

Series Launcher©: A Novel Study for *The Littles Take a Trip* Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet John Peterson (Introductory Lesson):

Thinking About the Author:

- 1 pt/item (8 pts)
- 2 pts/question (4 pts)

Lesson Total = 12 pts

Lesson 1:

Learning About Words:

1 pt/web item (12 pts)

Understanding the Story:

4 pts/item (8 pts)

Showing What I Learned:

Paragraph: (Total up to 25 pts)

Ideas

Opening question pulls reader into the writing (2 pts)

Writer tells about what a good friend is (2 pts)

Writer includes 3 examples that show the importance of friendship (6 pts)

Ending sentence brings paragraph to a satisfying conclusion (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 45 pts

Lesson 2:

Learning About Words:

1 pt/item (6 pts)

Understanding the Story:

1 pt/item (6 pts)

Showing What I Learned:

Letter: (Total up to 32 points)

Return address (2 pts)

Date: (2 pts)

Salutation (2 pts)

Ideas

Opening sentence tells Tina about meeting her (2 pts)

3 sentences tell Tina what will happen, how the Little family came to their decision, and what the plan is (6 pts)

-Ending sentence brings the body of the letter to a satisfying conclusion. (2 pts)

Organization-The body of the letter has a beginning, a middle, and an ending (3 pts)

Voice-the letter sounds like the writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and letter interesting (2 pts)

Sentence Fluency-letter sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Closing (2 pts)

Signature (1 pt)

Lesson Total = 44 pts

Lesson 3:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1 pt/item (6 pts)

Showing What I Learned:

Directions: (Total up to 18 pts)

Includes safest route to go.
(4 pts)

Describes objects they could
use for hiding (4 pts)

Explains why these are good
hiding places (2 pts)

Details about what to look out
for (2 pts)

Directions show awareness of
Littles' size. (2 pts)

Conventions

Correctly capitalized and
punctuated each sentence
(2 pts)

-age-appropriate spelling (2 pts)

Note to Teacher: If you have
requested the students write a
paragraph to complete this item,
use the scoring for the
paragraph in Lesson 4 as a
guide, and adjust points
awarded accordingly.

Lesson Total = 28 pts

Lesson 4:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

2 pts/title (4 pts)

2 pts/why title is good (4 pts)

Showing What I Learned:

Paragraph: (Total up to 33 pts)

Ideas

Opening sentence pulls reader
into the writing (2 pts)

6-8 sentences describe
character making sure to
include descriptions about
personality and physical
appearance with supporting
evidence from story (up to
16 pts)

Ending sentence brings
paragraph to a satisfying
conclusion (2 pts)

Organization-paragraph has a
beginning, middle, and an
ending (3 pts)

Voice-paragraph sounds like
writer is talking to the reader
(2 pts)

Word Choice-uses words to
make ideas clear and paragraph
interesting (2 pts)

Sentence Fluency-paragraph
sounds right when read aloud
(2 pts)

Conventions

-correct capitalization and
punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 45 pts

Lesson 5:

Learning About Words:

1 pt/item (7 pts)

Understanding the Story:

1. 2 pts/where; 2 pts/when
(4 pts)

1 pt/character (6 pts)

Showing What I Learned:

Venn Diagram

House Tinies 2 pts/item-at least
3 (6 pts)

Wood Tinies (2 pts/item-at least
3 (6 pts)

Both (2 pts/item-at least 3 (6
pts)

Lesson Total = 35 pts

Lesson 6:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

(Total up to 8 pts)

A sentence explaining how Tom
has been like Cousin Dinky (2
pts)

An example from the story
(2 pts)

Conventions

-correctly capitalized and
punctuated each sentence
(2 pts)

-age-appropriate spelling (2 pts)

Showing What I Learned:

2 pts/item (12 pts)

Lesson Total = 24 pts

Novel Studies Student Performance Documentation Form Series Launcher© The Littles Take a Trip

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Lesson Date	Introductory Lesson 12 pts	1 45 pts WEB PAR	2 44pts LTR	3 28 pts	4 45pts PAR	5 35pts VEN	6 24 pts FCHT
Total Points Possible							
Student Name							
1)							
final attempt							
2)							
final attempt							
3)							
final attempt							
4)							
final attempt							
5)							
final attempt							
6)							
final attempt							
7)							
final attempt							
8)							
final attempt							
9)							
final attempt							
10)							
final attempt							

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

WEB=Word Web PAR= Paragraph LTR= Letter VEN= Venn Diagram FCHT=Flow Chart