Reading for Success©: A Novel Study for *The Lion, the Witch and the Wardrobe*
Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
61 ÷ 65 = .94 X 100 = 94%

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Packet.

POINTS DISTRIBUTION GUIDELINES:

Introductory Lesson:

Author Biography

❶ Comprehension:
(Total Points 6)
1. 1 pt/answer,
1 pt/sentence (2 pts)
2. 2 pts/question (4 pts)
❷ List of events:
1pt/date (7 pts)
❸ Timeline: (Total Points 15)
Title (1 pt)
   1 pt/date on timeline (7 pts)
   1 pt/event on timeline, (8 pts)

Lesson Total = 28 pts

Lesson 1:

Building Background Knowledge: Reading Informational Text

Greek Mythology
❶ Vocabulary
1 pt/item (5 pts)
❷ Comprehension:
1-5. 1 pt/answer,
1 pt/sentence (10 pts)
❸ Research:
2 pts/research, 5 pts/written response; 2 pts/sharing (9 pts)

BLM 1I Total: 24 pts

Workbook
❶ Vocabulary Practice:
1 pt/item (5 pts)
❷ Comprehension:
(Total Points 10)
1. 1 pt/event to a maximum of 3,
1 pt/sentence answer (4 pts)
2. 1 pt/answer,
1 pt/sentence (2 pts)
3. 1 pt/answer,
1 pt/sentence (2 pts)
4. 1 pt/answer,
1 pt/sentence (2 pts)
❸ Characters
(Total Points 12)
Peter-1 pt/item-at least 3 (3 pts)
Susan-1 pt/item-at least 2 (2 pts)
Edmund-1 pt/item-at least 3 (3 pts)
Lucy-1 pt/item-at least 4 (4 pts)
❹ Characters
1 pt/item (8 pts)

Workbook Total = 35 pts

Lesson Total = 59 pts

Lesson 2:

❶ Vocabulary Practice:
1 pt/item (10 pts)
❷ Vocabulary Practice:
1 pt/cell (8 pts)
❸ Comprehension
 (Total Points 4)
1. 1 pt/answer,
1 pt/sentence (2 pts)
2. 1 pt/answer,
1 pt/sentence (2 pts)
❹ Characters
(Total Points 15)
1 pt/choosing name for woman
2 pts/each action-at least 2
(4 pts)
1 pt/page number (2 pts)
2 pts/each selection of woman's
words-at least 2 (4 pts)
1 pt/page number (2 pts)
student's thoughts (2 pts)

Lesson Total = 37 pts

Lesson 3:

❶ Vocabulary Practice:
(Total Points 16)
1-4. 1 pt/choosing Yes or No,
2 pts/explanation, 1 pt/sentence
(4 pts)
❷ Comprehension:
True or False
1 pt/item (8 pts)
❸ Extended Response
Planning Chart (Total up to
8 pts)
1 pt/choice [middle column]
(2 pts)
1 pt/reason-at least 2 reasons
(4 pts)
1 pt/result (2 pts)
Planning Sheet (Total up to
25 pts)
  -hook (3 pts)
  -thesis statement (2 pts)
  -Paragraph 2
    -topic sentence (2 pts)
    -details (4 pts)
  -Paragraph 3
    -topic sentence (2 pts)
    -details (4 pts)
  -Concluding Paragraph
    -topic sentence (2 pts)
    -summary (4 pts)
    -closing sentence (2 pts)

Paragraph: (Total up to 60 pts)
Note: Follow the guidelines on
the editing and proofreading
checklists and award points as
follows:
Editing
Introductory Paragraph
   -hook (3 pts)
   -thesis statement (2 pts)
Paragraph about Edmund's
choice (6 pts)
Paragraph about student's
choice (6 pts)
Concluding Paragraph (6 pts)
Closing Sentence (2 pts)
Transitions (4 pts)
Effective Use of Language
   -words that showed (4 pts)
   -examples (4 pts)
Proofreading
-indented (2 pts)
-paragraph in same tense
(3 pts)
-correct grammar and word
usage (2 pts)
-correct use of capital letters
(2 pts)
-correct use of punctuation
(2 pts)
-correct spelling (2 pts)
Six Traits
   -Ideas, Content (pts awarded
   under editing)
   -Organization (4 pts)
   -Voice (2 pts)
   -Sentence Fluency (2 pts)
   -Word Choice (2 pts)
   -Conventions (pts awarded
   under proofreading)

