

## Reading for Success©: A Novel Study for *Of Beetles and Angels* Student Performance Documentation Form

### Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.  
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

### POINTS DISTRIBUTION GUIDELINES:

#### Lesson 1:

Background Passage:

1. (3 pts)
2. (4 pts)
3. (4 pts)
4. 2 pts/question (4 pts)
5. (4 pts)
6. 1 pt/item (8 pts)

❶ Vocabulary Practice:

1 pt/item (8 pts)

❷ Greek and Latin Word Parts:

1 pt/item (7 pts)

❸ Understanding Voice:

2 pts/item (6 pts)

❹ Comprehension:

4 pts/item (12 pts)

**Lesson Total = 60 pts**

#### Lesson 2:

❶ Vocabulary Practice:

1 pt/item (6 pts)

❷ Greek and Latin Word Parts:

1 pt/item (8 pts)

❸ Vocabulary Definitions:

1 pt/item (5 pts)

❹ Comprehension:

1. 5W's and H 1 pt/item (6 pts)

Summary (6 pts)

2-5. 1 pt/item (4 pts)

**Lesson Total = 35 pts**

#### Lesson 3:

❶ Vocabulary Practice:

1pt/item (10 pts)

❷ Writing Sentences:

(4 pts)

❸ Character Web:

3 pts/item (15 pts)

❹ Comprehension:

(10 pts)

**Lesson Total = 39 pts**

#### Lesson 4:

Background Passage:

1. (2 pts)

2. (4 pts)

3. (2 pts)

4. (4 pts)

5. (4 pts)

6. (4 pts)

7. (1 pt)

8. (1 pt)

❶ Vocabulary Practice:

1 pt/item (15 pts)

❷ Greek and Latin Word Parts:

1 pt/item (4 pts)

❸ Comprehension:

8 pts/item (24 pts)

**Lesson Total = 65 pts**

Lesson 5:

Background Passage:

1a-d. 1 pt/item (4 pts)

2-3. Paragraph 8 pts for each paragraph (Total up to 16 pts)

❶ Vocabulary Practice:

1 pt/item (6 pts)

❷ Word Replacement:

1 pt/item (6 pts)

❸ Sentence Writing:

Sentence using vocabulary expressions (2 pts)

❹ Prompt: Note: Questions are a guide to stimulate student's thoughts about a memorable early childhood event. Specific answers are not required. (0 pts)

❺ Autobiography Chapter One (Total up to 71 pts)

Editing and Proofreading:

**Editing Checklist:**

- wrote a chapter title (1 pt)
- checked each paragraph for complete sentences (3 pts)

**Voice:**

- used a strong voice (2 pts)
- used personal voice (2 pts)
- used one or more strategies to incorporate voice (2 pts)

**Ideas:**

- wrote from experiences (2 pts)
- showed an understanding of the events (2 pts)
- included specific details about the events (2 pts)
- shared connections and insights (2 pts)

**Organization:**

**Beginning**

- wrote an introductory paragraph that introduces and describes the main character and the setting (4 pts)
- introductory paragraph clearly lets the reader know what writer is telling about (2 pts)
- topic sentence tells main idea of chapter (2 pts)

**Middle**

-the middle paragraphs tell about one or more attempts to solve the problem (4 pts)

-middle paragraphs are in chronological order (time-order) (2 pts)

-used both dates and ages to order the memorable experiences (2 pts)

-each paragraph contains sentences that support the main idea of the chapter (4 pts)

**Ending**

-the ending paragraph or paragraphs tell what the writer finally did to solve the problem (4 pts)

-ending tells how the event affected the writer and the lives around him/her (4 pts)

-ending tells how writer felt when the problem was finally resolved (2 pts)

**Word Choice:**

-used figurative language (2 pts)

-used rich, colorful words (2 pts)

-used precise language (2 pts)

**Sentence Fluency:**

-varied the length of each sentence (2 pts)

-started each sentence in a different way (2 pts)

-made smooth transitions between sentences and paragraphs (4 pts)

**Proofreading Checklist**

**Conventions:**

-used correct spelling (2 pts)

-indented each paragraph (1 pt)

-used correct capitalization and punctuation (4 pts)

-used correct grammar (2 pts)

**Lesson Total = 105 pts**

Lesson 6:

❶ Vocabulary Practice:

1 pt/item (5 pts)

❷ Understanding Characters:

2 pts/item (8 pts)

❸ Prompt: Note: Questions are a guide to stimulate student's thoughts about a person close to him/her. Specific answers are not required. (0 pts)

❹ Autobiography Chapter Two (Total up to 69 pts)

Editing and Proofreading:

**Editing Checklist:**

- wrote a chapter title (1 pt)
- checked each paragraph for complete sentences (3 pts)

**Beginning**

- wrote an introductory paragraph (4 pts)
- introductory paragraph has a clear topic sentence (2 pts)
- topic sentence tells main idea of chapter (2 pts)

**Middle**

- the middle paragraphs tell about the experiences the writer has had with the person (4 pts)
- middle paragraphs are written in an order that makes sense (2 pts)
- each paragraph contains sentences that support the main idea of the chapter (4 pts)

**Ending**

- the last sentence restates the main idea of the chapter (4 pts)
- the writer used different words in the concluding sentence from those used in the topic sentence (2 pts)

**Voice:**

- used a strong voice (2 pts)
- used personal voice (2 pts)
- used one or more strategies to incorporate voice (2 pts)

