Reading for Success©: A Novel Study for The Wanderer by Sharon Creech

Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson’s work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.

\[ \frac{61}{65} = 0.94 \times 100 = 94\% \]

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the Class Summary Chart that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Lesson 1:

1. Vocabulary Practice: 1 pt/item (9 pts)
2. Personification: 1 pt/item (6 pts)
3. Repetition: 2 pts/item (10 pts)
4. Personality Traits: 1. 1 pt/item (6 pts) 2. (no points) 3. similarities (2 pts) differences (2 pts)
5. How long is 45 feet? 1. (no points) 2. 2 pts/question answered (4 pts)
6. Comprehension: 1-2. 4 pts/item—at least 2 examples cited (8 pts) 3. (6 pts) 2 pts/each question answered (4 pts) 2 pts explanation

Lesson Total = 53 pts

Lesson 2:

1. Vocabulary Practice: 1 pt/item (7 pts)
2. Journal Response: (Total up to 15 points) * Student thoughts will be different. Student should share thoughts regarding: 4 pts/story 4 pts/setting 4 pts/characters Mechanics (Total up to 3 pts) Correct grammar Correct punctuation Correct capitalization Correct spelling
3. Boat labelling: 1 pt/item (9 pts)

Lesson Total = 31 pts

Lesson 3:

1. Vocabulary Practice: 1 pt/item (7 pts)
2. Nautical Terms: 1 pt/word (4 pts) 2 pts/definition (8 pts)
3. Map Labelling: 1 pt/item (11 pts)

Lesson Total = 30 pts
Lesson 4:

1 Vocabulary Practice:
   1 pt/item (8 pts)
2 Expression:
   1-2. 2 pts/item (4 pts)
3. (8 pts)
   2 pts/answer
   2 pts/explanation
   2 pts/example-at least 2 examples (4 pts)
3 Journal Entry: (Total up to 15 pts)
   Opening sentence in journal introduces topic (2 pts)
   Journal is written from perspective of character (2 pts)
   3-4 sentences that comment on events that specifically affect character (up to 8 pts)
   Mechanics (Total up to 3 pts)
   Correct grammar
   Correct punctuation
   Correct capitalization
   Correct spelling
4 Paragraphs: (Total up to 24 pts)
   Paragraph 1:
   Opening sentence grabs reader's attention and introduces the situation (4 pts)
   4-5 sentences that address the situation:
   2 pts/how it made writer feel
   2 pts/how the other person felt
   2 pts/why the reaction was
   2 pts/why writer reacted
   2 pts/if it was a good choice (up to 10 pts)
   Paragraph 2
   2 pts/writer explained final outcome
   2 pts/what would be different next time
   2 pts/ending sentence brings paragraphs to satisfying ending
   Mechanics for paragraphs (Total up to 4 pts)
   Correct grammar
   Correct punctuation
   Correct capitalization
   Correct spelling

Lesson Total = 59 pts

Lesson 5:

1 Vocabulary Practice:
   1 pt/item (7 pts)
2 Comprehension:
   2 pts/example-at least 3 examples (6 pts)
3 Comprehension:
   1. (2 pts)
   2. (4 pts)
      2 pts/answer
      2 pts/explanation
   “Fog” poem:
   2 pts/line-each line should have 2 words (12 pts)
3 Venn Diagram:
   Sophie
   1 pt/item-at least 4 adjectives/examples (4 pts)
   Cody
   1 pt/item-at least 4 adjectives/examples (4 pts)
   Both
   1 pt/item-at least 2 adjectives/examples (2 pts)

Lesson Total = 41 pts

Lesson 6:

1 Vocabulary Practice:
   1 pt/item (7 pts)
2 Comprehension:
   4 pts/item (16 pts)
3 Interview Questions:
   2 pts/question (12 pts)
   2 pts/yes, no, maybe response (12 pts)

Lesson Total = 47 pts

Lesson 7:

1 Vocabulary Practice:
   1 pt/item (7 pts)
2 Chronological Order:
   1 pt/item (8 pts)
3 Comprehension:
   (4 pts)
   2 pts/answer
   2 pts/explanation
4 Rules: (Total up to 14 pts)
   2 pts/rule-at least 3 rules (6 pts)
   2 pts/posting rules-at least 2 ways (4 pts)
   2 pts/enforcing rules-at least 2 ways (4 pts)
5 T-Chart:
   1 pt/each Pro-at least 5 (5 pts)
   1 pt/each Con-at least 5 (5 pts)

Lesson Total = 43 pts

Lesson 8:

1 Vocabulary Practice:
   1 pt/item (7 pts)
2 Slang:
   1. (2 pts)
   2. 1 pt/item correctly circled or left uncircled (4 pts)
   3. 2 pts/expression (4 pts)
   4. 1 pt/item correctly circled or left uncircled (4 pts)
3 Comprehension:
   2 pts/item (4 pts)
4 Fact/Opinion:
   1 pt/item (7 pts)
5 Poetry:
   2 pts/line (14 pts)
   * Poem needs to be chosen from a passage in novel. Poem should be arranged for meaningful impact.

