 3 pts)

Question: (2 pts)

Answer: (2 pts)

Lesson Total = 21 pts

Novel Studies Student Performance Documentation Form Series Launcher© Little Bear

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

	Lesson Date	Introductory Lesson 8 pts	1 29 pts ILL	2 35 pts PAR	3 19 pts VEN	4 21 pts GRH
Total Points Possible	Lesson					
Student Name						
1)						
final attempt						
2)						
final attempt						
3)						
final attempt						
4)						
final attempt						
5)						
final attempt						
6)						
final attempt						
7)						
final attempt						
8)						
final attempt						
9)						
final attempt						
10)						
final attempt						

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

ILL=Illustration PAR= Paragraph VEN=Venn diagram GPH=Graph