Lesson Total = 117 pts

Lesson 4:

❶ Vocabulary Practice:
(Total Points 12)
1 pt/cell (4 pts)
2 pts/reason for grouping (8 pts)
❷ Comprehension:
(Total Points 6)
1-3. 1 pt/each answer,
1 pt/correct punctuation of
sentence (2 pts)
❸ Extended Response
Paragraph: (Total up to 27 pts)
Ideas
Opening sentence pulls reader
into writing (2 pts)
3-5 sentences explain what
Edmond may have been
thinking (up to 10 pts)
Closing sentence brings
paragraph to satisfying
conclusion (2 pts)
Organization-paragraph has a
beginning, middle, and an
ending (3 pts)
Voice-paragraph sounds like the
writer is talking to the reader
(2 pts)
Word Choice-uses words to
make ideas clear and paragraph
interesting (2 pts)
Sentence Fluency-paragraph
sounds right when read aloud
(2 pts)
Conventions
-correct capitalization and
punctuation (2 pts)
-age-appropriate spelling (2 pts)

Lesson Total = 45 pts

Lesson 5:

❶ Vocabulary Practice:
(Total Points 15)
Part A: 1-4. 1 pt/item (4 pts)
Part B: 1-5. 1 pt/item (7 pts)
Part C: 1-4. 1 pt/item (4 pts)
❷ Comprehension:
1 pt/item (4 pts)
❸ Extended Response
Paragraph: (Total up to 31 pts)
Ideas
Focuses on one part of the story
(2 pts)
Opening sentence pulls reader
into writing (2 pts)
Addresses questions and writes
between 75 and 80 words (up to
12 pts)
Closing sentence brings
paragraph to satisfying
conclusion (2 pts)
Organization-paragraph has a
beginning, middle, and an
ending (3 pts)
Voice-paragraph sounds like the
writer is talking to the reader
(2 pts)
Word Choice-uses words to
make ideas clear and paragraph
interesting (2 pts)
Sentence Fluency-paragraph
sounds right when read aloud
(2 pts)
Conventions
-correct capitalization and
punctuation (2 pts)
-age-appropriate spelling (2 pts)

Lesson Total = 50 pts

Lesson 6:

**Building Background
Knowledge: Reading
Informational Text**

Roman Mythology
❶ Roman gods:
1 pt/item (6 pts)
❷ Facts from the Article:
1 pt/item (4 pts)
❸ Comprehension:
(Total Points 9)
1. 1 pt/answer, 1 pt/sentence
(2 pts)
2. 1 pt/answer, 1 pt/sentence
(2 pts)
3. 4 pts/retelling, 1 pt/sentences
(5 pts)
❹ Research:
(Total Points 13)
 2 pts/research,
6 pts/answering questions in
complete sentences;
5 pts/sketch

BLM 6C Total: 32 pts

Workbook
❶ Vocabulary Practice:
(Total Points 25)
Part A: 1 pt/cell (21 pts)
Part B: sentence-must include
two words from chart (4 pts)
❷ Comprehension:
(Total Points 10)
1-5. 1 pt/answer,
1 pt/sentence (2 pts)
❸ Characters:
1pt/cell (12 pts)
Note: Follow TPB guidelines.