Lesson Total = 46 pts
Lesson 9:
1. Vocabulary Practice:
   1 pt/item (7 pts)
2. Onomatopoeia:
   1 pt/item (6 pts)
3. Sophie’s worries:
   1 pt/item-at least 5 (5 pts)
4. T-Chart:
   1 pt/ would miss-at least 5 (5 pts)
   1 pt/ would not miss-at least 5 (5 pts)
5. Diamante Poem
   1 pt/word (16 pts)

Lesson Total = 44 pts

Lesson 10:
1. Vocabulary Practice:
   1 pt/item (8 pts)
2. Comprehension:
   2 pts/item (6 pts)
3. Characters:
   1 pt/item (8 pts)
4. Decoding Messages:
   2 pts/line (6 pts)
5. Explanation: (Total up to 11 points)
   Steps written in order (2 pts)
   First, next, last mentioned (2 pts)
   Accurate according to chapter 29 of novel (2 pts)
   Clear and concise (2 pts)
   Mechanics (Total up to 3 pts)
   Correct grammar
   Correct punctuation
   Correct capitalization
   Correct spelling
6. Passage:
   1. (4 pts)
   2 pts/passage
   1 pt/quotations
   1 pt/page number cited
   2-3. 4 pts/item (8 pts)

Lesson Total = 39 pts

Lesson 11:
1. Vocabulary Practice:
   1 pt/item (8 pts)
2. Comprehension:
   1. (4 pts)
   2 pts/opinion
   2 pts/explanation
   2. (4 pts)
   2 pts/answer
   2 pts/explanation
3. T-Chart: (Total up to 30 points)
   Opening sentence grabs reader’s attention and identifies talent (4 pts)
   Each paragraph has 3-5 sentences that elaborate on accomplishments and awards, who knows about the talent, the goals, and how this talent makes writer more interesting as a person (Up to 20 pts); Ending sentence brings paragraph to satisfying conclusion (2 pts)
   Mechanics (Total up to 4 pts)
   Correct grammar
   Correct punctuation
   Correct capitalization
   Correct spelling
4. Paragraph: (Total up to 30 points)
   Opening sentence grabs reader’s attention and identifies talent (4 pts)
   Each paragraph has 3-5 sentences that elaborate on accomplishments and awards, who knows about the talent, the goals, and how this talent makes writer more interesting as a person (Up to 20 pts); Ending sentence brings paragraph to satisfying conclusion (2 pts)
   Mechanics (Total up to 4 pts)
   Correct grammar
   Correct punctuation
   Correct capitalization
   Correct spelling
5. Chart:
   1 pt/title (4 pts)
   1 pt/character (5 pts)
   1 pt/setting (4 pts)
   1 pt/problem (8 pts)
   2 pts/resolution (8 pts)

Lesson Total = 64 pts

Lesson 12:
1. Vocabulary Practice:
   1 pt/item (8 pts)
2. Comparison Chart and Essay:
   Chart (Total up to 6 pts)
   Essay (Total up to 21 points).
   Opening sentence grabs reader’s attention (2 pts)
   5-7 sentences use information from graphic organizer to compare and contrast Sophie’s and Cody’s thoughts and writing about the same event. (up to 14 pts)
   Ending sentence brings essay to satisfying conclusion (2 pts)
   Mechanics (Total up to 3 pts)
   Correct grammar
   Correct punctuation
   Correct capitalization
   Correct spelling
3. Chart:
   1 pt/title (4 pts)
   1 pt/character (5 pts)
   1 pt/setting (4 pts)
   1 pt/problem (8 pts)
   2 pts/resolution (8 pts)

Lesson Total = 58 pts

Lesson 13:
1. Vocabulary Practice:
   1 pt/item (8 pts)
2. Comprehension:
   2 pts/item (4 pts)
3. First Person Narrators: (Total up to 16 points)
   1. 1 pt/sentence choice (2 pts)
   2. 2 pts/character talking or event taking place (4 pts)
   1 pt/page number (2 pts)
   3. 2 pts/exact words in speech bubble (4 pts)
   4. 2 pts/thoughts in thinking bubble (4 pts)
4. Comprehension
   1. (2 pts)
   2. (4 pts)
   3. (1 pt)
   4. (2 pts)

Lesson Total = 37 pts
Lesson 14:
1 Vocabulary Practice:
   1 pt/item (8 pts)
2 Comprehension:
   2 pts/item listed-at least 3 (6 pts)
3 Metaphor:
   2 pts/item (10 pts)
4 5 Sense Clusters:
   1. 1 pt/item (15 pts)
   2. 1 pt/adjunctive-at least 2 for each word added (up to 30 pts)
3 Journal Entry: (Total up to 21 points)
   Opening sentence introduces topic (2 pts)
   5-7 sentences about being on The Wanderer using the words from chart, how the characters treated writer, and what they said (Up to 14 pts)
   Ending sentence brings entry to satisfying conclusion (2 pts); Mechanics (Total up to 3 pts)
   Correct grammar
   Correct punctuation
   Correct capitalization
   Correct spelling

