

**Series Launcher©: A Novel Study for *Dive: The Discovery*
Student Performance Documentation Form**

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.

$$61 \div 65 = .94 \times 100 = 94\%$$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Gordon Korman (Introductory Lesson):

Thinking About the Author:

1. (2 pts)
2. 2 pts/question (4 pts)
3. 1 pt/item, 1pt/date (16 pts)
Title (1 pt)
1 pt/event on timeline, 1 pt/date on timeline (16 pts)

Lesson Total = 39 pts

Lesson 1:

Developing Vocabulary:

1 pt/item (5 pts)

Developing Comprehension

Skills:

1. (4 pts)
2. (4 pts)

Expanding Higher Level

Thinking Skills:

Ch.1-2:

- Kaz-1 pt/item-at least 2 (2 pts)
Adrianna-1 pt/item-at least 5 (5 pts)
Dante-1 pt/item-at least 5 (5 pts)
Star-1 pt/item-at least 5 (5 pts)

Lesson Total = 30 pts

Lesson 2:

Developing Vocabulary:

- 1 pt/item (5 pts)
Word map: (9 pts)
-1 pt/word selection
-2 pts/definition
-2 pts/picture
-2 pts/sentence
-1 pt/synonym
-1 pt/antonym

Developing Comprehension

Skills:

1. 2 pts/thought-at least two (4 pts)
- 2.2 pts/key point (6 pts)
3. (4 pts-must show some detail)

Expanding Higher Level

Thinking Skills:

Ch.3-4:

- Kaz-1 pt/item-at least 3 (3 pts)
Adrianna-1 pt/item-at least 2 (2 pts)
Dante-1 pt/item-at least 3 (3 pts)
Star-1 pt/item-at least 5 (5 pts)

Lesson Total = 41 pts

Lesson 3:

Developing Vocabulary:

1 pt/clown (6 pts)

1 pt/snow (6 pts)

Developing Comprehension

Skills:

1/pt item (5 pts)

Expanding Higher Level

Thinking Skills:

Planning Chart (Total up to 14 pts)

1 pt/characteristic [middle

column]-at least 4 (4 pts)

1 pt/character chosen [column

headings] (2 pts)

1 pt/characteristic specific to

persons selected (8 pts)

Planning Sheet (Total up to

25 pts)

-hook (3 pts)

-thesis statement (2 pts)

-Paragraph 2

-topic sentence (2 pts)

-details (4 pts)

-Paragraph 3

-topic sentence (2 pts)

-details (4 pts)

-Concluding Paragraph

-topic sentence (2 pts)

-summary (4 pts)

-closing sentence (2 pts)

Paragraph: (Total up to 60 pts)

Note: Follow the guidelines on the editing and proofreading checklists and award points as follows:

Editing

Introductory Paragraph

-hook (3 pts)

-thesis statement (2 pts)

Similarities Paragraph (6 pts)

Differences Paragraph (6 pts)

Concluding Paragraph (6 pts)

Closing Sentence (2 pts)

Transitions (4 pts)

Effective Use of Language

-words that showed (4 pts)

-examples (4 pts)

Proofreading

-indented (2 pts)

-paragraph in same tense (3 pts)

-correct grammar and word usage (2 pts)

-correct use of capital letters (2 pts)

-correct use of punctuation (2 pts)

-correct spelling (2 pts)

Six Traits

-Ideas, Content (pts awarded under editing)

-Organization (4 pts)

-Voice (2 pts)

-Sentence Fluency (2 pts)

-Word Choice (2 pts)

-Conventions (pts awarded under proofreading)

Lesson Total = 116 pts

Lesson 4:

Developing Vocabulary:

1 pt/item (6 pts)

Developing Comprehension

Skills:

1. (2 pts)

2. (2 pts)

Expanding Higher Level

Thinking Skills:

1pt/item (12 pts)

Lesson Total = 22 pts

Lesson 5:

Developing Vocabulary:

1 pt/item (10 pts)

1 pt/item (3 pts)

Developing Comprehension

Skills:

1 pt/item (4 pts)

Expanding Higher Level

Thinking Skills:

Paragraph: (Total up to 29 pts)

Ideas

Opening sentence pulls reader into writing (2 pts)

Addresses questions and writes between 75 and 80 words (up to 12 pts)

Closing sentence brings paragraph to satisfying conclusion (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like the writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 46 pts

Lesson 6:

Developing Vocabulary:

1 pt/item (16 pts)

Developing Comprehension

Skills:

1. (2 pts)
2. (2 pts)
3. 2 pt/answer, 2 pts/reason (4 pts)

Expanding Higher Level

Thinking Skills:

1pt/cell (14 pts)

Note: Follow TPB guidelines.

Lesson Total = 38 pts

Lesson 7:

Developing Vocabulary:

1 pt/item (4 pts)

Developing Comprehension

Skills:

2 pts/item (6 pts)

Expanding Higher Level

Thinking Skills:

Predictions: (Total up to 16 pts)

What happened?

2 pts/item-at least 3 (6 pts)

Happen Next?

2 pts/item-at least 3 (6 pts)

Clues

2 pts/each (4 pts)

Lesson Total = 26 pts

Novel Studies Student Performance Documentation Form Series Launcher© Dive: The Discovery

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Lesson Date	Introductory Lesson	1	2	3	4	5	6	7
Lesson	39 pts TL	30 pts PCHT	41 pts PCHT	116 pts PLCHT/PSHT PAR	22 pts WEB	46 pts PAR	38 pts PCHT	26 pts
Total Points Possible								
Student Name								
1)								
final attempt								
2)								
final attempt								
3)								
final attempt								
4)								
final attempt								
5)								
final attempt								
6)								
final attempt								
7)								
final attempt								
8)								
final attempt								
9)								
final attempt								
10)								
final attempt								

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

TL=Time Line PCHT=Personality Traits Chart PLCHT=Planning Chart PSHT=Planning Sheet PAR= Paragraph