

Series Launcher©: A Novel Study for Play Ball, Amelia Bedelia Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Peggy Parish (Introductory Lesson):

Thinking About the Author:

1. 2 pts/question (4 pts)
2. 2 pts/question (4 pts)

Lesson Total = 8 pts

Lesson 1:

Learning About Words:
1 pt/item (3 pts)

Understanding the Story:
2 pts/item (4 pts)

Showing What I Have Learned:

Word Choice: (1 pt)

Drawing:

3 pts/drawing (6 pts)

- Drawing shows a different meaning of the word.
- Meaning is clearly reflected.
- Drawing is carefully completed.

Sentences:

2 pts/sentence (4 pts)

Lesson Total = 18 pts

Lesson 2:

Learning About Words:
1 pt/item (5 pts)

Understanding the Story:
1 pt/item (6 pts)

Showing What I Have Learned:

Picture: (Total up to 22 points)

Drawing:

-1 pt/item as listed (8 pts)

Labeling:

-1 pt/item as listed (8 pts)

-Neat (1 pt)

-Colourful (1 pt)

-Boxes checked (4 pts)

Lesson Total = 33 pts

Lesson 3:

Learning About Words:
1 pt/item (9 pts)

Understanding the Story:
1 pt/item (4 pts)

Showing What I Have Learned:

T- Chart:

- What Amelia Was Supposed To Do-2 pts/item (6 pts)
- What Amelia Did-2 pts/item (6 pts)

Lesson Total = 25 pts

Lesson 4:

Learning About Words:
1-4. 1 pt/item (4 pts)
2 pts/sentence (6 pts)

Understanding the Story:
4 pts/item (8 pts)

Showing What I Have Learned:

Summary Choice:

(1 pt)

Picture: (Total up to 6 points)

- Picture accurately depicts student choice (2 pts)
- Details added to make drawing more interesting (2 pts)
- Neat (1 pt)
- Colourful (1 pt)

Lesson Total = 21 pts

Lesson 5:

Learning About Words:
1 pt/item (4 pts)

Understanding the Story:
1-5. 1 pt/item (5 pts)
2 pts/sentence (4 pts)

Showing What I Have Learned:
1 pt/item (5 pts)

Lesson Total = 18 pts

Lesson 6:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1 pt/item (10 pts)

Showing What I Have Learned:

Paragraph: (Total up to 20 pts)

Ideas and Organization

Opening sentence states

opinion (2 pts)

3 middle sentences support

opinion (6 pts)

Ending sentence restates

opinion using different words

(2 pts)

Voice-uses words that let the

reader know what the **writer**

believes (2 pts)

Word Choice-uses words to

make ideas clear and paragraph

interesting (2 pts)

Sentence Fluency-paragraph

sounds right when read aloud

(2 pts)

Conventions

-ending mark after each

sentence (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 34 pts

Novel Studies Student Performance Documentation Form

Series Launcher© Play Ball, Amelia Bedelia

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

	Lesson Date	Introductory Lesson 8 pts	1 18 pts DRW	2 33 pts DRW	3 25 pts T-CHT	4 21 pts SUM	5 18 pts	6 34 pts PAR
Total Points Possible	Lesson							
Student Name								
1)								
final attempt								
2)								
final attempt								
3)								
final attempt								
4)								
final attempt								
5)								
final attempt								
6)								
final attempt								
7)								
final attempt								
8)								
final attempt								
9)								
final attempt								
10)								
final attempt								

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

DRW=Drawing T-CHT=T-Chart SUM=Summary PAR= Paragraph