**Ideas:**

- wrote from experiences (2 pts)
- showed an understanding of the people and events (2 pts)
- included specific details about the people and events (2 pts)
- shared connections and insights (2 pts)

**Organization:**

- opening sentence draws the reader in (2 pts)
- last paragraph leaves the reader feeling satisfied (2 pts)

**Word Choice:**

- used figurative language (2 pts)
- used rich, colorful words (2 pts)
- used precise language (2 pts)

**Sentence Fluency:**

- varied the length of each sentence (2 pts)
- started each sentence in a different way (2 pts)
- made smooth transitions between sentences and paragraphs (4 pts)

**Proofreading Checklist**

**Conventions:**

- used correct spelling (2 pts)
- indented each paragraph (1 pt)
- used correct capitalization and punctuation (4 pts)
- used correct grammar (2 pts)

**Lesson Total = 82 pts**

Lesson 7:

❶ Vocabulary Practice:

1 pt/item (4 pts)

❷ Comprehension:

4 pts/item (8 pts)

❸ Prompt: Note: Questions are a guide to stimulate student's thoughts about a special holiday or family tradition. Specific answers are not required. (0 pts)

❹ Autobiography Chapter Three (Total up to 73 pts)

Editing and Proofreading:

**Editing Checklist:**

- wrote a chapter title (1 pt)
- checked each paragraph for complete sentences (3 pts)

Beginning

- wrote an introductory paragraph (4 pts)
- last sentence of introductory paragraph is topic sentence (2 pts)
- topic sentence tells main idea of chapter (2 pts)

Middle

- the middle paragraphs tell about the events that happen during a family tradition or special holiday (6 pts)
- middle paragraphs are written in an order that makes sense (2 pts)
- each paragraph contains sentences that support the main idea of the chapter (4 pts)

Ending

- the last sentence restates the main idea of the chapter (4 pts)
- the writer used different words in the concluding sentence from those used in the topic sentence (2 pts)
- Writer brought a satisfying closure with a sentence that tells about personal feelings towards the holiday or family tradition (2 pts)

Voice:

- used a strong voice (2 pts)
- used personal voice (2 pts)
- used one or more strategies to incorporate voice (2 pts)

Ideas:

- wrote from experiences (2 pts)
- showed an understanding of the events (2 pts)
- included specific details about the events (2 pts)
- shared connections and insights (2 pts)

Organization:

- opening sentence draws the reader in (2 pts)
- last paragraph leaves the reader feeling satisfied (2 pts)

Word Choice:

- used figurative language (2 pts)
- used rich, colorful words (2 pts)
- used precise language (2 pts)

Sentence Fluency:

- varied the length of each sentence (2 pts)
- started each sentence in a different way (2 pts)
- made smooth transitions between sentences and paragraphs (4 pts)

**Proofreading Checklist**

Conventions:

- used correct spelling (2 pts)
- indented each paragraph (1 pt)
- used correct capitalization and punctuation (4 pts)
- used correct grammar (2 pts)

**Lesson Total = 85 pts**

Lesson 8:

❶ Vocabulary Practice:

1 pt/item (10 pts)

❷ Comprehension:

Paragraph (Total up to 10 pts)

❸ Prompt: Note: Questions are a guide to stimulate student's thoughts about a special holiday or family tradition. Specific answers are not required. (0 pts)

❹ Autobiography Chapter Four (Total up to 73 pts)

Editing and Proofreading:

**Editing Checklist:**

- wrote a chapter title (1 pt)
- checked each paragraph for complete sentences (3 pts)

Beginning

- wrote an introductory paragraph (4 pts)
- last sentence of introductory paragraph is topic sentence (2 pts)
- topic sentence tells main idea of chapter (2 pts)

Middle

- the middle paragraphs tell about the goals and dreams the writer has for his/her future (6 pts)
- middle paragraphs are in chronological order (time- order) (2 pts)
- used both dates and ages to order goals and dreams (2 pts)
- each paragraph contains sentences that support the main idea of the chapter (4 pts)

Ending

- the last sentence restates the main idea of the chapter (4 pts)
- the writer used different words in the concluding sentence from those used in the topic sentence (2 pts)

Voice:

- used a strong voice (2 pts)
- used personal voice (2 pts)
- used one or more strategies to incorporate voice (2 pts)

Ideas:

- wrote about own hopes, dreams, and goals (2 pts)
- showed an understanding of the possibilities of his/her future (2 pts)
- included specific details about hopes, dreams, and goals (2 pts)
- shared connections and insights (2 pts)

Organization:

- opening sentence draws the reader in (2 pts)
- last paragraph leaves the reader feeling satisfied (2 pts)

Word Choice:

- used figurative language (2 pts)
- used rich, colorful words (2 pts)
- used precise language (2 pts)

Sentence Fluency:

- varied the length of each sentence (2 pts)
- started each sentence in a different way (2 pts)
- made smooth transitions between sentences and paragraphs (4 pts)

**Proofreading Checklist**

Conventions:

- used correct spelling (2 pts)
- indented each paragraph (1 pt)
- used correct capitalization and punctuation (4 pts)
- used correct grammar (2 pts)

**Lesson Total = 93 pts**

Lesson 9:

❶ Vocabulary Practice:

1 pt/item (10 pts)

❷ Comprehension:

Paragraph (10 pts)

❸ Universal Themes:

1 pt/item (6 pts)

❹ Literary Devices Challenge:

1 pt/item (12 pts)

**Lesson Total = 38 pts**

