

Series Launcher©: A Novel Study for *Stanley and the Magic Lamp*
Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Jeff Brown
(Introductory Lesson):

Thinking About the Author:

1. (2 pts)
2. (2 pts)
3. 2 pts/question (4 pts)

Lesson Total = 8 pts

Lesson 1:

Learning About Words:
1 pt/item (6 pts)

Understanding the Story:
2 pts/item (4 pts)

Showing What I Learned:
Chart:
1 pt/item of good magic- at least 4 (4 pts)
1 pt/item of bad magic- at least 4 (4 pts)

Lesson Total = 18 pts

Lesson 2:

Learning About Words:
1 pt/item (7 pts)

Understanding the Story:
2 pts/item (4 pts)

Showing What I Learned:
Illustration: (Total up to 8 pts)
-Picture shows something that would make one gasp (2 pts)
-Details added to make picture more interesting (2 pts)
-Picture is carefully completed (2 pts)
-Color has been used to enhance illustration (2 pts)
Words:
1 pt/word- at least four words (4 pts)

Lesson Total = 18 pts

Lesson 3:

Learning About Words:
1 pt/item (8 pts)

Understanding the Story:
1 pt/item (5 pts)

Showing What I Learned:
Paragraph: (Total up to 20 pts)
Ideas and Organization
Opening sentence states what writer believes (2 pts)
3 middle sentences give reasons for why writer believes what he/she does (6 pts)
Ending sentence restates what writer believes using different words (2 pts)
Voice-uses words that let the reader know what **writer** believes (2 pts)
Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)
Sentence Fluency-paragraph sounds right when read aloud (2 pts)
Conventions
-correctly capitalized and punctuated each sentence (2 pts)
-age-appropriate spelling (2 pts)

Lesson Total = 33 pts

Lesson 4:

Learning About Words:
1 pt/chart cell (15 pts)

Understanding the Story:
2 pts/item (4 pts)

Showing What I Learned:
Chart: (Total up to 24 pts)
1-2. Alike:
2 pts/alike; 2 pts/evidence; 2 pts/sentence(12 pts)
1-2. Different:
2 pts/different; 2 pts/evidence; 2 pts/sentence(12 pts)

Lesson Total = 43 pts

Lesson 5:

Learning About Words:

1 pt/item (8 pts)

Understanding the Story:

1 pt/item (4 pts)

Showing What I Learned:

Senses Chart:(Total up to
13 pts)

1 pt/item

- Sight- at least 4 (4 pts)
- Sound-at least 4 (4 pts)
- Smell-at least 3 (3 pts)
- Taste(1 pt)
- Touch(1 pt)

Lesson Total = 25 pts

Novel Studies Student Performance Documentation Form

Series Launcher© Stanley and the Magic Lamp

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Lesson Date		Introductory Lesson	1	2	3	4	5
Lesson		8 pts	18 pts	18 pts	33 pts	43 pts	25 pts
Total Points Possible			T-CHT	ILL	PAR	CHT	CHT
Student Name							
1)							
final attempt							
2)							
final attempt							
3)							
final attempt							
4)							
final attempt							
5)							
final attempt							
6)							
final attempt							
7)							
final attempt							
8)							
final attempt							
9)							
final attempt							
10)							
final attempt							

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

T-CHT = T-Chart ILL = Illustration PAR = Paragraph CHT = Chart