

Series Launcher©: A Novel Study for *Arthur Accused!* Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Marc Brown (Introductory Lesson):

Thinking About the Author:

- 1 pt/item (8 pts)
Note: Award a point for each item correctly circled or left uncircled
- 2 pts/question (4 pts)

Lesson Total = 12 pts

Lesson 1:

Learning About Words: 1 pt/item (3 pts)

Understanding the Story: 2 pts/item (4 pts)

Showing What I Have Learned:

Paragraph: (Total up to 20 pts)

Ideas and Organization

Opening sentence states opinion (2 pts)

3 middle sentences support opinion (6 pts)

Ending sentence restates opinion using different words (2 pts)

Voice-uses words that let the reader know what **writer** thinks (2 pts)

Word Choice-usez words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correctly capitalized and punctuated each sentence (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 27 pts

Lesson 2:

Learning About Words:
1 pt/item (3 pts)

Understanding the Story:
2 pts/item (4 pts)

Showing What I Have Learned:
2 pts/item (10 pts)

Lesson Total = 17 pts

Lesson 3:

Learning About Words:

1 pt/item (5 pts)
1 pt/contraction-at least 5 (5 pts)

Understanding the Story:
1 pt/item (6 pts)

Showing What I Have Learned:

4 pts/bubble (16 pts)

-2 pts/thought appropriate for character

-2 pts/sentence response

Lesson Total = 32 pts

Lesson 4:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1-2. 2 pts/title; 2 pts/explanation
(8 pts)

Showing What I Have Learned:

Illustration: (Total up to 8 pts)

-Picture shows a probable
explanation. (2 pts)

-Details added to make picture
more interesting. (2 pts)

-Picture is carefully completed.
(2 pts)

-Color has been used to
enhance illustration. (2 pts)

Sentences: (Total up to 8 pts)

2 pts/explanation;

2 pts/sentence response (4 pts)

Lesson Total = 28 pts

Lesson 5:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

2 pts/item (8 pts)

Showing What I Have Learned:

1-5. 1 pt/correct information; 2
pts/rewriting sentence correctly
including capital letters and end
marks (15 pts)

Lesson Total = 27 pts

Novel Studies Student Performance Documentation Form Series Launcher© Arthur Accused!

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

	Lesson Date	Introductory Lesson	1	2	3	4	5
	Lesson	12 pts	27 pts	17 pts	32 pts	28 pts	27 pts
	Total Points Possible		PAR			ILL	
Student Name							
1)							
final attempt							
2)							
final attempt							
3)							
final attempt							
4)							
final attempt							
5)							
final attempt							
6)							
final attempt							
7)							
final attempt							
8)							
final attempt							
9)							
final attempt							
10)							
final attempt							

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

PAR = Paragraph ILL = Illustration