Lesson Total = 90 pts

Lesson 15:
1 Vocabulary Practice:
   1 pt/item (8 pts)
2 Summary: (Total up to 21 points).
   Opening sentence grabs reader’s attention and introduces main idea of chapters (4 pts)
   5-7 sentences summarizing the most important things that have happened in chapters 47-52 (Up to 14 pts)
   Ending sentence brings summary to satisfying conclusion (2 pts)
   Mechanics (Up to 3 pts)
   Correct grammar
   Correct punctuation
   Correct capitalization
   Correct spelling
3 Poem Comprehension:
   1-2. 2 pts/item (4 pts)
   3. (4 pts)
   4. (2 pts)
   5. (2 pts)
   6. 1 pt/line labelled (9 pts)
   7-8. 2 pts/item (4 pts)
   9. 2 pts/reason-at least 2 (4 pts)

Lesson Total = 60 pts

Lesson 16:
1 Vocabulary Practice:
   1 pt/item (9 pts)
2 Comprehension:
   1. 2 pts/change-at least 2 (4 pts)
   2. (4 pts)
   2 pts/agree or disagree
   2 pts/explanation
3 Cause/Effect:
   2 pts/item (12 pts)
4 Labelling:
   1 pt/item (10 pts)

Lesson Total = 39 pts

Lesson 17:
1 Vocabulary Practice:
   1 pt/item (8 pts)
2 Symbols:
   1-6. 1 pt/item (6 pts)
   7. (2 pts)
3 Accomplishments:
   2 pts/accomplishment listed-at least 3 (6 pts)
4 Irony:
   (4 pts)
5 Simile:
   1 pt/item (7 pts)
6 Letter: (Total up to 25 points)
   Address and Date (3 pts);
   Salutation (1 pt)
   Opening sentence states why person is writing (2 pts)
   3-5 sentences addressing and answering one of Cody’s questions (up to 10 pts)
   Ending sentence brings letter to satisfying conclusion (2 pts)
   Closing (1 pt)
   Signature (1 pt)
   Mechanics (Total up to 5 pts)
   Correct grammar
   Correct punctuation
   Correct capitalization
   Correct spelling

Lesson Total = 58 pts

Lesson 18:
1 Vocabulary Practice:
   1 pt/item (7 pts)
2 Comprehension:
   1. (2 pts)
   2. 2 pts/each attitude noted-at least 2 (4 pts)
   3. 2 pts/detail-at least 3 details (6 pts)
3 Poem Comprehension:
   1. 3 descriptive words chosen (4 pts)
   2. (1 pt)
   3. (4 pts)
   2 pts/answer
   2 pts/explanation
   4. (4 pts)
   5. (2 pts)

Lesson Total = 34 pts
### Lesson 19:

1. **Vocabulary Practice:**
   - 1 pt/item (7 pts)
2. **Comprehension:**
   - 1. (2 pts)
   - 2. (6 pts)
     - 2 pts/answer
     - 2 pts/example-at least 2 examples (4 pts)
   - 3. (6 pts)
     - 2 pts/answer
     - 2 pts/example-at least 2 examples (4 pts)
3. **Theme:**
   - 2 pts/reason-at least 2 reasons why theme applies (4 pts)
4. **Character Analysis Map:**
   - Total up to 17 points)
   - 1 pt/character
   - 2 pts/event before journey
   - 2 pts/event after journey
   - 2 pts/attitude and feelings before journey-at least 2 (4 pts)
   - 2 pts/attitude and feelings after journey (4 pts)
   - 2 pts/what has changed-at least 2 (4 pts)

**Lesson Total = 42 pts**

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### Lesson 20:

1. **Vocabulary Practice:**
   - 1 pt/item (7 pts)
2. **Comprehension:**
   - 2 pts/item (4 pts)
3. **Description:**
   - 2 pts/description-at least 2 descriptions (4 pts)
4. **Plot Graph:**
   - 2 pts/main event (16 pts)
   - 1 pt/level of suspense (8 pts)
5. **Pros and Cons Chart:**
   - 1 pt/Pro-at least 5 (5 pts)
   - 1 pt/Con-at least 5 (5 pts)

**Lesson Total = 49 pts**
## Novel Studies Student Performance Documentation Form

**Reading for Success © The Wanderer**

**Teacher Name ______________________ School __________________________**

**Criteria for mastery for each lesson is 80%**

<table>
<thead>
<tr>
<th>Lesson Date</th>
<th>Lesson</th>
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### Student Name

1) final attempt
2) final attempt
3) final attempt
4) final attempt
5) final attempt
6) final attempt
7) final attempt
8) final attempt
9) final attempt
10) final attempt

1. Record student’s first attempt in first cell; record final attempt in “retest” cell.  
2. All scores below mastery criteria should be highlighted and addressed.

**JRN=Journal  DIA=Diagram  CHT=Chart  MAP=Map  POE=Poetry  VEN=Venn Diagram  INT=Interview Questions  PAS=Multi-paragraph passage  ESS=Essay  BUB=Speech or thought bubbles  CLR=5 Sense Cluster  SUM=Summary  LTR=Letter  CAM=Character Analysis Map  PLT=Plot Graph**

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