

## Reading for Success©: A Novel Study for *Little House in the Big Woods* Student Performance Documentation Form

### Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.  
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

### POINTS DISTRIBUTION GUIDELINES:

#### Lesson 1:

- ❶ Vocabulary Practice: 1 pt/item (10 pts)
- ❷ Comprehension:
  1. (2 pts)
  - 2a-d. 2 pts/item (8 pts)
  3. (2 pts)
- ❸ Drawing Conclusions: (1 pt)

**Lesson Total = 23 pts**

#### Lesson 2:

- ❶ Vocabulary Practice: 1 pt/item (7 pts)
- ❷ Comprehension:
  1. 2 pts/sentence-at least 3 sentences (6 pts)
  2. -must list 3 activities (4 pts)
- ❸ Comprehension: 1 pt/item (7 pts)
- ❹ Similes: 2 pts/item (6 pts)
- ❺ Drawing Conclusions: (1 pt)

**Lesson Total = 31 pts**

#### Lesson 3:

- Background Passage:  
1-6. 2 pts/item (12 pts)
- ❶ Vocabulary Practice: 1 pt/item (5 pts)
  - ❷ Comprehension:
    1. (2 pts)
    2. opinion (2 pts)  
2 pts/reason-at least 2 (4 pts)
  - ❸ Comprehension: 2 pts/item (4 pts)
  - ❹ Similes: 2 pts/item (4 pts)
  - ❺ Drawing Conclusions: (1 pt)

**Lesson Total = 34 pts**

#### Lesson 4:

- ❶ Vocabulary Practice: 2 pts/item (12 pts)
- ❷ Comprehension:
  1. 2 pts/example (10 pts)
  - 2-6. 2 pts/item (14 pts)
- ❸ Similes: 2 pts/item (6 pts)

**Lesson Total = 42 pts**

#### Lesson 5:

- ❶ Vocabulary Practice:
  - 1-4.1 pt/yes or no (4 pts)  
2 pts/explanation (8 pts)
- ❷ Comprehension:
  1. 2 pts/difference-at least 3 (6 pts)
  2. 2 pts/similarity-at least 3 (6 pts)
  - 3-5. 1 pt/item (3 pts)
- ❸ Comprehension : (2 pts)
- ❹ Drawing Conclusions: (2 pts)

**Lesson Total = 31 pts**

#### Lesson 6:

- ❶ Vocabulary Practice: 2 pts/item (14 pts)
- ❷ Comprehension: 2 pts/item (4 pts)
- ❸ Titles: 1 pt/item (4 pts)
- ❹ Drawing Conclusions : (2 pts)

**Lesson Total = 24 pts**

Lesson 7:

Background Passage:

1. (2 pts)
2. (4 pts)
  - 2 pts/answer
  - 2 pts/explanation
- 3-4. 2 pts/item (4 pts)
5. 1 pt/item (5 pts)
6. 1 pt/item (21 pts)
- ❶ Vocabulary Practice:  
1 pt/item (5 pts)
- ❷ Comprehension:  
1-4. 2 pts/item (8 pts)  
5. 2 pts/reason (4 pts)  
6-8. 2 pts/item (6 pts)
- ❸ Drawing Conclusions:  
(2 pts)

**Lesson Total = 61 pts**

Lesson 8:

Background Passage:

- Graphic organizer completed (9 pts)  
Paragraph: (Total up to 23 points)  
Opening sentence begins with the words in the prompt (2 pts)  
9 sentences describe the process. (18 points)  
Mechanics for story (Total up to 3 pts)  
Correct grammar  
Correct punctuation  
Correct capitalization  
Correct spelling  
1-2. 1 pt/item (2 pts)
- ❶ Vocabulary Practice:  
1 pt/yes or no (4 pts)  
2 pts/explanation (8 pts)
  - ❷ Comprehension:  
(2 pts)
  - ❸ Drawing Conclusions:  
1-3. 1 pt/item (3 pts)  
Conclusion (2 pts))
  - ❹ Making a Hypothesis:  
1-3. 2 pts/item (6 pts)  
4-5. 1 pt/item (2 pts)