Workbook Total = 47 pts

Lesson Total = 79 pts

Lesson 7:

Building Background Knowledge: Reading Informational Text

Mythologies from Other Cultures
❶ Sorting Ideas:
(Total Points 13)
Native Americans of the Plains
1 pt/item (6 pts)
The Aztecs
1 pt/item (4 pts)
The Incas
1 pt/item (3 pts)
❷ Explanation:
3 pts/ideas, 1 pt/using sentences (4 pts)
❸ Comprehension:
(Total Points 8)
1-4. 1 pt/answer, 1 pt/sentence (2 pts)

BLM 7C Total: 25 pts

Workbook
❶ Vocabulary Practice:
1 pt/item (6 pts)
❷ Comprehension:
True False
1 pt/item (5 pts)
❸ Characters:
Diary Entry: (Total up to 25 pts)
Ideas
Opening sentence introduces topic (2 pts)
3-4 sentences express feelings about behaviour toward siblings, and his feelings about Narnia (up to 8 pts)
Ending sentence tells about Edmunds's plans for the future (2 pts)
Organization-journal entry has a beginning, middle, and an ending (3 pts)
Voice-journal entry sounds like Edmund has written it (2 pts)
Word Choice-uses words to make ideas clear and journal entry interesting (2 pts)
Sentence Fluency-journal entry sounds right when read aloud (2 pts)
Conventions
-correct capitalization and punctuation (2 pts)
-age-appropriate spelling (2 pts)

Workbook Total = 36 pts

Lesson Total = 61 pts

Lesson 8:

❶ Vocabulary Practice:
Crossword Puzzle
1 pt/word (10 pts)
❷ Comprehension:
(Total Points 10)
1. 3 pts/specific details, 1 pt/sentence (4 pts)
2. 3 pts/specific details, 1 pt/sentence (4 pts)
3. 1 pt/answer, 1 pt/sentence (2 pts)
❸ Summary:
(Total up to 14 pts)
-is concise (2 pts)
-is written in sentences (6 pts)
-ends with a prediction of how the story will end (2 pts)
-correct capitalization and punctuation (2 pts)
-age-appropriate spelling (2 pts

Lesson Total = 34 pts

Lesson 9:

❶ Vocabulary Practice:
Part A: 1 pt/word (8 pts)
Part B: Synonyms Antonyms
1pt/line connection (12 pts)
❷ Comprehension:
Cause and Effect
1 pt/item (6 pts)
❸ Writing:
Graphic Organizer
-selected and used a graphic
organizer to plan writing (10 pts)
Paragraph: (Total up to 27 pts)
Ideas
Opening sentence states
writer's opinion (2 pts)
3-5 sentences elaborate on
writer's opinion and support that
opinion with evidence from the
story (up to 10 pts)
Closing sentence brings
paragraph to satisfying
conclusion (2 pts)
Organization-paragraph has a
beginning, middle, and an
ending (3 pts)
Voice-paragraph sounds like the
writer is talking to the reader
(2 pts)
Word Choice-uses words to
make ideas clear and paragraph
interesting (2 pts)
Sentence Fluency-paragraph
sounds right when read aloud
(2 pts)
Conventions
-correct capitalization and
punctuation (2 pts)
-age-appropriate spelling (2 pts)
Note: If the teacher has
requested the students write
multi-paragraph responses, use
the information found in Lesson
3 as guidelines for awarding
points, and adjust the point
chart accordingly.

Lesson Total = 63 pts

Novel Studies Student Performance Documentation Form
Reading for Success [©] for *The Lion, the Witch and the Wardrobe*

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Date													
Lesson	**Intro**	**1**		**2**	**3**	**4**	**5**	**6**		**7**		**8**	**9**
		BLM 1I	Wk bk	Wkbk	Wkbk	Wkbk	Wkbk	6C	Wk bk	7C	Wk bk	Wkbk	Wkbk
Total Points Possible	28	24	35	37	117	45	50	32	47	25	36	34	63
Score Indicating Mastery Level	22.4	20	28	30	94	28	40	26	38	20	29	28	51
Student Name													
1)													
final attempt													
2)													
final attempt													
3)													
final attempt													
4)													
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9)													
final attempt													
10)													
final attempt													

1. Record student's first attempt in first cell; record final attempt in "retest" cell.   **2. All scores below mastery criteria should be highlighted and addressed.**