

**Reading for Success©: A Novel Study for
The Most Beautiful Place in the World
Student Performance Documentation Form**

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Lesson 1:

Background Passage:
Guatemala
(Total Points 27)
1. 2 pts
2. 4 pts
3-4. 2 pts/item (4 pts)
5. 1 pt for each cash crop named, 1 pt for sentence (5 pts)
6. 2 pts/each cause (4 pts)
7.a-b. 2 pts item (4 pts)
8. 2 pts/each question (4 pts)

Background Passage: Different Kinds of Families
(Total Points 26)
1. 2 pts
2. 2 pts/characteristic (6 pts)
3. 2 pts
4. 2 pts/item (4 pts)
5. 2 pts
6. 6 pts/including all family members, 2 pts/labeling, 2 pts/quality of drawing (10 pts)

Lesson Total = 53 pts

Lesson 2:

❶ Vocabulary Practice:
1 pt/item (4 pts)
❷ Vocabulary Practice:
1 pt/item (4 pts)
❸ Comprehension:
1. 1 pt/item, 1 pt/complete sentence (4 pts)
2. 2 pts
3. 1 pt/item, 1 pt/complete sentence (4 pts)
❹ Fiction or Non-fiction:
2 pts/each definition (4 pts)
1-4. 1 pt/item (4 pts)

Lesson Total = 26 pts

Lesson 3:

❶ Vocabulary Practice:
1 pt/item (5 pts)
❷ Vocabulary Practice:
1 pt/item (5 pts)
❸ Prioritize:
1.a. 2 pts/priority
1.b. 2 pts/justification
2.a. 2 pts/priority
2.b. 2 pts/justification
3.a. 2 pts/priority
3.b. 2 pts/justification
(12 pts)
❹ Opinion Paragraph: (Total up to 28 pts)

Plan:

1 pt/item (7 pts)

Paragraph:

(21 pts)

Opening sentence states opinion (3 pts)
3-5 sentences explaining opinion (up to 10 pts)
Closing sentence restates opinion using different words from topic sentence (3 pts)
Mechanics for paragraph = (Total up to 5 pts)
Correct grammar
Correct punctuation
Correct capitalization
Correct spelling

Lesson Total = 50 pts

Lesson 4:

❶ Vocabulary Practice:
1 pt/item (8 pts)
❷ Comprehension:
2 pts/item (6 pts)
❸ Compare and Contrast: (Venn Diagram)
1 pt/item (9 pts)
❹ Fiction or Non-fiction
1-4. 1 pt/item (4 pts)

Lesson Total = 27 pts

Lesson 5:

- ❶ Vocabulary Practice:
1 pt/item (5 pts)
- ❷ Vocabulary Practice:
1 pt/item (5 pts)
- ❸ Comprehension (T or F):
1 pt/item (4 pts)
- ❹ Problem Solving:
2 pts/item (12 pts)

Lesson Total = 26 pts

Lesson 6:

- ❶ Vocabulary Practice:
1 pt/item (4 pts)
- ❷ Vocabulary Practice:
1 pt/item (4 pts)
- ❸ Chronological Order:
1 pt/item (7 pts)
- ❹ Fiction or Non-fiction:
2 pts/each definition (4 pts)
1-4. 1 pt/item (4 pts)

Lesson Total = 23 pts

Lesson 7:

- ❶ Vocabulary Practice:
1 pt/item (8 pts)
- ❷ Comprehension:
1 pt/item (8 pts)
- ❸ Chronological Order:
1 pt/item (7 pts)
- ❹ Response to Literature:
Five Sense Table—1 pt/word to
a maximum of 3 words for each
sense (15 points)
Descriptive Paragraph
(Total up to 19 pts)
Opening sentence introduces
topic (2 pts)
Middle sentences describe each
sense—2 pts/sentence (up to 10
pts)
Ending sentence describes
Juan’s emotions as he felt love
and success (2 pts)
Mechanics for paragraph (up to
5 pts)
Correct grammar
Correct punctuation
Correct capitalization
Correct spelling

Lesson Total = 47 pts

Novel Studies Student Performance Documentation Form
Reading for Success © The Most Beautiful Place in the World

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Lesson Date	1	2	3	4	5	6	7
Lesson	53p	26p	50p	27p	26p	23p	47p
Total Points Possible	ART		PAR	Venn	PR SOLV		PAR
Student Name	ILL						
1)							
final attempt							
2)							
final attempt							
3)							
final attempt							
4)							
final attempt							
5)							
final attempt							
6)							
final attempt							
7)							
final attempt							
8)							
final attempt							
9)							
final attempt							
10)							
final attempt							

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.

ART = Article/Background Passage ILL=Illustration PAR=Paragraph Venn=Venn Diagram PR SOLV=Problem Solving