**Lesson Total = 61 pts**

Lesson 9:

Background Passage:

- 1-5. 2 pts/item (10 pts)
6. (4 pts)
- ❶ Vocabulary Practice:  
2 pts/item (10 pts)
- ❷ Similes:  
2 pts/item (4 pts)
- ❸ Drawing Conclusions:  
1-3. 1 pt/item (3 pts)  
Conclusion (2 pts)
- ❹ 5 Sense Clusters:  
1 pt/item (20 pts)

**Lesson Total = 53 pts**

Lesson 10:

- ❶ Vocabulary Practice:  
1 pt/item (5 pts)
- ❷ Comprehension:  
1.1 pt/item-at least 3 for each character (12 pts)  
2.1 pt/item (5 pts)  
2 pts/explanation (10 pts)
3. Describing Phrases:  
2 pts/phrase (20 pts)

**Lesson Total = 52 pts**

Lesson 11:

Background Passage:

1. 2 pts/reason (6 pts)
2. (2 pts)
3. 2 pts/fact (6 pts)
4. 2 pts/fact (6 pts)
- 5-7. 2 pts/item (6 pts)
- ❶ Vocabulary Practice:  
1 pt/item (10 pts)
- ❷ Comprehension:  
1a-d. 2 pts/item (8 pts)  
2a-b. 2 pts/item (4 pts)  
3a. (2 pts)  
3b. (6 pts)  
2 pts/opinion  
2 pts/reasons-at least 2 (4 pts)
- 3c. 2 pts/suggestion (4 pts)
4. (2 pts)

**Lesson Total = 62 pts**

Lesson 12:

- ❶ Vocabulary Practice:  
1 pt/item (8 pts)
- ❷ Drawing Conclusions:  
1a. 2 pts/observation-3 things listed (6 pts)  
1b. (2 pts)
- ❸ Comprehension:  
1 pt/item (5 pts)
- ❹ Hypothesis:  
1. (2 pts)  
Description:  
2 pts/sentence-at least 3 (6 pts)  
2 pts/student (6 pts)

**Lesson Total = 35 pts**

Lesson 13:

- ❶ Vocabulary Practice:  
1 pt/item (6 pts)
- ❷ Comprehension:  
1. 1 pt/item (8 pts)  
2. Chart:  
4 pts/menu side (8 pts)
- ❸ Drawing Conclusions:  
1. 2 pts/observation- 3 must be listed (6 pts)  
2. (2 pts)
- ❹ Hypothesis:  
Description:  
2 pts/sentence-at least 3 (6 pts)  
2 pts/student (6 pts)

**Lesson Total = 42 pts**

Lesson 14:

- ❶ Vocabulary Practice:  
Suspicious:  
1 pt/item (5 pts)  
Solemnly:  
1 pt/item (5 pts)
- ❷ Comprehension\*  
Laura: 2 pts/item (20 pts)  
Student: 2 pts/item (20 pts)  
\* Encourage students to elaborate on answers. Refer to TPB for examples.

**Lesson Total = 50 pts**

## Novel Studies Student Performance Documentation Form

### Reading for Success © Little House in the Big Woods

Teacher Name \_\_\_\_\_ School \_\_\_\_\_

**Criteria for mastery for each lesson is 80%**

Lesson Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Lesson	23p	31p	34p	42p	31p	24p	61p	61p	53p	52p	62p	35p	42p	50p
Total Points Possible			ART				ART	ART	ART	CHT	ART		CHT	CHT
Student Name								PAR	CLR					
1) final attempt														
2) final attempt														
3) final attempt														
4) final attempt														
5) final attempt														
6) final attempt														
7) final attempt														
8) final attempt														
9) final attempt														
10) final attempt														

1. Record student's first attempt in first cell; record final attempt in "retest" cell.      2. All scores below mastery criteria should be highlighted and addressed.

ART = Article or Background passage    PAR=Paragraph    CLR=5 Sense Cluster    CHT=Chart